Texas Education Agency 2020-21 School Report Card HECTOR P GARCIA MIDDLE (057905077)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD **Campus Type:** Middle School

Total Students: 690 Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HECTOR P GARCIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	98.0%	97.1%	98.3%
Enrollment by Race/Ethnicity	1		
African American	5.9%	21.4%	12.7%
Hispanic	92.0%	69.9%	52.9%
White	1.2%	5.8%	26.5%
American Indian	0.6%	0.4%	0.3%
Asian	0.0%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.1%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 94.9%	85.1%	60.3%
Special Education	15.7%	9.7%	11.1%
Emergent Bilingual/EL	66.8%	46.6%	20.7%
Mobility Rate (2019-20)	14.0%	17.9%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	8.9%	18.8%	19.4%						
Secondary									
English/Language Arts	13.7%	17.2%	15.7%						
Foreign Languages	21.1%	19.6%	17.8%						
Mathematics	12.3%	18.5%	16.9%						
Science	7.8%	18.8%	17.9%						
Social Studies	8.1%	19.6%	18.3%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	St
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	Percent n/a 62.8% 64.6% Total Operat		Total Operating Expenditures	\$8,421	\$11,336	\$10	
				Instruction	\$5,357	\$6,068	\$5
				Instructional Leadership	\$263	\$307	
				School Leadership	\$744	\$700	9

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific	More Races	Econ Disadv
STAAR Perforr	nance P	4	District						ASIdii	Islander	Races	DISauv
All Subjects	2021	67%	60%	45%	49%	45%	20%	*	_	_	*	45%
7 til Gabjeets	2019	78%	73%	71%	66%	72%	35%	67%	_	_	*	71%
ELA/Reading	2021	68%	61%	57%	63%	57%	40%	*	_	_	*	57%
LL vi teading	2019	75%	68%	72%	69%	73%	25%	*	_	_	*	71%
Mathematics	2021	66%	61%	42%	35%	42%	20%	*	_	_	*	42%
Matricinatics	2019	82%	80%	73%	58%	74%	50%	*	_	_	*	74%
Writing	2021	58%	48%	39%	83%	38%	*	_	_	_	_	40%
vviiding	2019	68%	63%	63%	85%	64%	*	*	_	_	_	63%
Science	2021	71%	62%	39%	40%	39%	*	*	_	_	_	38%
Science	2019	81%	76%	75%	75%	76%	*	*	_	_	*	75%
Social Studies	2021	73%	64%	30%	38%	30%	*	_	_	_	_	29%
Social Stadies	2019	81%	78%	67%	50%	68%	*	*	_	_	*	67%
STAAR Perform							ted)					07 70
All Subjects	2021	41%	34%	18%	16%	18%	7%	*	_	_	*	18%
7 iii Gabjeets	2019	50%	44%	35%	35%	35%	15%	33%	_	_	*	34%
ELA/Reading	2021	45%	37%	28%	32%	28%	20%	*	_	_	*	28%
LL/ Virtedding	2019	48%	41%	37%	37%	37%	25%	*	_	_	*	36%
Mathematics	2021	37%	32%	15%	5%	16%	0%	*	_	_	*	15%
Mathematics	2019	52%	49%	34%	33%	34%	13%	*	_	_	*	34%
Writing	2021	30%	23%	16%	17%	16%	*	_	_	_	_	17%
vviiding	2019	38%	35%	37%	46%	37%	*	*	_	_	_	36%
Science	2021	44%	32%	11%	20%	11%	*	*	_	_	_	11%
Science	2019	54%	45%	32%	25%	32%	*	*	_	_	*	33%
Social Studies	2021	49%	38%	5%	0%	5%	*	_	_	_	_	4%
Social Stadies	2019	55%	50%	30%	33%	30%	*	*	_	_	*	30%
STAAR Perform												3070
All Subjects	2021	18%	14%	6%	5%	6%	0%	*	_	_	*	6%
7 III Subjects	2019	24%	20%	12%	11%	12%	12%	20%	_	_	*	12%
ELA/Reading	2021	18%	15%	11%	16%	10%	0%	*	_	_	*	10%
LL/ Victading	2019	21%	16%	15%	11%	15%	13%	*	_	_	*	14%
Mathematics	2021	18%	14%	5%	0%	5%	0%	*	_	_	*	5%
Mathematics	2019	26%	24%	10%	6%	10%	13%	*	_	_	*	10%
Writing	2013	9%	7%	3%	0%	3%	*	_	_	_	_	3%
vviiding	2019	14%	13%	11%	15%	11%	*	*			_	11%
Science	2013	20%	12%	2%	0%	2%	*	*			_	2%
Science	2019	25%	19%	9%	8%	9%	*	*			*	10%
Social Studies	2013	29%	19%	1%	0%	1%	*	_			_	1%
Social Studies	2019	33%	27%	14%	25%	13%	*	*			*	14%
STAAR Assess						1370			-	-		i 11 70
All Subjects	2021	88%	88%	88%	d) 66%	90%	94%	*	_	_	*	88%
/ iii Jubjects	2019	99%	97%	96%	96%	96%	97%	94%		-	*	96%
ELA/Reading	2019	89%	97% 87%	91%	62%	93%	100%	9470		-	*	90%
LLANCEAUTING	2019	99%	99%	100%	98%	100%	100%	*	-	-	*	100%
Mathematics	2019	88%	99%	91%	65%	93%	100%	*	_	_	*	91%
iviau ici iaucs	2019	100%	99%	100%	100%	100%	100%	*	-	-	*	100%
	2019	10070	9970	10070	10070	10070	10070	••	-	-		10070

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.