

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 54.7 (716) | | 53.6 (716) | | |
| | 2016: | 61.0 (716) | | 65.7 (714) | | |
| | Change: | 6.3 | | 12.1 | | |
| African American | 2015: | 48.1 (418) | | 46.7 (418) | | |
| | 2016: | 58.6 (425) | | 60.4 (424) | | |
| | Change: | 10.5 | | 13.7 | | |
| Hispanic | 2015: | 63.8 (287) | | 63.1 (287) | | |
| | 2016: | 64.1 (284) | | 73.1 (283) | | |
| | Change: | 0.3 | | 10.0 | | |
| White | 2015: | * (5) | | * (5) | | |
| | 2016: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 55.6 (630) | | 53.3 (630) | | |
| | 2016: | 60.6 (667) | | 66.2 (666) | | |
| | Change: | 5.0 | | 12.9 | | |
| English Language Learner | 2015: | 64.7 (215) | | 62.8 (215) | | |
| | 2016: | 64.1 (223) | | 71.6 (222) | | |
| | Change: | -0.6 | | 8.8 | | |
| Special Education | 2015: | 23.3 (30) | | 33.3 (30) | | |
| | 2016: | 46.7 (15) | | 53.3 (15) | | |
| | Change: | 23.4 | | 20.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 44.8 (650) | 51.3 (653) | 46.5 (651) | | |
| | 2016: | 60.6 (647) | 64.9 (649) | 61.5 (649) | | |
| | Change: | 15.8 | 13.6 | 15.0 | | |
| African American | 2015: | 38.9 (388) | 42.7 (391) | 39.4 (391) | | |
| | 2016: | 59.6 (371) | 59.3 (371) | 55.1 (372) | | |
| | Change: | 20.7 | 16.6 | 15.7 | | |
| Hispanic | 2015: | 53.5 (258) | 64.3 (258) | 57.8 (256) | | |
| | 2016: | 61.7 (269) | 72.2 (270) | 70.0 (270) | | |
| | Change: | 8.2 | 7.9 | 12.2 | | |
| White | 2015: | | | | | |
| | 2016: | * (5) | * (5) | * (5) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 44.9 (572) | 51.9 (574) | 47.0 (572) | | |
| | 2016: | 60.3 (587) | 66.3 (590) | 61.9 (590) | | |
| | Change: | 15.4 | 14.4 | 14.9 | | |
| English Language Learner | 2015: | 52.3 (197) | 63.6 (198) | 55.4 (195) | | |
| | 2016: | 60.1 (203) | 74.5 (204) | 74.0 (204) | | |
| | Change: | 7.8 | 10.9 | 18.6 | | |
| Special Education | 2015: | 19.2 (26) | 7.4 (27) | 20.8 (24) | | |
| | 2016: | 20.0 (20) | 30.4 (23) | 45.5 (22) | | |
| | Change: | 0.8 | 23.0 | 24.7 | | |

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**PERCENTAGE
SATISFACTORY
7/12/16**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2015: | 76.6 (624) | | 67.0 (615) | 55.8 (617) | |
| | 2016: | 71.1 (598) | | 80.8 (598) | 64.6 (602) | |
| | Change: | -5.5 | | 13.8 | 8.8 | |
| African American | 2015: | 75.1 (374) | | 63.1 (366) | 53.3 (366) | |
| | 2016: | 67.0 (345) | | 78.6 (346) | 61.4 (350) | |
| | Change: | -8.1 | | 15.5 | 8.1 | |
| Hispanic | 2015: | 78.5 (247) | | 72.4 (246) | 58.9 (246) | |
| | 2016: | 76.4 (250) | | 83.5 (249) | 69.1 (249) | |
| | Change: | -2.1 | | 11.1 | 10.2 | |
| Economically Disadvantaged | 2015: | 77.3 (560) | | 68.2 (551) | 56.0 (555) | |
| | 2016: | 70.8 (561) | | 82.1 (560) | 65.5 (565) | |
| | Change: | -6.5 | | 13.9 | 9.5 | |
| English Language Learner | 2015: | 78.0 (182) | | 73.1 (182) | 53.8 (182) | |
| | 2016: | 76.6 (192) | | 85.4 (192) | 67.2 (192) | |
| | Change: | -1.4 | | 12.3 | 13.4 | |
| Special Education | 2015: | 46.3 (41) | | 30.6 (36) | 19.4 (36) | |
| | 2016: | 69.2 (13) | | 53.8 (13) | 23.8 (21) | |
| | Change: | 22.9 | | 23.2 | 4.4 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 39.3 (351) | | 37.7 (353) | | |
| | 2016: | 38.5 (335) | | 44.3 (334) | | |
| | Change: | -0.8 | | 6.6 | | |
| African American | 2015: | 38.0 (213) | | 30.2 (215) | | |
| | 2016: | 37.2 (207) | | 38.8 (209) | | |
| | Change: | -0.8 | | 8.6 | | |
| Hispanic | 2015: | 40.6 (133) | | 48.9 (133) | | |
| | 2016: | 42.1 (121) | | 52.5 (118) | | |
| | Change: | 1.5 | | 3.6 | | |
| White | 2015: | * (2) | | * (2) | | |
| | 2016: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 39.2 (314) | | 38.3 (316) | | |
| | 2016: | 40.0 (305) | | 43.0 (307) | | |
| | Change: | 0.8 | | 4.7 | | |
| English Language Learner | 2015: | 40.0 (100) | | 47.0 (100) | | |
| | 2016: | 33.3 (87) | | 52.4 (84) | | |
| | Change: | -6.7 | | 5.4 | | |
| Special Education | 2015: | 18.2 (11) | | 16.7 (12) | | |
| | 2016: | 28.6 (7) | | 25.0 (8) | | |
| | Change: | 10.4 | | 8.3 | | |

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2016 STAAR 3-8 Results by Student Group (regular test only)

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**PERCENTAGE
SATISFACTORY
7/12/16**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 7 | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|----------------------------|---------|---------|-------|---------|-------|-------------|-------|---------|--|----------------|--|
| All Students | 2015: | 42.1 | (342) | 42.0 | (343) | 30.1 | (296) | | | | |
| | 2016: | 48.7 | (316) | 46.5 | (316) | 35.2 | (287) | | | | |
| | Change: | 6.6 | | 4.5 | | 5.1 | | | | | |
| African American | 2015: | 39.5 | (190) | 39.3 | (191) | 22.5 | (173) | | | | |
| | 2016: | 43.4 | (196) | 46.4 | (196) | 31.9 | (185) | | | | |
| | Change: | 3.9 | | 7.1 | | 9.4 | | | | | |
| Hispanic | 2015: | 45.4 | (152) | 45.4 | (152) | 40.7 | (123) | | | | |
| | 2016: | 57.0 | (114) | 46.0 | (113) | 41.7 | (96) | | | | |
| | Change: | 11.6 | | 0.6 | | 1.0 | | | | | |
| White | 2015: | | | | | | | | | | |
| | 2016: | * | (4) | * | (4) | * | (4) | | | | |
| | Change: | | | | | | | | | | |
| Economically Disadvantaged | 2015: | 42.1 | (292) | 41.4 | (292) | 29.7 | (249) | | | | |
| | 2016: | 49.1 | (291) | 46.9 | (290) | 34.5 | (264) | | | | |
| | Change: | 7.0 | | 5.5 | | 4.8 | | | | | |
| English Language Learner | 2015: | 30.8 | (104) | 30.8 | (104) | 31.8 | (85) | | | | |
| | 2016: | 48.6 | (74) | 39.7 | (73) | 37.9 | (66) | | | | |
| | Change: | 17.8 | | 8.9 | | 6.1 | | | | | |
| Special Education | 2015: | 0.0 | (11) | 0.0 | (11) | 0.0 | (9) | | | | |
| | 2016: | * | (5) | * | (4) | * | (4) | | | | |
| | Change: | * | | * | | * | | | | | |

| Grade 8 | | Reading ¹ | | Writing | | Mathematics ¹ | | Science ² | | Social Studies | |
|----------------------------|---------|----------------------|-------|---------|--|--------------------------|-------|----------------------|-------|----------------|-------|
| All Students | 2015: | 66.7 | (345) | | | 59.8 | (326) | 46.2 | (377) | 35.3 | (337) |
| | 2016: | 73.7 | (300) | | | 73.3 | (285) | 60.1 | (298) | 53.8 | (286) |
| | Change: | 7.0 | | | | 13.5 | | 13.9 | | 18.5 | |
| African American | 2015: | 67.0 | (197) | | | 57.9 | (190) | 40.1 | (207) | 30.9 | (194) |
| | 2016: | 70.9 | (158) | | | 70.1 | (154) | 51.6 | (161) | 52.6 | (154) |
| | Change: | 3.9 | | | | 12.2 | | 11.5 | | 21.7 | |
| Hispanic | 2015: | 65.5 | (145) | | | 62.4 | (133) | 53.3 | (167) | 41.4 | (140) |
| | 2016: | 77.1 | (140) | | | 77.5 | (129) | 69.4 | (134) | 55.7 | (131) |
| | Change: | 11.6 | | | | 15.1 | | 16.1 | | 14.3 | |
| White | 2015: | * | (3) | | | * | (3) | * | (3) | * | (3) |
| | 2016: | * | (2) | | | * | (2) | * | (2) | * | (1) |
| | Change: | * | | | | * | | * | | * | |
| Economically Disadvantaged | 2015: | 67.2 | (308) | | | 60.6 | (292) | 47.8 | (343) | 34.9 | (304) |
| | 2016: | 77.4 | (266) | | | 75.0 | (260) | 61.5 | (270) | 54.4 | (261) |
| | Change: | 10.2 | | | | 14.4 | | 13.7 | | 19.5 | |
| English Language Learner | 2015: | 40.0 | (75) | | | 49.4 | (79) | 25.0 | (84) | 18.3 | (71) |
| | 2016: | 65.1 | (83) | | | 71.4 | (77) | 60.5 | (81) | 46.7 | (75) |
| | Change: | 25.1 | | | | 22.0 | | 35.5 | | 28.4 | |
| Special Education | 2015: | 0.0 | (8) | | | 11.1 | (9) | 0.0 | (8) | 0.0 | (10) |
| | 2016: | 42.9 | (7) | | | 16.7 | (6) | * | (1) | * | (1) |
| | Change: | 42.9 | | | | 5.6 | | * | | * | |

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**PERCENTAGE
SATISFACTORY
7/12/16**

SOUTH OAK CLIFF FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 55.3 (3,028) | 48.1 (996) | 51.3 (2,957) | 52.1 (994) | 35.3 (337) |
| | 2016: | 60.4 (2,912) | 58.9 (965) | 63.1 (2,867) | 63.1 (900) | 53.8 (286) |
| | Change: | 5.1 | 10.8 | 11.8 | 11.0 | 18.5 |
| African American | 2015: | 51.7 (1,780) | 41.6 (582) | 45.3 (1,753) | 48.5 (573) | 30.9 (194) |
| | 2016: | 57.3 (1,702) | 54.9 (567) | 58.0 (1,690) | 58.3 (511) | 52.6 (154) |
| | Change: | 5.6 | 13.3 | 12.7 | 9.8 | 21.7 |
| Hispanic | 2015: | 60.0 (1,222) | 57.3 (410) | 59.8 (1,178) | 56.7 (413) | 41.4 (140) |
| | 2016: | 64.8 (1,178) | 64.5 (383) | 70.4 (1,145) | 69.2 (383) | 55.7 (131) |
| | Change: | 4.8 | 7.2 | 10.6 | 12.5 | 14.3 |
| White | 2015: | 83.3 (12) | | 75.0 (12) | * (5) | * (3) |
| | 2016: | 63.2 (19) | 66.7 (9) | 57.9 (19) | * (2) | * (1) |
| | Change: | -20.1 | | -17.1 | * | * |
| Economically Disadvantaged | 2015: | 55.8 (2,676) | 48.4 (866) | 51.8 (2,610) | 52.9 (898) | 34.9 (304) |
| | 2016: | 60.7 (2,677) | 59.9 (880) | 63.6 (2,647) | 64.2 (835) | 54.4 (261) |
| | Change: | 4.9 | 11.5 | 11.8 | 11.3 | 19.5 |
| English Language Learner | 2015: | 55.7 (873) | 52.3 (302) | 57.1 (856) | 44.7 (266) | 18.3 (71) |
| | 2016: | 61.6 (862) | 65.3 (277) | 70.8 (845) | 65.2 (273) | 46.7 (75) |
| | Change: | 5.9 | 13.0 | 13.7 | 20.5 | 28.4 |
| Special Education | 2015: | 26.0 (127) | 5.3 (38) | 24.2 (120) | 15.9 (44) | 0.0 (10) |
| | 2016: | 37.3 (67) | 29.6 (27) | 42.6 (68) | 22.7 (22) | * (1) |
| | Change: | 11.3 | 24.3 | 18.4 | 6.8 | * |

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**PERCENTAGE
SATISFACTORY
7/12/16**

66 - HARRY STONE MONTESSORI ACADEMY

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 98.5 (68) | | 94.1 (68) | | |
| | 2016: | 96.9 (65) | | 87.7 (65) | | |
| | Change: | -1.6 | | -6.4 | | |
| African American | 2015: | 96.2 (26) | | 92.3 (26) | | |
| | 2016: | 95.8 (24) | | 87.5 (24) | | |
| | Change: | -0.4 | | -4.8 | | |
| Hispanic | 2015: | 100.0 (40) | | 95.0 (40) | | |
| | 2016: | 96.8 (31) | | 87.1 (31) | | |
| | Change: | -3.2 | | -7.9 | | |
| White | 2015: | * (2) | | * (2) | | |
| | 2016: | 100.0 (8) | | 87.5 (8) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 98.0 (49) | | 93.9 (49) | | |
| | 2016: | 95.0 (40) | | 87.5 (40) | | |
| | Change: | -3.0 | | -6.4 | | |
| English Language Learner | 2015: | 100.0 (22) | | 95.5 (22) | | |
| | 2016: | 88.9 (9) | | 100.0 (9) | | |
| | Change: | -11.1 | | 4.5 | | |
| Special Education | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 100.0 (73) | 98.6 (73) | | | |
| | 2016: | 98.4 (61) | 95.1 (61) | | | |
| | Change: | -1.6 | -3.5 | | | |
| African American | 2015: | 100.0 (29) | 100.0 (29) | | | |
| | 2016: | 96.0 (25) | 96.0 (25) | | | |
| | Change: | -4.0 | -4.0 | | | |
| Hispanic | 2015: | 100.0 (35) | 97.1 (35) | | | |
| | 2016: | 100.0 (32) | 93.8 (32) | | | |
| | Change: | 0.0 | -3.3 | | | |
| White | 2015: | 100.0 (7) | 100.0 (7) | | | |
| | 2016: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2015: | 100.0 (43) | 97.7 (43) | | | |
| | 2016: | 97.5 (40) | 92.5 (40) | | | |
| | Change: | -2.5 | -5.2 | | | |
| English Language Learner | 2015: | 100.0 (14) | 92.9 (14) | | | |
| | 2016: | 100.0 (17) | 94.1 (17) | | | |
| | Change: | 0.0 | 1.2 | | | |

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66 - HARRY STONE MONTESSORI ACADEMY

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 98.0 (50) | | 98.6 (73) | 90.2 (123) | 88.2 (51) |
| | 2016: | 100.0 (72) | | 96.7 (61) | 95.1 (61) | 87.5 (72) |
| | Change: | 2.0 | | -1.9 | 4.9 | -0.7 |
| African American | 2015: | 100.0 (22) | | 100.0 (29) | 88.2 (51) | 95.5 (22) |
| | 2016: | 100.0 (29) | | 100.0 (25) | 96.0 (25) | 89.7 (29) |
| | Change: | 0.0 | | 0.0 | 7.8 | -5.8 |
| Hispanic | 2015: | 95.8 (24) | | 97.1 (35) | 89.8 (59) | 80.0 (25) |
| | 2016: | 100.0 (35) | | 96.9 (32) | 96.9 (32) | 82.9 (35) |
| | Change: | 4.2 | | -0.2 | 7.1 | 2.9 |
| White | 2015: | * (2) | | 100.0 (7) | 100.0 (9) | * (2) |
| | 2016: | 100.0 (6) | | * (3) | * (3) | 100.0 (6) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2015: | 97.1 (34) | | 97.7 (43) | 89.6 (77) | 85.7 (35) |
| | 2016: | 100.0 (43) | | 97.5 (40) | 97.5 (40) | 83.7 (43) |
| | Change: | 2.9 | | -0.2 | 7.9 | -2.0 |
| English Language Learner | 2015: | * (4) | | 92.9 (14) | 83.3 (18) | * (4) |
| | 2016: | 100.0 (6) | | 94.1 (17) | 100.0 (17) | 66.7 (6) |
| | Change: | * | | 1.2 | 16.7 | * |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 99.0 (191) | 98.6 (73) | 96.5 (141) | 90.2 (123) | 88.2 (51) |
| | 2016: | 98.5 (198) | 95.1 (61) | 92.1 (126) | 95.1 (61) | 87.5 (72) |
| | Change: | -0.5 | -3.5 | -4.4 | 4.9 | -0.7 |
| African American | 2015: | 98.7 (77) | 100.0 (29) | 96.4 (55) | 88.2 (51) | 95.5 (22) |
| | 2016: | 97.4 (78) | 96.0 (25) | 93.9 (49) | 96.0 (25) | 89.7 (29) |
| | Change: | -1.3 | -4.0 | -2.5 | 7.8 | -5.8 |
| Hispanic | 2015: | 99.0 (99) | 97.1 (35) | 96.0 (75) | 89.8 (59) | 80.0 (25) |
| | 2016: | 99.0 (98) | 93.8 (32) | 92.1 (63) | 96.9 (32) | 82.9 (35) |
| | Change: | 0.0 | -3.3 | -3.9 | 7.1 | 2.9 |
| White | 2015: | 100.0 (11) | 100.0 (7) | 100.0 (9) | 100.0 (9) | * (2) |
| | 2016: | 100.0 (17) | * (3) | 81.8 (11) | * (3) | 100.0 (6) |
| | Change: | 0.0 | * | -18.2 | * | * |
| Economically Disadvantaged | 2015: | 98.4 (126) | 97.7 (43) | 95.7 (92) | 89.6 (77) | 85.7 (35) |
| | 2016: | 97.6 (123) | 92.5 (40) | 92.5 (80) | 97.5 (40) | 83.7 (43) |
| | Change: | -0.8 | -5.2 | -3.2 | 7.9 | -2.0 |
| English Language Learner | 2015: | 97.5 (40) | 92.9 (14) | 94.4 (36) | 83.3 (18) | * (4) |
| | 2016: | 96.9 (32) | 94.1 (17) | 96.2 (26) | 100.0 (17) | 66.7 (6) |
| | Change: | -0.6 | 1.2 | 1.8 | 16.7 | * |
| Special Education | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

| Grade 6 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 100.0 | (96) | | | 100.0 | (96) | | |
| | 2016: | 100.0 | (94) | | | 100.0 | (94) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| African American | 2015: | 100.0 | (15) | | | 100.0 | (15) | | |
| | 2016: | 100.0 | (16) | | | 100.0 | (16) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| Hispanic | 2015: | 100.0 | (67) | | | 100.0 | (67) | | |
| | 2016: | 100.0 | (63) | | | 100.0 | (63) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| White | 2015: | 100.0 | (9) | | | 100.0 | (9) | | |
| | 2016: | 100.0 | (11) | | | 100.0 | (11) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| Economically Disadvantaged | 2015: | 100.0 | (71) | | | 100.0 | (71) | | |
| | 2016: | 100.0 | (63) | | | 100.0 | (63) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| English Language Learner | 2015: | 100.0 | (29) | | | 100.0 | (29) | | |
| | 2016: | 100.0 | (33) | | | 100.0 | (33) | | |
| | Change: | 0.0 | | | | 0.0 | | | |

| Grade 7 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|--|---------|----------------|
| All Students | 2015: | 100.0 | (95) | 100.0 | (95) | | | | |
| | 2016: | 100.0 | (93) | 100.0 | (93) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| African American | 2015: | 100.0 | (15) | 100.0 | (15) | | | | |
| | 2016: | 100.0 | (16) | 100.0 | (15) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| Hispanic | 2015: | 100.0 | (68) | 100.0 | (68) | | | | |
| | 2016: | 100.0 | (62) | 100.0 | (62) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| White | 2015: | 100.0 | (11) | 100.0 | (11) | | | | |
| | 2016: | 100.0 | (10) | 100.0 | (10) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| Economically Disadvantaged | 2015: | 100.0 | (73) | 100.0 | (73) | | | | |
| | 2016: | 100.0 | (70) | 100.0 | (69) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| English Language Learner | 2015: | 100.0 | (9) | 100.0 | (9) | | | | |
| | 2016: | * | (2) | * | (2) | | | | |
| | Change: | * | | * | | | | | |
| Special Education | 2015: | | | | | | | | |
| | 2016: | * | (1) | * | (1) | | | | |
| | Change: | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

| Grade 8 | | Reading ¹ | | Writing | | Mathematics ¹ | | Science ² | | Social Studies | |
|----------------------------|---------|----------------------|------|---------|--|--------------------------|------|----------------------|-------|----------------|------|
| All Students | 2015: | 100.0 | (87) | | | 100.0 | (95) | 95.0 | (181) | 100.0 | (86) |
| | 2016: | 100.0 | (90) | | | 100.0 | (93) | 98.9 | (95) | 97.8 | (90) |
| | Change: | 0.0 | | | | 0.0 | | 3.9 | | -2.2 | |
| African American | 2015: | 100.0 | (9) | | | 100.0 | (15) | 91.7 | (24) | 100.0 | (9) |
| | 2016: | 100.0 | (16) | | | 100.0 | (16) | 94.1 | (17) | 100.0 | (16) |
| | Change: | 0.0 | | | | 0.0 | | 2.4 | | 0.0 | |
| Hispanic | 2015: | 100.0 | (62) | | | 100.0 | (66) | 94.6 | (129) | 100.0 | (61) |
| | 2016: | 100.0 | (63) | | | 100.0 | (62) | 100.0 | (63) | 96.8 | (63) |
| | Change: | 0.0 | | | | 0.0 | | 5.4 | | -3.2 | |
| White | 2015: | 100.0 | (14) | | | 100.0 | (11) | 100.0 | (25) | 100.0 | (14) |
| | 2016: | 100.0 | (10) | | | 100.0 | (10) | 100.0 | (10) | 100.0 | (10) |
| | Change: | 0.0 | | | | 0.0 | | 0.0 | | 0.0 | |
| Economically Disadvantaged | 2015: | 100.0 | (54) | | | 100.0 | (71) | 92.9 | (126) | 100.0 | (53) |
| | 2016: | 100.0 | (67) | | | 100.0 | (70) | 98.6 | (70) | 97.0 | (67) |
| | Change: | 0.0 | | | | 0.0 | | 5.7 | | -3.0 | |
| English Language Learner | 2015: | * | (1) | | | 100.0 | (9) | 100.0 | (10) | * | (1) |
| | 2016: | | | | | * | (2) | * | (2) | | |
| | Change: | | | | | * | | * | | | |
| Special Education | 2015: | | | | | | | | | | |
| | 2016: | | | | | * | (1) | * | (1) | | |
| | Change: | | | | | | | | | | |

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science ² | | Social Studies | |
|----------------------------|---------|----------------------|-------|---------|------|--------------------------|-------|----------------------|-------|----------------|------|
| All Students | 2015: | 100.0 | (278) | 100.0 | (95) | 100.0 | (191) | 95.0 | (181) | 100.0 | (86) |
| | 2016: | 100.0 | (277) | 100.0 | (93) | 100.0 | (187) | 98.9 | (95) | 97.8 | (90) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 3.9 | | -2.2 | |
| African American | 2015: | 100.0 | (39) | 100.0 | (15) | 100.0 | (30) | 91.7 | (24) | 100.0 | (9) |
| | 2016: | 100.0 | (48) | 100.0 | (15) | 100.0 | (32) | 94.1 | (17) | 100.0 | (16) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 2.4 | | 0.0 | |
| Hispanic | 2015: | 100.0 | (197) | 100.0 | (68) | 100.0 | (133) | 94.6 | (129) | 100.0 | (61) |
| | 2016: | 100.0 | (188) | 100.0 | (62) | 100.0 | (125) | 100.0 | (63) | 96.8 | (63) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 5.4 | | -3.2 | |
| White | 2015: | 100.0 | (34) | 100.0 | (11) | 100.0 | (20) | 100.0 | (25) | 100.0 | (14) |
| | 2016: | 100.0 | (31) | 100.0 | (10) | 100.0 | (21) | 100.0 | (10) | 100.0 | (10) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | |
| Economically Disadvantaged | 2015: | 100.0 | (198) | 100.0 | (73) | 100.0 | (142) | 92.9 | (126) | 100.0 | (53) |
| | 2016: | 100.0 | (200) | 100.0 | (69) | 100.0 | (133) | 98.6 | (70) | 97.0 | (67) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 5.7 | | -3.0 | |
| English Language Learner | 2015: | 100.0 | (39) | 100.0 | (9) | 100.0 | (38) | 100.0 | (10) | * | (1) |
| | 2016: | 100.0 | (35) | * | (2) | 100.0 | (35) | * | (2) | | |
| | Change: | 0.0 | | * | | 0.0 | | * | | | |
| Special Education | 2015: | | | | | | | | | | |
| | 2016: | * | (1) | * | (1) | * | (1) | * | (1) | | |
| | Change: | | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 100.0 (87) | | 100.0 (87) | | |
| | 2016: | 98.7 (75) | | 97.3 (75) | | |
| | Change: | -1.3 | | -2.7 | | |
| African American | 2015: | 100.0 (39) | | 100.0 (39) | | |
| | 2016: | 95.8 (24) | | 91.7 (24) | | |
| | Change: | -4.2 | | -8.3 | | |
| Hispanic | 2015: | 100.0 (43) | | 100.0 (43) | | |
| | 2016: | 100.0 (49) | | 100.0 (49) | | |
| | Change: | 0.0 | | 0.0 | | |
| White | 2015: | * (1) | | * (1) | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 100.0 (60) | | 100.0 (60) | | |
| | 2016: | 98.4 (62) | | 100.0 (62) | | |
| | Change: | -1.6 | | 0.0 | | |
| English Language Learner | 2015: | 100.0 (24) | | 100.0 (24) | | |
| | 2016: | 100.0 (28) | | 100.0 (28) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|------------|-------------|---------|----------------|
| All Students | 2015: | 95.7 (93) | 98.9 (92) | | | |
| | 2016: | 97.6 (82) | 96.3 (82) | | | |
| | Change: | 1.9 | -2.6 | | | |
| African American | 2015: | 95.1 (41) | 100.0 (41) | | | |
| | 2016: | 97.0 (33) | 93.9 (33) | | | |
| | Change: | 1.9 | -6.1 | | | |
| Hispanic | 2015: | 96.2 (52) | 98.0 (51) | | | |
| | 2016: | 97.6 (42) | 97.6 (42) | | | |
| | Change: | 1.4 | -0.4 | | | |
| White | 2015: | | | | | |
| | 2016: | * (3) | * (3) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 97.1 (69) | 98.5 (68) | | | |
| | 2016: | 96.6 (59) | 94.9 (59) | | | |
| | Change: | -0.5 | -3.6 | | | |
| English Language Learner | 2015: | 85.7 (7) | 83.3 (6) | | | |
| | 2016: | 100.0 (7) | 85.7 (7) | | | |
| | Change: | 14.3 | 2.4 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

| Grade 8 | | Reading ¹ | | Writing | Mathematics ¹ | | Science ² | | Social Studies | |
|----------------------------|---------|----------------------|------|---------|--------------------------|------|----------------------|-------|----------------|------|
| All Students | 2015: | 100.0 | (82) | | 84.9 | (93) | 93.7 | (175) | 97.6 | (82) |
| | 2016: | 100.0 | (82) | | 96.3 | (82) | 93.9 | (82) | 95.1 | (82) |
| | Change: | 0.0 | | | 11.4 | | 0.2 | | -2.5 | |
| African American | 2015: | 100.0 | (35) | | 75.6 | (41) | 92.1 | (76) | 100.0 | (35) |
| | 2016: | 100.0 | (33) | | 93.9 | (33) | 84.8 | (33) | 93.9 | (33) |
| | Change: | 0.0 | | | 18.3 | | -7.3 | | -6.1 | |
| Hispanic | 2015: | 100.0 | (44) | | 92.3 | (52) | 94.8 | (96) | 95.5 | (44) |
| | 2016: | 100.0 | (48) | | 97.6 | (42) | 100.0 | (42) | 95.8 | (48) |
| | Change: | 0.0 | | | 5.3 | | 5.2 | | 0.3 | |
| White | 2015: | * | (1) | | | | * | (1) | * | (1) |
| | 2016: | * | (1) | | * | (3) | * | (3) | * | (1) |
| | Change: | * | | | | | * | | * | |
| Economically Disadvantaged | 2015: | 100.0 | (63) | | 88.4 | (69) | 94.7 | (132) | 96.8 | (63) |
| | 2016: | 100.0 | (64) | | 94.9 | (59) | 91.5 | (59) | 98.4 | (64) |
| | Change: | 0.0 | | | 6.5 | | -3.2 | | 1.6 | |
| English Language Learner | 2015: | * | (3) | | 42.9 | (7) | 80.0 | (10) | * | (3) |
| | 2016: | * | (2) | | 100.0 | (7) | 100.0 | (7) | * | (2) |
| | Change: | * | | | 57.1 | | 20.0 | | * | |
| Special Education | 2015: | * | (1) | | * | (1) | * | (2) | * | (1) |
| | 2016: | * | (1) | | | | | | * | (1) |
| | Change: | * | | | | | | | * | |

| All Grades | | Reading ¹ | | Writing | Mathematics ¹ | | Science ² | | Social Studies | | |
|----------------------------|---------|----------------------|-------|---------|--------------------------|-------|----------------------|-------|----------------|-------|------|
| All Students | 2015: | 98.5 | (262) | 98.9 | (92) | 92.2 | (180) | 93.7 | (175) | 97.6 | (82) |
| | 2016: | 98.7 | (239) | 96.3 | (82) | 96.8 | (157) | 93.9 | (82) | 95.1 | (82) |
| | Change: | 0.2 | | -2.6 | | 4.6 | | 0.2 | | -2.5 | |
| African American | 2015: | 98.3 | (115) | 100.0 | (41) | 87.5 | (80) | 92.1 | (76) | 100.0 | (35) |
| | 2016: | 97.8 | (90) | 93.9 | (33) | 93.0 | (57) | 84.8 | (33) | 93.9 | (33) |
| | Change: | -0.5 | | -6.1 | | 5.5 | | -7.3 | | -6.1 | |
| Hispanic | 2015: | 98.6 | (139) | 98.0 | (51) | 95.8 | (95) | 94.8 | (96) | 95.5 | (44) |
| | 2016: | 99.3 | (139) | 97.6 | (42) | 98.9 | (91) | 100.0 | (42) | 95.8 | (48) |
| | Change: | 0.7 | | -0.4 | | 3.1 | | 5.2 | | 0.3 | |
| White | 2015: | * | (2) | | | * | (1) | * | (1) | * | (1) |
| | 2016: | * | (5) | * | (3) | * | (4) | * | (3) | * | (1) |
| | Change: | * | | | | * | | * | | * | |
| Economically Disadvantaged | 2015: | 99.0 | (192) | 98.5 | (68) | 93.8 | (129) | 94.7 | (132) | 96.8 | (63) |
| | 2016: | 98.4 | (185) | 94.9 | (59) | 97.5 | (121) | 91.5 | (59) | 98.4 | (64) |
| | Change: | -0.6 | | -3.6 | | 3.7 | | -3.2 | | 1.6 | |
| English Language Learner | 2015: | 97.1 | (34) | 83.3 | (6) | 87.1 | (31) | 80.0 | (10) | * | (3) |
| | 2016: | 100.0 | (37) | 85.7 | (7) | 100.0 | (35) | 100.0 | (7) | * | (2) |
| | Change: | 2.9 | | 2.4 | | 12.9 | | 20.0 | | * | |
| Special Education | 2015: | * | (2) | | | * | (1) | * | (2) | * | (1) |
| | 2016: | * | (1) | | | | | | | * | (1) |
| | Change: | * | | | | | | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 43.1 (65) | | 56.9 (65) | | |
| | 2016: | 61.6 (73) | | 68.5 (73) | | |
| | Change: | 18.5 | | 11.6 | | |
| African American | 2015: | 33.3 (48) | | 45.8 (48) | | |
| | 2016: | 58.3 (48) | | 56.3 (48) | | |
| | Change: | 25.0 | | 10.5 | | |
| Hispanic | 2015: | 75.0 (16) | | 93.8 (16) | | |
| | 2016: | 66.7 (24) | | 91.7 (24) | | |
| | Change: | -8.3 | | -2.1 | | |
| Economically Disadvantaged | 2015: | 42.9 (56) | | 60.7 (56) | | |
| | 2016: | 61.9 (63) | | 71.4 (63) | | |
| | Change: | 19.0 | | 10.7 | | |
| English Language Learner | 2015: | 75.0 (12) | | 100.0 (12) | | |
| | 2016: | 73.7 (19) | | 89.5 (19) | | |
| | Change: | -1.3 | | -10.5 | | |
| Special Education | 2015: | * (2) | | * (2) | | |
| | 2016: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 42.9 (70) | 40.0 (70) | 57.1 (70) | | |
| | 2016: | 80.8 (52) | 79.2 (53) | 92.3 (52) | | |
| | Change: | 37.9 | 39.2 | 35.2 | | |
| African American | 2015: | 39.6 (48) | 31.3 (48) | 56.3 (48) | | |
| | 2016: | 86.1 (36) | 77.8 (36) | 91.7 (36) | | |
| | Change: | 46.5 | 46.5 | 35.4 | | |
| Hispanic | 2015: | 50.0 (22) | 59.1 (22) | 59.1 (22) | | |
| | 2016: | 68.8 (16) | 82.4 (17) | 93.8 (16) | | |
| | Change: | 18.8 | 23.3 | 34.7 | | |
| Economically Disadvantaged | 2015: | 41.9 (62) | 38.7 (62) | 54.8 (62) | | |
| | 2016: | 81.3 (48) | 79.2 (48) | 91.7 (48) | | |
| | Change: | 39.4 | 40.5 | 36.9 | | |
| English Language Learner | 2015: | 47.4 (19) | 52.6 (19) | 57.9 (19) | | |
| | 2016: | 61.5 (13) | 84.6 (13) | 92.3 (13) | | |
| | Change: | 14.1 | 32.0 | 34.4 | | |
| Special Education | 2015: | * (1) | * (1) | * (1) | | |
| | 2016: | * (3) | * (4) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|--|--------------------------|------|-------------|------|----------------|
| All Students | 2015: | 98.1 | (52) | | | 75.0 | (52) | 75.0 | (52) | |
| | 2016: | 83.6 | (55) | | | 90.9 | (55) | 89.1 | (55) | |
| | Change: | -14.5 | | | | 15.9 | | 14.1 | | |
| African American | 2015: | 97.5 | (40) | | | 70.0 | (40) | 74.4 | (39) | |
| | 2016: | 80.0 | (35) | | | 91.4 | (35) | 91.2 | (34) | |
| | Change: | -17.5 | | | | 21.4 | | 16.8 | | |
| Hispanic | 2015: | 100.0 | (12) | | | 91.7 | (12) | 83.3 | (12) | |
| | 2016: | 90.0 | (20) | | | 90.0 | (20) | 85.7 | (21) | |
| | Change: | -10.0 | | | | -1.7 | | 2.4 | | |
| Economically Disadvantaged | 2015: | 97.9 | (47) | | | 74.5 | (47) | 72.3 | (47) | |
| | 2016: | 84.3 | (51) | | | 92.2 | (51) | 92.0 | (50) | |
| | Change: | -13.6 | | | | 17.7 | | 19.7 | | |
| English Language Learner | 2015: | 100.0 | (7) | | | 100.0 | (7) | 85.7 | (7) | |
| | 2016: | 93.3 | (15) | | | 93.3 | (15) | 93.3 | (15) | |
| | Change: | -6.7 | | | | -6.7 | | 7.6 | | |

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science ² | | Social Studies |
|----------------------------|---------|----------------------|-------|-------------|------|--------------------------|-------|----------------------|------|----------------|
| All Students | 2015: | 58.3 | (187) | 40.0 | (70) | 62.0 | (187) | 75.0 | (52) | |
| | 2016: | 73.9 | (180) | 79.2 | (53) | 82.2 | (180) | 89.1 | (55) | |
| | Change: | 15.6 | | 39.2 | | 20.2 | | 14.1 | | |
| African American | 2015: | 54.4 | (136) | 31.3 | (48) | 56.6 | (136) | 74.4 | (39) | |
| | 2016: | 73.1 | (119) | 77.8 | (36) | 77.3 | (119) | 91.2 | (34) | |
| | Change: | 18.7 | | 46.5 | | 20.7 | | 16.8 | | |
| Hispanic | 2015: | 70.0 | (50) | 59.1 | (22) | 78.0 | (50) | 83.3 | (12) | |
| | 2016: | 75.0 | (60) | 82.4 | (17) | 91.7 | (60) | 85.7 | (21) | |
| | Change: | 5.0 | | 23.3 | | 13.7 | | 2.4 | | |
| Economically Disadvantaged | 2015: | 58.2 | (165) | 38.7 | (62) | 62.4 | (165) | 72.3 | (47) | |
| | 2016: | 74.7 | (162) | 79.2 | (48) | 84.0 | (162) | 92.0 | (50) | |
| | Change: | 16.5 | | 40.5 | | 21.6 | | 19.7 | | |
| English Language Learner | 2015: | 65.8 | (38) | 52.6 | (19) | 78.9 | (38) | 85.7 | (7) | |
| | 2016: | 76.6 | (47) | 84.6 | (13) | 91.5 | (47) | 93.3 | (15) | |
| | Change: | 10.8 | | 32.0 | | 12.6 | | 7.6 | | |
| Special Education | 2015: | * | (5) | * | (1) | * | (5) | * | (2) | |
| | 2016: | * | (5) | * | (4) | * | (5) | | | |
| | Change: | * | | * | | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 53.4 (88) | | 55.7 (88) | | |
| | 2016: | 56.8 (88) | | 70.5 (88) | | |
| | Change: | 3.4 | | 14.8 | | |
| African American | 2015: | 36.4 (11) | | 63.6 (11) | | |
| | 2016: | 54.5 (11) | | 72.7 (11) | | |
| | Change: | 18.1 | | 9.1 | | |
| Hispanic | 2015: | 55.8 (77) | | 54.5 (77) | | |
| | 2016: | 57.1 (77) | | 70.1 (77) | | |
| | Change: | 1.3 | | 15.6 | | |
| Economically Disadvantaged | 2015: | 51.9 (79) | | 54.4 (79) | | |
| | 2016: | 54.8 (84) | | 69.0 (84) | | |
| | Change: | 2.9 | | 14.6 | | |
| English Language Learner | 2015: | 53.7 (54) | | 44.4 (54) | | |
| | 2016: | 58.3 (60) | | 68.3 (60) | | |
| | Change: | 4.6 | | 23.9 | | |
| Special Education | 2015: | * (2) | | * (2) | | |
| | 2016: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 47.4 (78) | 62.8 (78) | 51.9 (77) | | |
| | 2016: | 48.2 (83) | 62.7 (83) | 59.0 (83) | | |
| | Change: | 0.8 | -0.1 | 7.1 | | |
| African American | 2015: | 50.0 (8) | 50.0 (8) | 25.0 (8) | | |
| | 2016: | 46.2 (13) | 53.8 (13) | 69.2 (13) | | |
| | Change: | -3.8 | 3.8 | 44.2 | | |
| Hispanic | 2015: | 47.1 (70) | 64.3 (70) | 55.1 (69) | | |
| | 2016: | 48.6 (70) | 64.3 (70) | 57.1 (70) | | |
| | Change: | 1.5 | 0.0 | 2.0 | | |
| Economically Disadvantaged | 2015: | 47.3 (74) | 62.2 (74) | 52.1 (73) | | |
| | 2016: | 48.1 (77) | 63.6 (77) | 58.4 (77) | | |
| | Change: | 0.8 | 1.4 | 6.3 | | |
| English Language Learner | 2015: | 46.2 (52) | 69.2 (52) | 54.9 (51) | | |
| | 2016: | 47.8 (46) | 71.7 (46) | 56.5 (46) | | |
| | Change: | 1.6 | 2.5 | 1.6 | | |
| Special Education | 2015: | * (1) | * (1) | | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2015: | 77.9 (68) | | 68.7 (67) | 55.2 (67) | |
| | 2016: | 65.1 (83) | | 68.7 (83) | 59.0 (83) | |
| | Change: | -12.8 | | 0.0 | 3.8 | |
| African American | 2015: | 70.0 (10) | | 50.0 (10) | 50.0 (10) | |
| | 2016: | 66.7 (9) | | 88.9 (9) | 44.4 (9) | |
| | Change: | -3.3 | | 38.9 | -5.6 | |
| Hispanic | 2015: | 79.3 (58) | | 71.9 (57) | 56.1 (57) | |
| | 2016: | 64.9 (74) | | 66.2 (74) | 60.8 (74) | |
| | Change: | -14.4 | | -5.7 | 4.7 | |
| Economically Disadvantaged | 2015: | 79.0 (62) | | 70.5 (61) | 55.7 (61) | |
| | 2016: | 63.6 (77) | | 71.4 (77) | 61.0 (77) | |
| | Change: | -15.4 | | 0.9 | 5.3 | |
| English Language Learner | 2015: | 83.0 (47) | | 72.3 (47) | 55.3 (47) | |
| | 2016: | 64.3 (56) | | 66.1 (56) | 57.1 (56) | |
| | Change: | -18.7 | | -6.2 | 1.8 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 58.5 (234) | 62.8 (78) | 58.2 (232) | 55.2 (67) | |
| | 2016: | 56.7 (254) | 62.7 (83) | 66.1 (254) | 59.0 (83) | |
| | Change: | -1.8 | -0.1 | 7.9 | 3.8 | |
| African American | 2015: | 51.7 (29) | 50.0 (8) | 48.3 (29) | 50.0 (10) | |
| | 2016: | 54.5 (33) | 53.8 (13) | 75.8 (33) | 44.4 (9) | |
| | Change: | 2.8 | 3.8 | 27.5 | -5.6 | |
| Hispanic | 2015: | 59.5 (205) | 64.3 (70) | 59.6 (203) | 56.1 (57) | |
| | 2016: | 57.0 (221) | 64.3 (70) | 64.7 (221) | 60.8 (74) | |
| | Change: | -2.5 | 0.0 | 5.1 | 4.7 | |
| Economically Disadvantaged | 2015: | 58.1 (215) | 62.2 (74) | 58.2 (213) | 55.7 (61) | |
| | 2016: | 55.5 (238) | 63.6 (77) | 66.4 (238) | 61.0 (77) | |
| | Change: | -2.6 | 1.4 | 8.2 | 5.3 | |
| English Language Learner | 2015: | 60.1 (153) | 69.2 (52) | 56.6 (152) | 55.3 (47) | |
| | 2016: | 57.4 (162) | 71.7 (46) | 64.2 (162) | 57.1 (56) | |
| | Change: | -2.7 | 2.5 | 7.6 | 1.8 | |
| Special Education | 2015: | * (3) | * (1) | * (2) | | |
| | 2016: | * (4) | * (2) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 67.4 (43) | | 72.1 (43) | | |
| | 2016: | 83.7 (43) | | 88.4 (43) | | |
| | Change: | 16.3 | | 16.3 | | |
| African American | 2015: | 63.2 (19) | | 63.2 (19) | | |
| | 2016: | 85.7 (28) | | 92.9 (28) | | |
| | Change: | 22.5 | | 29.7 | | |
| Hispanic | 2015: | 70.8 (24) | | 79.2 (24) | | |
| | 2016: | 80.0 (15) | | 80.0 (15) | | |
| | Change: | 9.2 | | 0.8 | | |
| Economically Disadvantaged | 2015: | 68.4 (38) | | 73.7 (38) | | |
| | 2016: | 82.5 (40) | | 90.0 (40) | | |
| | Change: | 14.1 | | 16.3 | | |
| English Language Learner | 2015: | 72.2 (18) | | 77.8 (18) | | |
| | 2016: | 78.6 (14) | | 78.6 (14) | | |
| | Change: | 6.4 | | 0.8 | | |
| Special Education | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 63.6 (33) | 75.8 (33) | 81.8 (33) | | |
| | 2016: | 73.2 (41) | 79.1 (43) | 81.8 (44) | | |
| | Change: | 9.6 | 3.3 | 0.0 | | |
| African American | 2015: | 56.3 (16) | 62.5 (16) | 81.3 (16) | | |
| | 2016: | 76.5 (17) | 68.4 (19) | 66.7 (18) | | |
| | Change: | 20.2 | 5.9 | -14.6 | | |
| Hispanic | 2015: | 70.6 (17) | 88.2 (17) | 82.4 (17) | | |
| | 2016: | 70.8 (24) | 87.5 (24) | 92.3 (26) | | |
| | Change: | 0.2 | -0.7 | 9.9 | | |
| Economically Disadvantaged | 2015: | 65.5 (29) | 79.3 (29) | 86.2 (29) | | |
| | 2016: | 72.5 (40) | 78.6 (42) | 81.4 (43) | | |
| | Change: | 7.0 | -0.7 | -4.8 | | |
| English Language Learner | 2015: | 66.7 (15) | 86.7 (15) | 80.0 (15) | | |
| | 2016: | 63.2 (19) | 84.2 (19) | 90.5 (21) | | |
| | Change: | -3.5 | -2.5 | 10.5 | | |
| Special Education | 2015: | * (2) | * (2) | * (2) | | |
| | 2016: | | | * (2) | | |
| | Change: | | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 89.7 (29) | | 93.1 (29) | 72.4 (29) | |
| | 2016: | 87.9 (33) | | 93.9 (33) | 78.1 (32) | |
| | Change: | -1.8 | | 0.8 | 5.7 | |
| African American | 2015: | 86.7 (15) | | 93.3 (15) | 60.0 (15) | |
| | 2016: | 93.3 (15) | | 86.7 (15) | 85.7 (14) | |
| | Change: | 6.6 | | -6.6 | 25.7 | |
| Hispanic | 2015: | 92.9 (14) | | 92.9 (14) | 85.7 (14) | |
| | 2016: | 83.3 (18) | | 100.0 (18) | 72.2 (18) | |
| | Change: | -9.6 | | 7.1 | -13.5 | |
| Economically Disadvantaged | 2015: | 88.9 (27) | | 92.6 (27) | 70.4 (27) | |
| | 2016: | 87.9 (33) | | 93.9 (33) | 78.1 (32) | |
| | Change: | -1.0 | | 1.3 | 7.7 | |
| English Language Learner | 2015: | 83.3 (6) | | 83.3 (6) | 83.3 (6) | |
| | 2016: | 81.3 (16) | | 100.0 (16) | 68.8 (16) | |
| | Change: | -2.0 | | 16.7 | -14.5 | |
| Special Education | 2015: | * (3) | | * (3) | * (3) | |
| | 2016: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 72.4 (105) | 75.8 (33) | 81.0 (105) | 72.4 (29) | |
| | 2016: | 81.2 (117) | 79.1 (43) | 87.5 (120) | 78.1 (32) | |
| | Change: | 8.8 | 3.3 | 6.5 | 5.7 | |
| African American | 2015: | 68.0 (50) | 62.5 (16) | 78.0 (50) | 60.0 (15) | |
| | 2016: | 85.0 (60) | 68.4 (19) | 83.6 (61) | 85.7 (14) | |
| | Change: | 17.0 | 5.9 | 5.6 | 25.7 | |
| Hispanic | 2015: | 76.4 (55) | 88.2 (17) | 83.6 (55) | 85.7 (14) | |
| | 2016: | 77.2 (57) | 87.5 (24) | 91.5 (59) | 72.2 (18) | |
| | Change: | 0.8 | -0.7 | 7.9 | -13.5 | |
| Economically Disadvantaged | 2015: | 73.4 (94) | 79.3 (29) | 83.0 (94) | 70.4 (27) | |
| | 2016: | 80.5 (113) | 78.6 (42) | 87.9 (116) | 78.1 (32) | |
| | Change: | 7.1 | -0.7 | 4.9 | 7.7 | |
| English Language Learner | 2015: | 71.8 (39) | 86.7 (15) | 79.5 (39) | 83.3 (6) | |
| | 2016: | 73.5 (49) | 84.2 (19) | 90.2 (51) | 68.8 (16) | |
| | Change: | 1.7 | -2.5 | 10.7 | -14.5 | |
| Special Education | 2015: | * (5) | * (2) | * (5) | * (3) | |
| | 2016: | * (2) | | * (4) | * (1) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 68.0 (75) | | 57.3 (75) | | |
| | 2016: | 60.5 (86) | | 61.2 (85) | | |
| | Change: | -7.5 | | 3.9 | | |
| African American | 2015: | 64.9 (57) | | 52.6 (57) | | |
| | 2016: | 58.5 (65) | | 55.4 (65) | | |
| | Change: | -6.4 | | 2.8 | | |
| Hispanic | 2015: | 76.5 (17) | | 70.6 (17) | | |
| | 2016: | 65.0 (20) | | 78.9 (19) | | |
| | Change: | -11.5 | | 8.3 | | |
| White | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 70.5 (61) | | 57.4 (61) | | |
| | 2016: | 59.3 (81) | | 60.5 (81) | | |
| | Change: | -11.2 | | 3.1 | | |
| English Language Learner | 2015: | 71.4 (14) | | 71.4 (14) | | |
| | 2016: | 60.0 (15) | | 78.6 (14) | | |
| | Change: | -11.4 | | 7.2 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 50.0 (74) | 60.0 (75) | 47.3 (74) | | |
| | 2016: | 69.2 (78) | 57.1 (77) | 62.8 (78) | | |
| | Change: | 19.2 | -2.9 | 15.5 | | |
| African American | 2015: | 42.1 (57) | 54.4 (57) | 40.4 (57) | | |
| | 2016: | 64.4 (59) | 54.4 (57) | 57.6 (59) | | |
| | Change: | 22.3 | 0.0 | 17.2 | | |
| Hispanic | 2015: | 75.0 (16) | 76.5 (17) | 75.0 (16) | | |
| | 2016: | 83.3 (18) | 66.7 (18) | 77.8 (18) | | |
| | Change: | 8.3 | -9.8 | 2.8 | | |
| Economically Disadvantaged | 2015: | 48.4 (64) | 60.9 (64) | 51.6 (64) | | |
| | 2016: | 71.6 (67) | 61.2 (67) | 64.2 (67) | | |
| | Change: | 23.2 | 0.3 | 12.6 | | |
| English Language Learner | 2015: | 78.6 (14) | 80.0 (15) | 78.6 (14) | | |
| | 2016: | 85.7 (14) | 78.6 (14) | 92.9 (14) | | |
| | Change: | 7.1 | -1.4 | 14.3 | | |
| Special Education | 2015: | * (1) | * (1) | * (1) | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 69.9 (73) | | 63.0 (73) | 47.9 (73) | |
| | 2016: | 84.6 (65) | | 90.8 (65) | 79.4 (63) | |
| | Change: | 14.7 | | 27.8 | 31.5 | |
| African American | 2015: | 69.4 (62) | | 61.3 (62) | 46.8 (62) | |
| | 2016: | 85.4 (48) | | 93.8 (48) | 78.7 (47) | |
| | Change: | 16.0 | | 32.5 | 31.9 | |
| Hispanic | 2015: | 70.0 (10) | | 70.0 (10) | 50.0 (10) | |
| | 2016: | 81.3 (16) | | 81.3 (16) | 80.0 (15) | |
| | Change: | 11.3 | | 11.3 | 30.0 | |
| Economically Disadvantaged | 2015: | 68.3 (60) | | 60.0 (60) | 48.3 (60) | |
| | 2016: | 86.7 (60) | | 93.3 (60) | 77.6 (58) | |
| | Change: | 18.4 | | 33.3 | 29.3 | |
| English Language Learner | 2015: | 62.5 (8) | | 62.5 (8) | 37.5 (8) | |
| | 2016: | 80.0 (15) | | 80.0 (15) | 78.6 (14) | |
| | Change: | 17.5 | | 17.5 | 41.1 | |
| Special Education | 2015: | * (1) | | * (1) | * (1) | |
| | 2016: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 62.6 (222) | 60.0 (75) | 55.9 (222) | 47.9 (73) | |
| | 2016: | 70.3 (229) | 57.1 (77) | 70.2 (228) | 79.4 (63) | |
| | Change: | 7.7 | -2.9 | 14.3 | 31.5 | |
| African American | 2015: | 59.1 (176) | 54.4 (57) | 51.7 (176) | 46.8 (62) | |
| | 2016: | 68.0 (172) | 54.4 (57) | 66.9 (172) | 78.7 (47) | |
| | Change: | 8.9 | 0.0 | 15.2 | 31.9 | |
| Hispanic | 2015: | 74.4 (43) | 76.5 (17) | 72.1 (43) | 50.0 (10) | |
| | 2016: | 75.9 (54) | 66.7 (18) | 79.2 (53) | 80.0 (15) | |
| | Change: | 1.5 | -9.8 | 7.1 | 30.0 | |
| White | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 62.2 (185) | 60.9 (64) | 56.2 (185) | 48.3 (60) | |
| | 2016: | 71.2 (208) | 61.2 (67) | 71.2 (208) | 77.6 (58) | |
| | Change: | 9.0 | 0.3 | 15.0 | 29.3 | |
| English Language Learner | 2015: | 72.2 (36) | 80.0 (15) | 72.2 (36) | 37.5 (8) | |
| | 2016: | 75.0 (44) | 78.6 (14) | 83.7 (43) | 78.6 (14) | |
| | Change: | 2.8 | -1.4 | 11.5 | 41.1 | |
| Special Education | 2015: | * (4) | * (1) | * (4) | * (1) | |
| | 2016: | * (3) | * (2) | * (3) | * (1) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 49.2 | (59) | | | 39.0 | (59) | | |
| | 2016: | 51.8 | (56) | | | 55.4 | (56) | | |
| | Change: | 2.6 | | | | 16.4 | | | |
| African American | 2015: | 39.6 | (48) | | | 29.2 | (48) | | |
| | 2016: | 47.2 | (36) | | | 47.2 | (36) | | |
| | Change: | 7.6 | | | | 18.0 | | | |
| Hispanic | 2015: | 90.9 | (11) | | | 81.8 | (11) | | |
| | 2016: | 57.9 | (19) | | | 68.4 | (19) | | |
| | Change: | -33.0 | | | | -13.4 | | | |
| Economically Disadvantaged | 2015: | 51.9 | (52) | | | 40.4 | (52) | | |
| | 2016: | 50.0 | (52) | | | 57.7 | (52) | | |
| | Change: | -1.9 | | | | 17.3 | | | |
| English Language Learner | 2015: | 100.0 | (10) | | | 90.0 | (10) | | |
| | 2016: | 61.1 | (18) | | | 72.2 | (18) | | |
| | Change: | -38.9 | | | | -17.8 | | | |
| Special Education | 2015: | * | (2) | | | * | (2) | | |
| | 2016: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2015: | 46.0 | (50) | 50.0 | (50) | 40.0 | (50) | | |
| | 2016: | 55.8 | (52) | 67.3 | (52) | 50.0 | (52) | | |
| | Change: | 9.8 | | 17.3 | | 10.0 | | | |
| African American | 2015: | 36.8 | (38) | 39.5 | (38) | 31.6 | (38) | | |
| | 2016: | 53.3 | (45) | 66.7 | (45) | 44.4 | (45) | | |
| | Change: | 16.5 | | 27.2 | | 12.8 | | | |
| Hispanic | 2015: | 75.0 | (12) | 83.3 | (12) | 66.7 | (12) | | |
| | 2016: | 71.4 | (7) | 71.4 | (7) | 85.7 | (7) | | |
| | Change: | -3.6 | | -11.9 | | 19.0 | | | |
| Economically Disadvantaged | 2015: | 51.2 | (41) | 51.2 | (41) | 41.5 | (41) | | |
| | 2016: | 58.3 | (48) | 68.8 | (48) | 52.1 | (48) | | |
| | Change: | 7.1 | | 17.6 | | 10.6 | | | |
| English Language Learner | 2015: | 72.7 | (11) | 81.8 | (11) | 63.6 | (11) | | |
| | 2016: | 66.7 | (6) | 83.3 | (6) | 83.3 | (6) | | |
| | Change: | -6.0 | | 1.5 | | 19.7 | | | |
| Special Education | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) | | |
| | 2016: | * | (1) | * | (3) | * | (1) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 76.7 (60) | | 71.2 (59) | 59.3 (59) | |
| | 2016: | 78.9 (38) | | 86.8 (38) | 63.2 (38) | |
| | Change: | 2.2 | | 15.6 | 3.9 | |
| African American | 2015: | 70.7 (41) | | 62.5 (40) | 55.0 (40) | |
| | 2016: | 71.4 (28) | | 82.1 (28) | 57.1 (28) | |
| | Change: | 0.7 | | 19.6 | 2.1 | |
| Hispanic | 2015: | 89.5 (19) | | 89.5 (19) | 68.4 (19) | |
| | 2016: | 100.0 (10) | | 100.0 (10) | 80.0 (10) | |
| | Change: | 10.5 | | 10.5 | 11.6 | |
| Economically Disadvantaged | 2015: | 78.0 (50) | | 72.0 (50) | 58.0 (50) | |
| | 2016: | 78.4 (37) | | 86.5 (37) | 63.2 (38) | |
| | Change: | 0.4 | | 14.5 | 5.2 | |
| English Language Learner | 2015: | 94.1 (17) | | 88.2 (17) | 64.7 (17) | |
| | 2016: | 100.0 (9) | | 100.0 (9) | 77.8 (9) | |
| | Change: | 5.9 | | 11.8 | 13.1 | |
| Special Education | 2015: | 50.0 (8) | | 57.1 (7) | 42.9 (7) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 58.0 (169) | 50.0 (50) | 50.6 (168) | 59.3 (59) | |
| | 2016: | 60.3 (146) | 67.3 (52) | 61.6 (146) | 63.2 (38) | |
| | Change: | 2.3 | 17.3 | 11.0 | 3.9 | |
| African American | 2015: | 48.8 (127) | 39.5 (38) | 40.5 (126) | 55.0 (40) | |
| | 2016: | 56.0 (109) | 66.7 (45) | 55.0 (109) | 57.1 (28) | |
| | Change: | 7.2 | 27.2 | 14.5 | 2.1 | |
| Hispanic | 2015: | 85.7 (42) | 83.3 (12) | 81.0 (42) | 68.4 (19) | |
| | 2016: | 72.2 (36) | 71.4 (7) | 80.6 (36) | 80.0 (10) | |
| | Change: | -13.5 | -11.9 | -0.4 | 11.6 | |
| Economically Disadvantaged | 2015: | 60.8 (143) | 51.2 (41) | 51.7 (143) | 58.0 (50) | |
| | 2016: | 60.6 (137) | 68.8 (48) | 63.5 (137) | 63.2 (38) | |
| | Change: | -0.2 | 17.6 | 11.8 | 5.2 | |
| English Language Learner | 2015: | 89.5 (38) | 81.8 (11) | 81.6 (38) | 64.7 (17) | |
| | 2016: | 72.7 (33) | 83.3 (6) | 81.8 (33) | 77.8 (9) | |
| | Change: | -16.8 | 1.5 | 0.2 | 13.1 | |
| Special Education | 2015: | 25.0 (16) | 0.0 (6) | 26.7 (15) | 42.9 (7) | |
| | 2016: | * (4) | * (3) | * (4) | * (2) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 56.7 (134) | | 54.5 (134) | | |
| | 2016: | 66.7 (108) | | 64.8 (108) | | |
| | Change: | 10.0 | | 10.3 | | |
| African American | 2015: | 21.1 (19) | | 21.1 (19) | | |
| | 2016: | 20.0 (10) | | 0.0 (10) | | |
| | Change: | -1.1 | | -21.1 | | |
| Hispanic | 2015: | 62.2 (111) | | 59.5 (111) | | |
| | 2016: | 70.5 (95) | | 71.6 (95) | | |
| | Change: | 8.3 | | 12.1 | | |
| White | 2015: | * (3) | | * (3) | | |
| | 2016: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 57.7 (123) | | 52.8 (123) | | |
| | 2016: | 66.7 (105) | | 65.7 (105) | | |
| | Change: | 9.0 | | 12.9 | | |
| English Language Learner | 2015: | 68.6 (86) | | 65.1 (86) | | |
| | 2016: | 69.0 (71) | | 69.0 (71) | | |
| | Change: | 0.4 | | 3.9 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 39.6 (111) | 47.3 (110) | 43.2 (111) | | |
| | 2016: | 60.7 (117) | 72.0 (118) | 58.6 (116) | | |
| | Change: | 21.1 | 24.7 | 15.4 | | |
| African American | 2015: | 20.0 (25) | 33.3 (24) | 40.0 (25) | | |
| | 2016: | 20.0 (10) | 40.0 (10) | 0.0 (10) | | |
| | Change: | 0.0 | 6.7 | -40.0 | | |
| Hispanic | 2015: | 45.3 (86) | 51.2 (86) | 44.2 (86) | | |
| | 2016: | 64.1 (103) | 74.0 (104) | 63.7 (102) | | |
| | Change: | 18.8 | 22.8 | 19.5 | | |
| White | 2015: | | | | | |
| | 2016: | * (3) | * (3) | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 41.3 (104) | 48.1 (104) | 44.2 (104) | | |
| | 2016: | 59.4 (106) | 73.8 (107) | 57.5 (106) | | |
| | Change: | 18.1 | 25.7 | 13.3 | | |
| English Language Learner | 2015: | 39.3 (61) | 45.9 (61) | 36.1 (61) | | |
| | 2016: | 64.3 (84) | 74.1 (85) | 69.9 (83) | | |
| | Change: | 25.0 | 28.2 | 33.8 | | |
| Special Education | 2015: | 0.0 (6) | 0.0 (6) | 0.0 (6) | | |
| | 2016: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2015: | 71.1 (121) | | 61.2 (121) | 50.4 (121) | |
| | 2016: | 72.9 (96) | | 89.5 (95) | 58.9 (95) | |
| | Change: | 1.8 | | 28.3 | 8.5 | |
| African American | 2015: | 71.4 (14) | | 50.0 (14) | 50.0 (14) | |
| | 2016: | 55.6 (18) | | 72.2 (18) | 33.3 (18) | |
| | Change: | -15.8 | | 22.2 | -16.7 | |
| Hispanic | 2015: | 71.0 (107) | | 62.6 (107) | 50.5 (107) | |
| | 2016: | 76.9 (78) | | 93.5 (77) | 64.9 (77) | |
| | Change: | 5.9 | | 30.9 | 14.4 | |
| Economically Disadvantaged | 2015: | 72.4 (116) | | 62.3 (114) | 51.8 (114) | |
| | 2016: | 72.8 (92) | | 91.1 (90) | 60.9 (92) | |
| | Change: | 0.4 | | 28.8 | 9.1 | |
| English Language Learner | 2015: | 69.7 (76) | | 64.5 (76) | 43.4 (76) | |
| | 2016: | 75.4 (57) | | 96.5 (57) | 60.3 (58) | |
| | Change: | 5.7 | | 32.0 | 16.9 | |
| Special Education | 2015: | 10.0 (10) | | 0.0 (11) | 0.0 (11) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 56.3 (366) | 47.3 (110) | 53.3 (366) | 50.4 (121) | |
| | 2016: | 66.4 (321) | 72.0 (118) | 69.9 (319) | 58.9 (95) | |
| | Change: | 10.1 | 24.7 | 16.6 | 8.5 | |
| African American | 2015: | 32.8 (58) | 33.3 (24) | 36.2 (58) | 50.0 (14) | |
| | 2016: | 36.8 (38) | 40.0 (10) | 34.2 (38) | 33.3 (18) | |
| | Change: | 4.0 | 6.7 | -2.0 | -16.7 | |
| Hispanic | 2015: | 60.5 (304) | 51.2 (86) | 56.3 (304) | 50.5 (107) | |
| | 2016: | 69.9 (276) | 74.0 (104) | 74.8 (274) | 64.9 (77) | |
| | Change: | 9.4 | 22.8 | 18.5 | 14.4 | |
| White | 2015: | * (3) | | * (3) | | |
| | 2016: | 83.3 (6) | * (3) | 66.7 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 57.7 (343) | 48.1 (104) | 53.4 (341) | 51.8 (114) | |
| | 2016: | 66.0 (303) | 73.8 (107) | 70.4 (301) | 60.9 (92) | |
| | Change: | 8.3 | 25.7 | 17.0 | 9.1 | |
| English Language Learner | 2015: | 61.0 (223) | 45.9 (61) | 57.0 (223) | 43.4 (76) | |
| | 2016: | 68.9 (212) | 74.1 (85) | 76.8 (211) | 60.3 (58) | |
| | Change: | 7.9 | 28.2 | 19.8 | 16.9 | |
| Special Education | 2015: | 3.8 (26) | 0.0 (6) | 3.7 (27) | 0.0 (11) | |
| | 2016: | * (3) | * (1) | * (3) | * (2) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

212 - HARRY STONE MONTESSORI VANGUARD

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 69.2 | (52) | | | 80.8 | (52) | | |
| | 2016: | 94.1 | (51) | | | 90.2 | (51) | | |
| | Change: | 24.9 | | | | 9.4 | | | |
| African American | 2015: | 64.5 | (31) | | | 74.2 | (31) | | |
| | 2016: | 95.7 | (23) | | | 87.0 | (23) | | |
| | Change: | 31.2 | | | | 12.8 | | | |
| Hispanic | 2015: | 73.3 | (15) | | | 93.3 | (15) | | |
| | 2016: | 91.7 | (24) | | | 95.8 | (24) | | |
| | Change: | 18.4 | | | | 2.5 | | | |
| White | 2015: | * | (3) | | | * | (3) | | |
| | 2016: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2015: | 65.6 | (32) | | | 78.1 | (32) | | |
| | 2016: | 94.1 | (34) | | | 91.2 | (34) | | |
| | Change: | 28.5 | | | | 13.1 | | | |
| English Language Learner | 2015: | * | (5) | | | * | (5) | | |
| | 2016: | 100.0 | (8) | | | 100.0 | (8) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2015: | 82.6 | (46) | 84.8 | (46) | 80.4 | (46) | | |
| | 2016: | 72.3 | (47) | 76.6 | (47) | 68.1 | (47) | | |
| | Change: | -10.3 | | -8.2 | | -12.3 | | | |
| African American | 2015: | 81.0 | (21) | 81.0 | (21) | 81.0 | (21) | | |
| | 2016: | 64.3 | (28) | 75.0 | (28) | 71.4 | (28) | | |
| | Change: | -16.7 | | -6.0 | | -9.6 | | | |
| Hispanic | 2015: | 81.0 | (21) | 85.7 | (21) | 76.2 | (21) | | |
| | 2016: | 84.6 | (13) | 76.9 | (13) | 61.5 | (13) | | |
| | Change: | 3.6 | | -8.8 | | -14.7 | | | |
| White | 2015: | * | (4) | * | (4) | * | (4) | | |
| | 2016: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2015: | 87.1 | (31) | 87.1 | (31) | 80.6 | (31) | | |
| | 2016: | 73.3 | (30) | 76.7 | (30) | 66.7 | (30) | | |
| | Change: | -13.8 | | -10.4 | | -13.9 | | | |
| English Language Learner | 2015: | * | (5) | * | (5) | * | (5) | | |
| | 2016: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

212 - HARRY STONE MONTESSORI VANGUARD

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 97.8 (46) | | 80.4 (46) | 80.4 (46) | |
| | 2016: | 93.3 (45) | | 95.6 (45) | 66.7 (45) | |
| | Change: | -4.5 | | 15.2 | -13.7 | |
| African American | 2015: | 95.2 (21) | | 76.2 (21) | 66.7 (21) | |
| | 2016: | 90.5 (21) | | 95.2 (21) | 57.1 (21) | |
| | Change: | -4.7 | | 19.0 | -9.6 | |
| Hispanic | 2015: | 100.0 (17) | | 82.4 (17) | 88.2 (17) | |
| | 2016: | 95.0 (20) | | 95.0 (20) | 70.0 (20) | |
| | Change: | -5.0 | | 12.6 | -18.2 | |
| White | 2015: | 100.0 (7) | | 85.7 (7) | 100.0 (7) | |
| | 2016: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2015: | 96.0 (25) | | 76.0 (25) | 76.0 (25) | |
| | 2016: | 96.8 (31) | | 96.8 (31) | 71.0 (31) | |
| | Change: | 0.8 | | 20.8 | -5.0 | |
| English Language Learner | 2015: | 100.0 (7) | | 85.7 (7) | 85.7 (7) | |
| | 2016: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Special Education | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 82.6 (144) | 84.8 (46) | 80.6 (144) | 80.4 (46) | |
| | 2016: | 86.7 (143) | 76.6 (47) | 84.6 (143) | 66.7 (45) | |
| | Change: | 4.1 | -8.2 | 4.0 | -13.7 | |
| African American | 2015: | 78.1 (73) | 81.0 (21) | 76.7 (73) | 66.7 (21) | |
| | 2016: | 81.9 (72) | 75.0 (28) | 83.3 (72) | 57.1 (21) | |
| | Change: | 3.8 | -6.0 | 6.6 | -9.6 | |
| Hispanic | 2015: | 84.9 (53) | 85.7 (21) | 83.0 (53) | 88.2 (17) | |
| | 2016: | 91.2 (57) | 76.9 (13) | 87.7 (57) | 70.0 (20) | |
| | Change: | 6.3 | -8.8 | 4.7 | -18.2 | |
| White | 2015: | 100.0 (14) | * (4) | 92.9 (14) | 100.0 (7) | |
| | 2016: | 100.0 (9) | * (3) | 88.9 (9) | * (3) | |
| | Change: | 0.0 | * | -4.0 | * | |
| Economically Disadvantaged | 2015: | 81.8 (88) | 87.1 (31) | 78.4 (88) | 76.0 (25) | |
| | 2016: | 88.4 (95) | 76.7 (30) | 85.3 (95) | 71.0 (31) | |
| | Change: | 6.6 | -10.4 | 6.9 | -5.0 | |
| English Language Learner | 2015: | 76.5 (17) | * (5) | 82.4 (17) | 85.7 (7) | |
| | 2016: | 88.2 (17) | * (4) | 88.2 (17) | * (5) | |
| | Change: | 11.7 | * | 5.8 | * | |
| Special Education | 2015: | * (3) | * (1) | * (3) | * (2) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 66.7 | (69) | | | 63.8 | (69) | | |
| | 2016: | 68.6 | (70) | | | 78.6 | (70) | | |
| | Change: | 1.9 | | | | 14.8 | | | |
| African American | 2015: | 67.2 | (67) | | | 64.2 | (67) | | |
| | 2016: | 68.7 | (67) | | | 77.6 | (67) | | |
| | Change: | 1.5 | | | | 13.4 | | | |
| Hispanic | 2015: | * | (1) | | | * | (1) | | |
| | 2016: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2015: | 65.5 | (55) | | | 60.0 | (55) | | |
| | 2016: | 68.8 | (64) | | | 78.1 | (64) | | |
| | Change: | 3.3 | | | | 18.1 | | | |
| English Language Learner | 2015: | | | | | | | | |
| | 2016: | * | (2) | | | * | (2) | | |
| | Change: | | | | | | | | |
| Special Education | 2015: | 71.4 | (7) | | | 71.4 | (7) | | |
| | 2016: | * | (4) | | | * | (4) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2015: | 57.6 | (66) | 53.7 | (67) | 57.6 | (66) | | |
| | 2016: | 66.1 | (62) | 77.0 | (61) | 66.1 | (62) | | |
| | Change: | 8.5 | | 23.3 | | 8.5 | | | |
| African American | 2015: | 57.1 | (63) | 53.1 | (64) | 57.1 | (63) | | |
| | 2016: | 64.4 | (59) | 76.3 | (59) | 64.4 | (59) | | |
| | Change: | 7.3 | | 23.2 | | 7.3 | | | |
| Hispanic | 2015: | * | (2) | * | (2) | * | (2) | | |
| | 2016: | * | (3) | * | (2) | * | (3) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2015: | 54.2 | (59) | 56.7 | (60) | 55.9 | (59) | | |
| | 2016: | 64.2 | (53) | 76.9 | (52) | 67.9 | (53) | | |
| | Change: | 10.0 | | 20.2 | | 12.0 | | | |
| English Language Learner | 2015: | * | (1) | * | (1) | * | (1) | | |
| | 2016: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |
| Special Education | 2015: | * | (5) | 16.7 | (6) | * | (5) | | |
| | 2016: | * | (5) | * | (5) | * | (5) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2015: | 90.0 (70) | | 72.5 (69) | 64.7 (68) | |
| | 2016: | 67.8 (59) | | 79.7 (59) | 74.1 (58) | |
| | Change: | -22.2 | | 7.2 | 9.4 | |
| African American | 2015: | 89.6 (67) | | 74.2 (66) | 64.1 (64) | |
| | 2016: | 68.4 (57) | | 80.7 (57) | 75.0 (56) | |
| | Change: | -21.2 | | 6.5 | 10.9 | |
| Hispanic | 2015: | * (3) | | * (3) | * (3) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2015: | 91.5 (59) | | 81.0 (58) | 67.2 (58) | |
| | 2016: | 66.1 (56) | | 78.6 (56) | 72.7 (55) | |
| | Change: | -25.4 | | -2.4 | 5.5 | |
| English Language Learner | 2015: | * (1) | | * (1) | * (1) | |
| | 2016: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Special Education | 2015: | * (5) | | * (5) | * (4) | |
| | 2016: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 71.7 (205) | 53.7 (67) | 64.7 (204) | 64.7 (68) | |
| | 2016: | 67.5 (191) | 77.0 (61) | 74.9 (191) | 74.1 (58) | |
| | Change: | -4.2 | 23.3 | 10.2 | 9.4 | |
| African American | 2015: | 71.6 (197) | 53.1 (64) | 65.3 (196) | 64.1 (64) | |
| | 2016: | 67.2 (183) | 76.3 (59) | 74.3 (183) | 75.0 (56) | |
| | Change: | -4.4 | 23.2 | 9.0 | 10.9 | |
| Hispanic | 2015: | 83.3 (6) | * (2) | 50.0 (6) | * (3) | |
| | 2016: | 75.0 (8) | * (2) | 87.5 (8) | * (2) | |
| | Change: | -8.3 | * | 37.5 | * | |
| Economically Disadvantaged | 2015: | 70.5 (173) | 56.7 (60) | 65.7 (172) | 67.2 (58) | |
| | 2016: | 66.5 (173) | 76.9 (52) | 75.1 (173) | 72.7 (55) | |
| | Change: | -4.0 | 20.2 | 9.4 | 5.5 | |
| English Language Learner | 2015: | * (2) | * (1) | * (2) | * (1) | |
| | 2016: | * (4) | | * (4) | * (1) | |
| | Change: | * | | * | * | |
| Special Education | 2015: | 82.4 (17) | 16.7 (6) | 70.6 (17) | * (4) | |
| | 2016: | 61.5 (13) | * (5) | 92.3 (13) | * (4) | |
| | Change: | -20.9 | * | 21.7 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 66.3 (92) | | 57.6 (92) | | |
| | 2016: | 60.0 (100) | | 60.2 (98) | | |
| | Change: | -6.3 | | 2.6 | | |
| African American | 2015: | 68.3 (60) | | 55.0 (60) | | |
| | 2016: | 60.8 (74) | | 56.9 (72) | | |
| | Change: | -7.5 | | 1.9 | | |
| Hispanic | 2015: | 58.6 (29) | | 58.6 (29) | | |
| | 2016: | 60.0 (25) | | 68.0 (25) | | |
| | Change: | 1.4 | | 9.4 | | |
| White | 2015: | * (2) | | * (2) | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 67.1 (85) | | 57.6 (85) | | |
| | 2016: | 59.3 (91) | | 59.6 (89) | | |
| | Change: | -7.8 | | 2.0 | | |
| English Language Learner | 2015: | 42.9 (21) | | 47.6 (21) | | |
| | 2016: | 55.0 (20) | | 65.0 (20) | | |
| | Change: | 12.1 | | 17.4 | | |
| Special Education | 2015: | * (1) | | * (1) | | |
| | 2016: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 45.1 (82) | 48.2 (83) | 49.4 (81) | | |
| | 2016: | 51.9 (79) | 50.0 (80) | 60.8 (79) | | |
| | Change: | 6.8 | 1.8 | 11.4 | | |
| African American | 2015: | 32.7 (52) | 34.0 (53) | 34.6 (52) | | |
| | 2016: | 50.9 (53) | 39.6 (53) | 47.2 (53) | | |
| | Change: | 18.2 | 5.6 | 12.6 | | |
| Hispanic | 2015: | 69.0 (29) | 75.9 (29) | 78.6 (28) | | |
| | 2016: | 54.2 (24) | 72.0 (25) | 91.7 (24) | | |
| | Change: | -14.8 | -3.9 | 13.1 | | |
| White | 2015: | | | | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 44.1 (68) | 46.4 (69) | 47.8 (67) | | |
| | 2016: | 52.7 (74) | 52.0 (75) | 60.8 (74) | | |
| | Change: | 8.6 | 5.6 | 13.0 | | |
| English Language Learner | 2015: | 71.4 (21) | 66.7 (21) | 70.0 (20) | | |
| | 2016: | 45.0 (20) | 61.9 (21) | 85.0 (20) | | |
| | Change: | -26.4 | -4.8 | 15.0 | | |
| Special Education | 2015: | * (1) | * (1) | | | |
| | 2016: | 0.0 (6) | 0.0 (6) | 0.0 (6) | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2015: | 84.2 (76) | | 84.7 (72) | 71.2 (73) | |
| | 2016: | 65.1 (86) | | 84.9 (86) | 61.2 (85) | |
| | Change: | -19.1 | | 0.2 | -10.0 | |
| African American | 2015: | 85.7 (56) | | 82.7 (52) | 71.7 (53) | |
| | 2016: | 56.7 (60) | | 81.7 (60) | 52.5 (59) | |
| | Change: | -29.0 | | -1.0 | -19.2 | |
| Hispanic | 2015: | 80.0 (20) | | 90.0 (20) | 70.0 (20) | |
| | 2016: | 83.3 (24) | | 91.7 (24) | 83.3 (24) | |
| | Change: | 3.3 | | 1.7 | 13.3 | |
| Economically Disadvantaged | 2015: | 84.5 (71) | | 84.8 (66) | 71.6 (67) | |
| | 2016: | 67.1 (79) | | 86.1 (79) | 63.6 (77) | |
| | Change: | -17.4 | | 1.3 | -8.0 | |
| English Language Learner | 2015: | 76.5 (17) | | 88.2 (17) | 64.7 (17) | |
| | 2016: | 77.8 (18) | | 88.9 (18) | 77.8 (18) | |
| | Change: | 1.3 | | 0.7 | 13.1 | |
| Special Education | 2015: | 66.7 (6) | | * (2) | * (3) | |
| | 2016: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 64.8 (250) | 48.2 (83) | 62.9 (245) | 71.2 (73) | |
| | 2016: | 59.2 (265) | 50.0 (80) | 68.4 (263) | 61.2 (85) | |
| | Change: | -5.6 | 1.8 | 5.5 | -10.0 | |
| African American | 2015: | 63.1 (168) | 34.0 (53) | 57.3 (164) | 71.7 (53) | |
| | 2016: | 56.7 (187) | 39.6 (53) | 62.2 (185) | 52.5 (59) | |
| | Change: | -6.4 | 5.6 | 4.9 | -19.2 | |
| Hispanic | 2015: | 67.9 (78) | 75.9 (29) | 74.0 (77) | 70.0 (20) | |
| | 2016: | 65.8 (73) | 72.0 (25) | 83.6 (73) | 83.3 (24) | |
| | Change: | -2.1 | -3.9 | 9.6 | 13.3 | |
| White | 2015: | * (2) | | * (2) | | |
| | 2016: | * (3) | * (2) | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 65.6 (224) | 46.4 (69) | 62.8 (218) | 71.6 (67) | |
| | 2016: | 59.8 (244) | 52.0 (75) | 68.6 (242) | 63.6 (77) | |
| | Change: | -5.8 | 5.6 | 5.8 | -8.0 | |
| English Language Learner | 2015: | 62.7 (59) | 66.7 (21) | 67.2 (58) | 64.7 (17) | |
| | 2016: | 58.6 (58) | 61.9 (21) | 79.3 (58) | 77.8 (18) | |
| | Change: | -4.1 | -4.8 | 12.1 | 13.1 | |
| Special Education | 2015: | 50.0 (8) | * (1) | * (3) | * (3) | |
| | 2016: | 15.4 (13) | 0.0 (6) | 23.1 (13) | * (3) | |
| | Change: | -34.6 | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 6 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 100.0 | (96) | | | 100.0 | (96) | | |
| | 2016: | 100.0 | (94) | | | 100.0 | (94) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| African American | 2015: | 100.0 | (15) | | | 100.0 | (15) | | |
| | 2016: | 100.0 | (16) | | | 100.0 | (16) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| Hispanic | 2015: | 100.0 | (67) | | | 100.0 | (67) | | |
| | 2016: | 100.0 | (63) | | | 100.0 | (63) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| White | 2015: | 100.0 | (9) | | | 100.0 | (9) | | |
| | 2016: | 100.0 | (11) | | | 100.0 | (11) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| Economically Disadvantaged | 2015: | 100.0 | (71) | | | 100.0 | (71) | | |
| | 2016: | 100.0 | (63) | | | 100.0 | (63) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| English Language Learner | 2015: | 100.0 | (29) | | | 100.0 | (29) | | |
| | 2016: | 100.0 | (33) | | | 100.0 | (33) | | |
| | Change: | 0.0 | | | | 0.0 | | | |

| Grade 7 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|---------|------|---------|------|-------------|--|---------|----------------|
| All Students | 2015: | 100.0 | (95) | 100.0 | (95) | | | | |
| | 2016: | 100.0 | (93) | 100.0 | (93) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| African American | 2015: | 100.0 | (15) | 100.0 | (15) | | | | |
| | 2016: | 100.0 | (16) | 100.0 | (15) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| Hispanic | 2015: | 100.0 | (68) | 100.0 | (68) | | | | |
| | 2016: | 100.0 | (62) | 100.0 | (62) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| White | 2015: | 100.0 | (11) | 100.0 | (11) | | | | |
| | 2016: | 100.0 | (10) | 100.0 | (10) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| Economically Disadvantaged | 2015: | 100.0 | (73) | 100.0 | (73) | | | | |
| | 2016: | 100.0 | (70) | 100.0 | (69) | | | | |
| | Change: | 0.0 | | 0.0 | | | | | |
| English Language Learner | 2015: | 100.0 | (9) | 100.0 | (9) | | | | |
| | 2016: | * | (2) | * | (2) | | | | |
| | Change: | * | | * | | | | | |
| Special Education | 2015: | | | | | | | | |
| | 2016: | * | (1) | * | (1) | | | | |
| | Change: | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 8 | | Reading ¹ | | Writing | | Mathematics ¹ | | Science ² | | Social Studies | |
|----------------------------|---------|----------------------|------|---------|--|--------------------------|------|----------------------|-------|----------------|------|
| All Students | 2015: | 100.0 | (87) | | | 100.0 | (95) | 95.0 | (181) | 100.0 | (86) |
| | 2016: | 100.0 | (90) | | | 100.0 | (93) | 98.9 | (95) | 97.8 | (90) |
| | Change: | 0.0 | | | | 0.0 | | 3.9 | | -2.2 | |
| African American | 2015: | 100.0 | (9) | | | 100.0 | (15) | 91.7 | (24) | 100.0 | (9) |
| | 2016: | 100.0 | (16) | | | 100.0 | (16) | 94.1 | (17) | 100.0 | (16) |
| | Change: | 0.0 | | | | 0.0 | | 2.4 | | 0.0 | |
| Hispanic | 2015: | 100.0 | (62) | | | 100.0 | (66) | 94.6 | (129) | 100.0 | (61) |
| | 2016: | 100.0 | (63) | | | 100.0 | (62) | 100.0 | (63) | 96.8 | (63) |
| | Change: | 0.0 | | | | 0.0 | | 5.4 | | -3.2 | |
| White | 2015: | 100.0 | (14) | | | 100.0 | (11) | 100.0 | (25) | 100.0 | (14) |
| | 2016: | 100.0 | (10) | | | 100.0 | (10) | 100.0 | (10) | 100.0 | (10) |
| | Change: | 0.0 | | | | 0.0 | | 0.0 | | 0.0 | |
| Economically Disadvantaged | 2015: | 100.0 | (54) | | | 100.0 | (71) | 92.9 | (126) | 100.0 | (53) |
| | 2016: | 100.0 | (67) | | | 100.0 | (70) | 98.6 | (70) | 97.0 | (67) |
| | Change: | 0.0 | | | | 0.0 | | 5.7 | | -3.0 | |
| English Language Learner | 2015: | * | (1) | | | 100.0 | (9) | 100.0 | (10) | * | (1) |
| | 2016: | | | | | * | (2) | * | (2) | | |
| | Change: | | | | | * | | * | | | |
| Special Education | 2015: | | | | | | | | | | |
| | 2016: | | | | | * | (1) | * | (1) | | |
| | Change: | | | | | | | | | | |

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science ² | | Social Studies | |
|----------------------------|---------|----------------------|-------|---------|------|--------------------------|-------|----------------------|-------|----------------|------|
| All Students | 2015: | 100.0 | (278) | 100.0 | (95) | 100.0 | (191) | 95.0 | (181) | 100.0 | (86) |
| | 2016: | 100.0 | (277) | 100.0 | (93) | 100.0 | (187) | 98.9 | (95) | 97.8 | (90) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 3.9 | | -2.2 | |
| African American | 2015: | 100.0 | (39) | 100.0 | (15) | 100.0 | (30) | 91.7 | (24) | 100.0 | (9) |
| | 2016: | 100.0 | (48) | 100.0 | (15) | 100.0 | (32) | 94.1 | (17) | 100.0 | (16) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 2.4 | | 0.0 | |
| Hispanic | 2015: | 100.0 | (197) | 100.0 | (68) | 100.0 | (133) | 94.6 | (129) | 100.0 | (61) |
| | 2016: | 100.0 | (188) | 100.0 | (62) | 100.0 | (125) | 100.0 | (63) | 96.8 | (63) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 5.4 | | -3.2 | |
| White | 2015: | 100.0 | (34) | 100.0 | (11) | 100.0 | (20) | 100.0 | (25) | 100.0 | (14) |
| | 2016: | 100.0 | (31) | 100.0 | (10) | 100.0 | (21) | 100.0 | (10) | 100.0 | (10) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | |
| Economically Disadvantaged | 2015: | 100.0 | (198) | 100.0 | (73) | 100.0 | (142) | 92.9 | (126) | 100.0 | (53) |
| | 2016: | 100.0 | (200) | 100.0 | (69) | 100.0 | (133) | 98.6 | (70) | 97.0 | (67) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | 5.7 | | -3.0 | |
| English Language Learner | 2015: | 100.0 | (39) | 100.0 | (9) | 100.0 | (38) | 100.0 | (10) | * | (1) |
| | 2016: | 100.0 | (35) | * | (2) | 100.0 | (35) | * | (2) | | |
| | Change: | 0.0 | | * | | 0.0 | | * | | | |
| Special Education | 2015: | | | | | | | | | | |
| | 2016: | * | (1) | * | (1) | * | (1) | * | (1) | | |
| | Change: | | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
7/12/16

BARACK OBAMA MALE LEADERSHIP ACADEMY

| Grade 6 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 100.0 | (87) | | | 100.0 | (87) | | |
| | 2016: | 98.7 | (75) | | | 97.3 | (75) | | |
| | Change: | -1.3 | | | | -2.7 | | | |
| African American | 2015: | 100.0 | (39) | | | 100.0 | (39) | | |
| | 2016: | 95.8 | (24) | | | 91.7 | (24) | | |
| | Change: | -4.2 | | | | -8.3 | | | |
| Hispanic | 2015: | 100.0 | (43) | | | 100.0 | (43) | | |
| | 2016: | 100.0 | (49) | | | 100.0 | (49) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| White | 2015: | * | (1) | | | * | (1) | | |
| | 2016: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2015: | 100.0 | (60) | | | 100.0 | (60) | | |
| | 2016: | 98.4 | (62) | | | 100.0 | (62) | | |
| | Change: | -1.6 | | | | 0.0 | | | |
| English Language Learner | 2015: | 100.0 | (24) | | | 100.0 | (24) | | |
| | 2016: | 100.0 | (28) | | | 100.0 | (28) | | |
| | Change: | 0.0 | | | | 0.0 | | | |

| Grade 7 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|--|---------|----------------|
| All Students | 2015: | 95.7 | (93) | 98.9 | (92) | | | | |
| | 2016: | 97.6 | (82) | 96.3 | (82) | | | | |
| | Change: | 1.9 | | -2.6 | | | | | |
| African American | 2015: | 95.1 | (41) | 100.0 | (41) | | | | |
| | 2016: | 97.0 | (33) | 93.9 | (33) | | | | |
| | Change: | 1.9 | | -6.1 | | | | | |
| Hispanic | 2015: | 96.2 | (52) | 98.0 | (51) | | | | |
| | 2016: | 97.6 | (42) | 97.6 | (42) | | | | |
| | Change: | 1.4 | | -0.4 | | | | | |
| White | 2015: | | | | | | | | |
| | 2016: | * | (3) | * | (3) | | | | |
| | Change: | | | | | | | | |
| Economically Disadvantaged | 2015: | 97.1 | (69) | 98.5 | (68) | | | | |
| | 2016: | 96.6 | (59) | 94.9 | (59) | | | | |
| | Change: | -0.5 | | -3.6 | | | | | |
| English Language Learner | 2015: | 85.7 | (7) | 83.3 | (6) | | | | |
| | 2016: | 100.0 | (7) | 85.7 | (7) | | | | |
| | Change: | 14.3 | | 2.4 | | | | | |

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2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

BARACK OBAMA MALE LEADERSHIP ACADEMY

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 100.0 (82) | | 84.9 (93) | 93.7 (175) | 97.6 (82) |
| | 2016: | 100.0 (82) | | 96.3 (82) | 93.9 (82) | 95.1 (82) |
| | Change: | 0.0 | | 11.4 | 0.2 | -2.5 |
| African American | 2015: | 100.0 (35) | | 75.6 (41) | 92.1 (76) | 100.0 (35) |
| | 2016: | 100.0 (33) | | 93.9 (33) | 84.8 (33) | 93.9 (33) |
| | Change: | 0.0 | | 18.3 | -7.3 | -6.1 |
| Hispanic | 2015: | 100.0 (44) | | 92.3 (52) | 94.8 (96) | 95.5 (44) |
| | 2016: | 100.0 (48) | | 97.6 (42) | 100.0 (42) | 95.8 (48) |
| | Change: | 0.0 | | 5.3 | 5.2 | 0.3 |
| White | 2015: | * (1) | | | * (1) | * (1) |
| | 2016: | * (1) | | * (3) | * (3) | * (1) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2015: | 100.0 (63) | | 88.4 (69) | 94.7 (132) | 96.8 (63) |
| | 2016: | 100.0 (64) | | 94.9 (59) | 91.5 (59) | 98.4 (64) |
| | Change: | 0.0 | | 6.5 | -3.2 | 1.6 |
| English Language Learner | 2015: | * (3) | | 42.9 (7) | 80.0 (10) | * (3) |
| | 2016: | * (2) | | 100.0 (7) | 100.0 (7) | * (2) |
| | Change: | * | | 57.1 | 20.0 | * |
| Special Education | 2015: | * (1) | | * (1) | * (2) | * (1) |
| | 2016: | * (1) | | | | * (1) |
| | Change: | * | | | | * |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 98.5 (262) | 98.9 (92) | 92.2 (180) | 93.7 (175) | 97.6 (82) |
| | 2016: | 98.7 (239) | 96.3 (82) | 96.8 (157) | 93.9 (82) | 95.1 (82) |
| | Change: | 0.2 | -2.6 | 4.6 | 0.2 | -2.5 |
| African American | 2015: | 98.3 (115) | 100.0 (41) | 87.5 (80) | 92.1 (76) | 100.0 (35) |
| | 2016: | 97.8 (90) | 93.9 (33) | 93.0 (57) | 84.8 (33) | 93.9 (33) |
| | Change: | -0.5 | -6.1 | 5.5 | -7.3 | -6.1 |
| Hispanic | 2015: | 98.6 (139) | 98.0 (51) | 95.8 (95) | 94.8 (96) | 95.5 (44) |
| | 2016: | 99.3 (139) | 97.6 (42) | 98.9 (91) | 100.0 (42) | 95.8 (48) |
| | Change: | 0.7 | -0.4 | 3.1 | 5.2 | 0.3 |
| White | 2015: | * (2) | | * (1) | * (1) | * (1) |
| | 2016: | * (5) | * (3) | * (4) | * (3) | * (1) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2015: | 99.0 (192) | 98.5 (68) | 93.8 (129) | 94.7 (132) | 96.8 (63) |
| | 2016: | 98.4 (185) | 94.9 (59) | 97.5 (121) | 91.5 (59) | 98.4 (64) |
| | Change: | -0.6 | -3.6 | 3.7 | -3.2 | 1.6 |
| English Language Learner | 2015: | 97.1 (34) | 83.3 (6) | 87.1 (31) | 80.0 (10) | * (3) |
| | 2016: | 100.0 (37) | 85.7 (7) | 100.0 (35) | 100.0 (7) | * (2) |
| | Change: | 2.9 | 2.4 | 12.9 | 20.0 | * |
| Special Education | 2015: | * (2) | | * (1) | * (2) | * (1) |
| | 2016: | * (1) | | | | * (1) |
| | Change: | * | | | | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

HARRY STONE MONTESSORI

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 69.2 (52) | | 80.8 (52) | | |
| | 2016: | 94.1 (51) | | 90.2 (51) | | |
| | Change: | 24.9 | | 9.4 | | |
| African American | 2015: | 64.5 (31) | | 74.2 (31) | | |
| | 2016: | 95.7 (23) | | 87.0 (23) | | |
| | Change: | 31.2 | | 12.8 | | |
| Hispanic | 2015: | 73.3 (15) | | 93.3 (15) | | |
| | 2016: | 91.7 (24) | | 95.8 (24) | | |
| | Change: | 18.4 | | 2.5 | | |
| White | 2015: | * (3) | | * (3) | | |
| | 2016: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 65.6 (32) | | 78.1 (32) | | |
| | 2016: | 94.1 (34) | | 91.2 (34) | | |
| | Change: | 28.5 | | 13.1 | | |
| English Language Learner | 2015: | * (5) | | * (5) | | |
| | 2016: | 100.0 (8) | | 100.0 (8) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 82.6 (46) | 84.8 (46) | 80.4 (46) | | |
| | 2016: | 72.3 (47) | 76.6 (47) | 68.1 (47) | | |
| | Change: | -10.3 | -8.2 | -12.3 | | |
| African American | 2015: | 81.0 (21) | 81.0 (21) | 81.0 (21) | | |
| | 2016: | 64.3 (28) | 75.0 (28) | 71.4 (28) | | |
| | Change: | -16.7 | -6.0 | -9.6 | | |
| Hispanic | 2015: | 81.0 (21) | 85.7 (21) | 76.2 (21) | | |
| | 2016: | 84.6 (13) | 76.9 (13) | 61.5 (13) | | |
| | Change: | 3.6 | -8.8 | -14.7 | | |
| White | 2015: | * (4) | * (4) | * (4) | | |
| | 2016: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2015: | 87.1 (31) | 87.1 (31) | 80.6 (31) | | |
| | 2016: | 73.3 (30) | 76.7 (30) | 66.7 (30) | | |
| | Change: | -13.8 | -10.4 | -13.9 | | |
| English Language Learner | 2015: | * (5) | * (5) | * (5) | | |
| | 2016: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

HARRY STONE MONTESSORI

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 97.8 (46) | | 80.4 (46) | 80.4 (46) | |
| | 2016: | 93.3 (45) | | 95.6 (45) | 66.7 (45) | |
| | Change: | -4.5 | | 15.2 | -13.7 | |
| African American | 2015: | 95.2 (21) | | 76.2 (21) | 66.7 (21) | |
| | 2016: | 90.5 (21) | | 95.2 (21) | 57.1 (21) | |
| | Change: | -4.7 | | 19.0 | -9.6 | |
| Hispanic | 2015: | 100.0 (17) | | 82.4 (17) | 88.2 (17) | |
| | 2016: | 95.0 (20) | | 95.0 (20) | 70.0 (20) | |
| | Change: | -5.0 | | 12.6 | -18.2 | |
| White | 2015: | 100.0 (7) | | 85.7 (7) | 100.0 (7) | |
| | 2016: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2015: | 96.0 (25) | | 76.0 (25) | 76.0 (25) | |
| | 2016: | 96.8 (31) | | 96.8 (31) | 71.0 (31) | |
| | Change: | 0.8 | | 20.8 | -5.0 | |
| English Language Learner | 2015: | 100.0 (7) | | 85.7 (7) | 85.7 (7) | |
| | 2016: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Special Education | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 98.5 (68) | | 94.1 (68) | | |
| | 2016: | 96.9 (65) | | 87.7 (65) | | |
| | Change: | -1.6 | | -6.4 | | |
| African American | 2015: | 96.2 (26) | | 92.3 (26) | | |
| | 2016: | 95.8 (24) | | 87.5 (24) | | |
| | Change: | -0.4 | | -4.8 | | |
| Hispanic | 2015: | 100.0 (40) | | 95.0 (40) | | |
| | 2016: | 96.8 (31) | | 87.1 (31) | | |
| | Change: | -3.2 | | -7.9 | | |
| White | 2015: | * (2) | | * (2) | | |
| | 2016: | 100.0 (8) | | 87.5 (8) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 98.0 (49) | | 93.9 (49) | | |
| | 2016: | 95.0 (40) | | 87.5 (40) | | |
| | Change: | -3.0 | | -6.4 | | |
| English Language Learner | 2015: | 100.0 (22) | | 95.5 (22) | | |
| | 2016: | 88.9 (9) | | 100.0 (9) | | |
| | Change: | -11.1 | | 4.5 | | |
| Special Education | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |

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**PERCENTAGE
SATISFACTORY
7/12/16**

HARRY STONE MONTESSORI

| Grade 7 | | Reading | | Writing | | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|---------|----------------|
| All Students | 2015: | 100.0 | (73) | 98.6 | (73) | | | |
| | 2016: | 98.4 | (61) | 95.1 | (61) | | | |
| | Change: | -1.6 | | -3.5 | | | | |
| African American | 2015: | 100.0 | (29) | 100.0 | (29) | | | |
| | 2016: | 96.0 | (25) | 96.0 | (25) | | | |
| | Change: | -4.0 | | -4.0 | | | | |
| Hispanic | 2015: | 100.0 | (35) | 97.1 | (35) | | | |
| | 2016: | 100.0 | (32) | 93.8 | (32) | | | |
| | Change: | 0.0 | | -3.3 | | | | |
| White | 2015: | 100.0 | (7) | 100.0 | (7) | | | |
| | 2016: | * | (3) | * | (3) | | | |
| | Change: | * | | * | | | | |
| Economically Disadvantaged | 2015: | 100.0 | (43) | 97.7 | (43) | | | |
| | 2016: | 97.5 | (40) | 92.5 | (40) | | | |
| | Change: | -2.5 | | -5.2 | | | | |
| English Language Learner | 2015: | 100.0 | (14) | 92.9 | (14) | | | |
| | 2016: | 100.0 | (17) | 94.1 | (17) | | | |
| | Change: | 0.0 | | 1.2 | | | | |

| Grade 8 | | Reading ¹ | | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 98.0 | (50) | | 98.6 (73) | 90.2 (123) | 88.2 (51) |
| | 2016: | 100.0 | (72) | | 96.7 (61) | 95.1 (61) | 87.5 (72) |
| | Change: | 2.0 | | | -1.9 | 4.9 | -0.7 |
| African American | 2015: | 100.0 | (22) | | 100.0 (29) | 88.2 (51) | 95.5 (22) |
| | 2016: | 100.0 | (29) | | 100.0 (25) | 96.0 (25) | 89.7 (29) |
| | Change: | 0.0 | | | 0.0 | 7.8 | -5.8 |
| Hispanic | 2015: | 95.8 | (24) | | 97.1 (35) | 89.8 (59) | 80.0 (25) |
| | 2016: | 100.0 | (35) | | 96.9 (32) | 96.9 (32) | 82.9 (35) |
| | Change: | 4.2 | | | -0.2 | 7.1 | 2.9 |
| White | 2015: | * | (2) | | 100.0 (7) | 100.0 (9) | * (2) |
| | 2016: | 100.0 | (6) | | * (3) | * (3) | 100.0 (6) |
| | Change: | * | | | * | * | * |
| Economically Disadvantaged | 2015: | 97.1 | (34) | | 97.7 (43) | 89.6 (77) | 85.7 (35) |
| | 2016: | 100.0 | (43) | | 97.5 (40) | 97.5 (40) | 83.7 (43) |
| | Change: | 2.9 | | | -0.2 | 7.9 | -2.0 |
| English Language Learner | 2015: | * | (4) | | 92.9 (14) | 83.3 (18) | * (4) |
| | 2016: | 100.0 | (6) | | 94.1 (17) | 100.0 (17) | 66.7 (6) |
| | Change: | * | | | 1.2 | 16.7 | * |

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**PERCENTAGE
SATISFACTORY
7/12/16**

HARRY STONE MONTESSORI

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 91.9 (335) | 93.3 (119) | 88.4 (285) | 87.6 (169) | 88.2 (51) |
| | 2016: | 93.5 (341) | 87.0 (108) | 88.1 (269) | 83.0 (106) | 87.5 (72) |
| | Change: | 1.6 | -6.3 | -0.3 | -4.6 | -0.7 |
| African American | 2015: | 88.7 (150) | 92.0 (50) | 85.2 (128) | 81.9 (72) | 95.5 (22) |
| | 2016: | 90.0 (150) | 84.9 (53) | 87.6 (121) | 78.3 (46) | 89.7 (29) |
| | Change: | 1.3 | -7.1 | 2.4 | -3.6 | -5.8 |
| Hispanic | 2015: | 94.1 (152) | 92.9 (56) | 90.6 (128) | 89.5 (76) | 80.0 (25) |
| | 2016: | 96.1 (155) | 88.9 (45) | 90.0 (120) | 86.5 (52) | 82.9 (35) |
| | Change: | 2.0 | -4.0 | -0.6 | -3.0 | 2.9 |
| White | 2015: | 100.0 (25) | 100.0 (11) | 95.7 (23) | 100.0 (16) | * (2) |
| | 2016: | 100.0 (26) | 100.0 (6) | 85.0 (20) | 83.3 (6) | 100.0 (6) |
| | Change: | 0.0 | 0.0 | -10.7 | -16.7 | * |
| Economically Disadvantaged | 2015: | 91.6 (214) | 93.2 (74) | 87.2 (180) | 86.3 (102) | 85.7 (35) |
| | 2016: | 93.6 (218) | 85.7 (70) | 88.6 (175) | 85.9 (71) | 83.7 (43) |
| | Change: | 2.0 | -7.5 | 1.4 | -0.4 | -2.0 |
| English Language Learner | 2015: | 91.2 (57) | 84.2 (19) | 90.6 (53) | 84.0 (25) | * (4) |
| | 2016: | 93.9 (49) | 90.5 (21) | 93.0 (43) | 86.4 (22) | 66.7 (6) |
| | Change: | 2.7 | 6.3 | 2.4 | 2.4 | * |
| Special Education | 2015: | * (3) | * (1) | * (3) | * (2) | |
| | 2016: | * (3) | | * (3) | * (2) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior