Texas Education Agency 2020-21 School Report Card THOMAS J RUSK MIDDLE (057905055)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD **Campus Type:** Middle School

Total Students: 575 Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about THOMAS J RUSK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2019-20)	95.9%	97.1%	98.3%
Enrollment by Race/Ethnicity			
African American	24.9%	21.4%	12.7%
Hispanic	71.5%	69.9%	52.9%
White	1.2%	5.8%	26.5%
American Indian	0.2%	0.4%	0.3%
Asian	1.6%	1.2%	4.7%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.3%	1.1%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	93.7%	85.1%	60.3%
Special Education	15.3%	9.7%	11.1%
Emergent Bilingual/EL	57.7%	46.6%	20.7%
Mobility Rate (2019-20)	19.6%	17.9%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	15.9%	18.8%	19.4%						
Secondary									
English/Language Arts	19.1%	17.2%	15.7%						
Foreign Languages	23.7%	19.6%	17.8%						
Mathematics	15.9%	18.5%	16.9%						
Science	16.1%	18.8%	17.9%						
Social Studies	17.5%	19.6%	18.3%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Campus	District	State		Campus	District	
n/a	62.5%	63.8%	Expenditures per Student			
n/a	62.8%	64.6%	Total Operating Expenditures	\$11,349	\$11,336	\$
			Instruction	\$7,333	\$6,068	
			Instructional Leadership	\$209	\$307	
			School Leadership	\$1,110	\$700	
	n/a	n/a 62.5%	n/a 62.5% 63.8%	n/a 62.5% 63.8% n/a 62.8% 64.6% Expenditures per Student Total Operating Expenditures Instruction Instructional Leadership	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$11,349 Instruction \$7,333 Instructional Leadership \$209	n/a 62.5% 63.8% n/a 62.8% 64.6% Expenditures per Student Total Operating Expenditures \$11,349 \$11,336 Instruction \$7,333 \$6,068 Instructional Leadership \$209 \$307

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asian	isianaci	Races	Disadv
All Subjects	2021	67%	60%	53%	43%	55%	58%	*	83%	50%	33%	52%
•	2019	78%	73%	74%	61%	77%	83%	83%	84%	_	95%	74%
ELA/Reading	2021	68%	61%	56%	51%	58%	40%	*	88%	*	*	56%
J	2019	75%	68%	67%	56%	70%	80%	*	67%	_	83%	67%
Mathematics	2021	66%	61%	51%	33%	55%	67%	*	89%	*	*	51%
	2019	82%	80%	79%	57%	84%	80%	*	100%	_	100%	79%
Writing	2021	58%	48%	38%	29%	38%	_	_	*	*	*	38%
J	2019	68%	63%	63%	53%	64%	*	*	*	_	*	62%
Science	2021	71%	62%	56%	51%	58%	*	*	67%	*	*	55%
	2019	81%	76%	84%	78%	85%	_	_	*	_	*	84%
Social Studies	2021	73%	64%	56%	50%	58%	*	*	*	*	*	55%
	2019	81%	78%	79%	81%	78%	_	_	*	_	*	79%
STAAR Perform							sted)					
All Subjects	2021	41%	34%	21%	13%	21%	42%	*	57%	38%	8%	20%
	2019	50%	44%	39%	34%	40%	50%	33%	64%	-	55%	39%
ELA/Reading	2021	45%	37%	21%	18%	21%	40%	*	50%	*	*	21%
v. touag	2019	48%	41%	33%	27%	34%	40%	*	56%	_	33%	33%
Mathematics	2021	37%	32%	21%	8%	23%	33%	*	67%	*	*	20%
	2019	52%	49%	44%	33%	46%	60%	*	56%	_	83%	44%
Writing	2021	30%	23%	16%	6%	15%	-	_	*	*	*	15%
vviiding	2019	38%	35%	36%	21%	40%	*	*	*	_	*	35%
Science	2021	44%	32%	25%	17%	24%	*	*	67%	*	*	24%
Science	2019	54%	45%	49%	61%	46%	_	_	*	_	*	48%
Social Studies	2013	49%	38%	18%	17%	18%	*	*	*	*	*	18%
Social Stadies	2019	55%	50%	38%	49%	36%		_	*	_	*	38%
STAAR Perform												3070
All Subjects	2021	ates at N 18%	14%	7%	5%	6%	37%	*	30%	13%	0%	7%
All Subjects	2019	24%	20%	16%	13%	15%	17%	0%	60%	1570	15%	15%
ELA/Reading	2013	18%	15%	7%	7%	6%	20%	*	38%	*	*	7%
ELA/Reading	2019	21%	16%	13%	11%	12%	0%	*	44%	_	17%	13%
Mathematics	2019	18%	14%	7%	2%	7%	33%	*	22%	*	*	7%
Matriciliatics	2019	26%	24%	17%	11%	18%	20%	*	56%	_	0%	17%
Writing	2019	9%	7%	3%	3%	3%	2070	_	3070	*	*	3%
willing		14%	13%	14%	5%	15%	*	*	*		*	13%
Science	2019 2021	20%	12%	14%	10%	8%	*	*	50%	*	*	10%
Science									30%		*	17%
Cocial Ctudios	2019	25%	19%	18%	28%	14%	*	*	*	*	*	
Social Studies	2021	29%	19%	7%	5%	6%	T	*	*	*	*	6% 10%
CTAAD 4	2019	33%	27%	18%	24%	17%	-	-	*	-	*	19%
STAAR Assess		-				000/	700/		070/	1000/	020/	000/
All Subjects	2021	88%	88%	96%	92%	98%	79%	*	97%	100%	83%	96%
ELA/D - "	2019	99%	97%	97%	98%	97%	100%	100%	87%	*	97%	97%
ELA/Reading	2021	89%	87%	95%	89%	97%	83%	*	100%	*	63%	95%
	2019	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	90%	96%	92%	97%	86%	*	90%	*	100%	96%
	2019	100%	99%	99%	99%	99%	100%	*	90%	*	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.