Texas Education Agency 2020-21 School Report Card BILLY EARL DADE MIDDLE (057905062)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD **Campus Type:** Middle School

Total Students: 822 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BILLY EARL DADE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2019-20)	98.2%	97.1%	98.3%
Enrollment by Race/Ethnicity			
African American	66.4%	21.4%	12.7%
Hispanic	31.4%	69.9%	52.9%
White	1.0%	5.8%	26.5%
American Indian	0.5%	0.4%	0.3%
Asian	0.4%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.1%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	100.0%	85.1%	60.3%
Special Education	17.0%	9.7%	11.1%
Emergent Bilingual/EL	25.5%	46.6%	20.7%
Mobility Rate (2019-20)	25.3%	17.9%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	18.1%	18.8%	19.4%						
Secondary									
English/Language Arts	19.5%	17.2%	15.7%						
Mathematics	19.9%	18.5%	16.9%						
Science	19.8%	18.8%	17.9%						
Social Studies	19.1%	19.6%	18.3%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Campus	District	State	Campus	District	
n/a	62.5%	63.8%	Expenditures per Student		
n/a	62.8%	64.6%	Total Operating Expenditures \$9,640	\$11,336	
			Instruction \$5,724	\$6,068	
			Instructional Leadership \$292	\$307	
			School Leadership \$834	\$700	
	n/a	n/a 62.5%	n/a 62.5% 63.8%	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$9,640 Instruction \$5,724 Instructional Leadership \$292	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$9,640 \$11,336 Instruction \$5,724 \$6,068 Instructional Leadership \$292 \$307

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	60%	47%	47%	46%	0%	*	100%	-	33%	47%
	2019	78%	73%	54%	52%	56%	*	*	78%	-	36%	54%
ELA/Reading	2021	68%	61%	50%	51%	49%	*	*	*	-	17%	50%
_	2019	75%	68%	48%	47%	50%	*	*	*	_	*	48%
Mathematics	2021	66%	61%	46%	43%	51%	*	*	*	_	33%	46%
	2019	82%	80%	62%	61%	65%	*	*	*	_	*	62%
Writing	2021	58%	48%	38%	39%	34%	*	_	*	_	*	38%
. 9	2019	68%	63%	42%	41%	43%	*	_	_	_	*	42%
Science	2021	71%	62%	48%	50%	44%	_	_	*	_	*	48%
00.000	2019	81%	76%	62%	62%	64%	_	_	*	_	*	63%
Social Studies	2021	73%	64%	49%	54%	40%	_	_	*	_	*	49%
Social Stadies	2019	81%	78%	49%	47%	52%	_	*	*	_	*	49%
STAAR Perform							sted)					1370
All Subjects	2021	41%	34%	21%	21%	21%	0%	*	86%	_	27%	21%
7 iii Gabjeets	2019	50%	44%	24%	22%	29%	*	*	67%	_	18%	24%
ELA/Reading	2021	45%	37%	23%	23%	23%	*	*	*	_	17%	23%
LD virteading	2019	48%	41%	22%	18%	27%	*	*	*		*	22%
Mathematics	2013	37%	32%	19%	18%	20%	*	*	*	_	17%	19%
Mathematics	2019	52%	49%	30%	27%	37%	*	*	*	_	*	30%
Writing	2013	30%	23%	12%	11%	14%	*	_	*	_	*	12%
vviiung	2019	38%	35%	20%	20%	21%	*	_	_	-	*	20%
Science	2019	44%	32%	26%	27%	24%	_	_	*	_	*	26%
Science	2021	54%	32% 45%	25%	23%	28%	_	-	*	-	*	25%
Social Studies	2019	49%	38%	25%	25%	20%	-	-	*	-	*	25%
Social Studies							-	*	*	-	*	
CTAADDf	2019	55%	50%	16%	16%	16%	-	*	#	-	*	16%
STAAR Perform							00/	*	1.40/		70/	00/
All Subjects	2021	18%	14%	9%	9%	8%	0%	*	14%	-	7%	9%
EL 4 /D !'	2019	24%	20%	10%	9%	11%	*	*	11%	-	9%	10%
ELA/Reading	2021	18%	15%	9%	10%	8%	*	*	*	-	17% *	9%
	2019	21%	16%	9%	8%	11%	*	*	*	-		9%
Mathematics	2021	18%	14%	8%	8%	9%		*		-	0%	8%
	2019	26%	24%	11%	10%	14%	*	*	*	-	*	11%
Writing	2021	9%	7%	5%	6%	3%	*	-	*	-	*	5%
	2019	14%	13%	9%	9%	10%	*	-	-	-	*	9%
Science	2021	20%	12%	12%	13%	10%	-	-	*	-	*	12%
	2019	25%	19%	8%	7%	10%	-	-	*	-	*	8%
Social Studies	2021	29%	19%	11%	13%	10%	-	-	*	-	*	11%
	2019	33%	27%	9%	9%	8%	-	*	*	-	*	9%
STAAR Assess			•		•							
All Subjects	2021	88%	88%	98%	98%	99%	100%	*	100%	-	100%	98%
	2019	99%	97%	94%	94%	95%	78%	57%	90%	-	100%	94%
ELA/Reading	2021	89%	87%	98%	98%	97%	*	*	*	-	100%	98%
	2019	99%	99%	98%	98%	99%	*	*	*	-	100%	99%
Mathematics	2021	88%	90%	99%	98%	99%	*	*	*	-	100%	99%
	2019	100%	99%	98%	98%	98%	*	*	*	-	100%	98%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.