Texas Education Agency 2020-21 School Report Card THOMAS C MARSH MIDDLE (057905054)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD **Campus Type:** Middle School

Total Students: 942 Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about THOMAS C MARSH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2019-20)	98.3%	97.1%	98.3%
Enrollment by Race/Ethnicity	,		
African American	5.8%	21.4%	12.7%
Hispanic	90.9%	69.9%	52.9%
White	1.5%	5.8%	26.5%
American Indian	0.6%	0.4%	0.3%
Asian	0.4%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.1%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 90.7%	85.1%	60.3%
Special Education	12.5%	9.7%	11.1%
Emergent Bilingual/EL	69.9%	46.6%	20.7%
Mobility Rate (2019-20)	10.3%	17.9%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	22.1%	18.8%	19.4%					
Secondary								
English/Language Arts	26.5%	17.2%	15.7%					
Foreign Languages	14.3%	19.6%	17.8%					
Mathematics	27.1%	18.5%	16.9%					
Science	26.3%	18.8%	17.9%					
Social Studies	27.5%	19.6%	18.3%					

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	ıs District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$7,3	0 \$11,336	\$10,40€
				Instruction \$4,8	0 \$6,068	\$5,929
				Instructional Leadership \$1	8 \$307	\$173
				School Leadership \$6	5 \$700	\$62

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			A		Davisia	Two or	F
		State	District	Campus	African	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance R								/ (Sidii	isiariaci	Ruces	Disaav
All Subjects	2021	67%	60%	50%	55%	49%	94%	*	100%	_	52%	48%
,	2019	78%	73%	65%	59%	65%	79%	*	100%	_	54%	65%
ELA/Reading	2021	68%	61%	54%	58%	54%	*	*	*	_	67%	52%
3	2019	75%	68%	60%	51%	59%	83%	*	*	_	67%	59%
Mathematics	2021	66%	61%	56%	57%	55%	*	_	*	_	58%	54%
	2019	82%	80%	73%	67%	74%	88%	*	*	_	33%	73%
Writing	2021	58%	48%	38%	47%	38%	*	_	*	_	*	37%
·······································	2019	68%	63%	55%	56%	54%	88%	_	_	_	_	55%
Science	2021	71%	62%	46%	67%	44%	*	_	_	_	50%	43%
00.000	2019	81%	76%	77%	71%	77%	82%	_	_	_	-	77%
Social Studies	2021	73%	64%	33%	43%	32%	*	_	*	_	50%	32%
Social Stadies	2019	81%	78%	53%	47%	53%	40%	*	*	_	*	52%
STAAR Perform												32 /0
All Subjects	2021	41%	34%	21%	26%	20%	63%	*	100%	_	26%	19%
7 til Subjects	2019	50%	44%	30%	26%	30%	39%	*	100%	_	31%	30%
ELA/Reading	2021	45%	37%	24%	31%	24%	*	*	*	_	17%	23%
LD virteading	2019	48%	41%	26%	23%	25%	46%	*	*	_	17%	26%
Mathematics	2021	37%	32%	23%	22%	22%	*	_	*	_	33%	22%
Matriciliatics	2019	52%	49%	38%	28%	38%	42%	*	*	_	33%	38%
Writing	2013	30%	23%	11%	27%	10%	42 /0 *	_	*	_	*	10%
vviiding	2019	38%	35%	20%	22%	20%	38%	_	_	-	_	20%
Science	2019	44%	32%	20%	33%	20%	30 70 *	_	_	-	38%	20%
Science	2021	54%	32% 45%	34%	35%	35%	27%	_	_	-	30%	35%
Social Studies	2019	49%	38%	12%	21%	10%	2/70 *	_	*	-	33%	10%
Social Studies						22%		*	*	_	3370	
CTAADDf	2019	55%	50%	23%	20%		30%		*	-	*	22%
STAAR Perform					•		120/	*	170/		Ε0/	CO/
All Subjects	2021	18%	14%	6%	4%	6%	13%	*	17%	-	5%	6%
ELA/Daradia	2019	24%	20%	10%	8%	10%	6% *	*	75% *	-	15%	10%
ELA/Reading	2021	18%	15%	8%	3%	9%		*	*	-	8%	7%
NA -	2019	21%	16%	9%	5%	9%	8%		*	-	17%	9%
Mathematics	2021	18%	14%	7%	5%	7%		*	*	-	0%	7%
	2019	26%	24%	12%	12%	12%	4% *	*	*	-	17%	12%
Writing	2021	9%	7%	0%	7%	0%		-	*	-	*	0%
	2019	14%	13%	4%	11%	4%	0%	-	-	-	-	5%
Science	2021	20%	12%	7%	8%	6%	*	-	-	-	13%	5%
	2019	25%	19%	12%	6%	12%	18%	-	-	-	-	12%
Social Studies	2021	29%	19%	2%	0%	2%	*	-	*	-	0%	1%
	2019	33%	27%	9%	7%	9%	0%	*	*	-	*	8%
STAAR Assess			•		-							
All Subjects	2021	88%	88%	87%	77%	88%	70%	*	55%	-	78%	87%
	2019	99%	97%	95%	97%	95%	91%	83%	80%	-	93%	95%
ELA/Reading	2021	89%	87%	90%	81%	91%	56%	*	*	-	75%	90%
	2019	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%
Mathematics	2021	88%	90%	88%	80%	90%	56%	*	*	-	71%	89%
	2019	100%	99%	100%	100%	100%	100%	*	*	-	100%	100%
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Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.