Texas Education Agency 2020-21 School Report Card J L LONG MIDDLE (057905053)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,309
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about J L LONG MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campusi | CampusDistrict | | |
|-------------------------------------|---------|----------------|-------|--|
| Attendance Rate (2019-20) | 98.2% | 97.1% | 98.3% | |
| Enrollment by Race/Ethnicity | | | | |
| African American | 8.9% | 21.4% | 12.7% | |
| Hispanic | 61.1% | 69.9% | 52.9% | |
| White | 27.5% | 5.8% | 26.5% | |
| American Indian | 0.2% | 0.4% | 0.3% | |
| Asian | 1.1% | 1.2% | 4.7% | |
| Pacific Islander | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 1.2% | 1.1% | 2.7% | |
| Enrollment by Student Group | 1 | | | |
| Economically Disadvantaged | 58.8% | 85.1% | 60.3% | |
| Special Education | 13.4% | 9.7% | 11.1% | |
| Emergent Bilingual/EL | 29.8% | 46.6% | 20.7% | |
| Mobility Rate (2019-20) | 8.0% | 17.9% | 13.8% | |

| | Campus | District | State | | | | | | |
|---|--------|----------|-------|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | |
| Elementary | | | | | | | | | |
| Grade 6 | 17.4% | 18.8% | 19.4% | | | | | | |
| Secondary | | | | | | | | | |
| English/Language Arts | 21.3% | 17.2% | 15.7% | | | | | | |
| Foreign Languages | 22.3% | 19.6% | 17.8% | | | | | | |
| Mathematics | 23.1% | 18.5% | 16.9% | | | | | | |
| Science | 23.8% | 18.8% | 17.9% | | | | | | |
| Social Studies | 25.9% | 19.6% | 18.3% | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | Stat |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|--------|
| Instructional Expenditure Ratio | n/a | 62.5% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 62.8% | 64.6% | Total Operating Expenditures | \$6,727 | \$11,336 | \$10,4 |
| | | | | Instruction | \$4,739 | \$6,068 | \$5,9 |
| | | | | Instructional Leadership | \$205 | \$307 | \$ |
| | | | | School Leadership | \$474 | \$700 | \$6 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|------------------|---------|------------|------------|--------------|-------------|------------|-------|----------|-------|----------|-------------------|--------|
| | | State | | | American | | | Indian | Asian | Islander | Races | Disadv |
| STAAR Perform | | | | | | | | | 0.407 | | 000/ | =00/ |
| All Subjects | 2021 | 67% | 60% | 62% | 54% | 52% | 88% | 55% | 81% | - | 83% | 50% |
| | 2019 | 78% | 73% | 75% | 62% | 68% | 95% | 67% | 92% | - | 95% | 67% |
| ELA/Reading | 2021 | 68% | 61% | 67% | 68% | 57% | 91% | * | 89% | - | 80% | 56% |
| | 2019 | 75% | 68% | 74% | 66% | 65% | 95% | * | 89% | - | 93% | 64% |
| Mathematics | 2021 | 66% | 61% | 65% | 44% | 56% | 90% | * | 89% | - | 82% | 51% |
| | 2019 | 82% | 80% | 83% | 69% | 78% | 96% | * | 100% | - | 93% | 77% |
| Writing | 2021 | 58% | 48% | 57% | 47% | 41% | 90% | * | 40% | - | 100% | 41% |
| | 2019 | 68% | 63% | 65% | 49% | 55% | 91% | * | * | - | 100% | 55% |
| Science | 2021 | 71% | 62% | 62% | 50% | 53% | 84% | * | * | - | 84% | 51% |
| | 2019 | 81% | 76% | 77% | 59% | 69% | 96% | * | * | - | 100% | 68% |
| Social Studies | 2021 | 73% | 64% | 50% | 55% | 36% | 78% | - | * | - | 69% | 35% |
| | 2019 | 81% | 78% | 68% | 47% | 59% | 93% | * | * | - | 100% | 56% |
| STAAR Perform | nance R | ates at M | leets Grad | de Level or | Above (All | Grades Tes | sted) | | | | | |
| All Subjects | 2021 | 41% | 34% | 34% | 25% | 22% | 61% | 36% | 71% | - | 60% | 20% |
| | 2019 | 50% | 44% | 46% | 31% | 32% | 78% | 33% | 80% | - | 80% | 33% |
| ELA/Reading | 2021 | 45% | 37% | 39% | 32% | 26% | 69% | * | 78% | - | 59% | 24% |
| | 2019 | 48% | 41% | 46% | 35% | 33% | 76% | * | 78% | - | 78% | 33% |
| Mathematics | 2021 | 37% | 32% | 36% | 25% | 24% | 64% | * | 78% | - | 62% | 21% |
| | 2019 | 52% | 49% | 51% | 34% | 39% | 82% | * | 89% | - | 81% | 39% |
| Writing | 2021 | 30% | 23% | 28% | 24% | 14% | 56% | * | 40% | - | 76% | 16% |
| | 2019 | 38% | 35% | 39% | 23% | 22% | 80% | * | * | - | 80% | 25% |
| Science | 2021 | 44% | 32% | 32% | 23% | 21% | 54% | * | * | - | 68% | 21% |
| | 2019 | 54% | 45% | 43% | 22% | 30% | 74% | * | * | - | 73% | 30% |
| Social Studies | 2021 | 49% | 38% | 22% | 9% | 13% | 45% | - | * | - | 23% | 9% |
| | 2019 | 55% | 50% | 37% | 24% | 22% | 72% | * | * | - | 88% | 23% |
| STAAR Perform | nance R | ates at M | lasters Gr | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 14% | 15% | 7% | 8% | 31% | 9% | 45% | _ | 33% | 7% |
| · | 2019 | 24% | 20% | 22% | 11% | 12% | 47% | 0% | 56% | _ | 52% | 12% |
| ELA/Reading | 2021 | 18% | 15% | 20% | 11% | 12% | 40% | * | 67% | _ | 39% | 10% |
| 3 | 2019 | 21% | 16% | 22% | 13% | 12% | 47% | * | 44% | _ | 48% | 13% |
| Mathematics | 2021 | 18% | 14% | 14% | 5% | 8% | 32% | * | 44% | _ | 29% | 6% |
| | 2019 | 26% | 24% | 24% | 14% | 14% | 48% | * | 78% | _ | 44% | 14% |
| Writing | 2021 | 9% | 7% | 6% | 5% | 2% | 13% | * | 20% | _ | 24% | 1% |
| | 2019 | 14% | 13% | 17% | 3% | 7% | 42% | * | * | _ | 60% | 9% |
| Science | 2021 | 20% | 12% | 12% | 8% | 4% | 27% | * | * | _ | 53% | 7% |
| 00.000 | 2019 | 25% | 19% | 19% | 0% | 10% | 41% | * | * | _ | 45% | 12% |
| Social Studies | 2021 | 29% | 19% | 10% | 6% | 5% | 21% | _ | * | _ | 15% | 5% |
| Social Stadies | 2019 | 33% | 27% | 23% | 9% | 9% | 55% | * | * | _ | 88% | 10% |
| STAAR Assess | | | | | | 370 | JJ /0 | | | | 50 /0 | 1070 |
| All Subjects | 2021 | 88% | 88% | 100% | 100% | 99% | 100% | 100% | 100% | _ | 100% | 99% |
| / III Jubjects | 2019 | 99% | 97% | 92% | 95% | 95% | 85% | 94% | 91% | _ | 85% | 96% |
| ELA/Reading | 2019 | 89% | 97% 87% | 99% | 100% | 98% | 100% | 9470 | 100% | - | 100% | 98% |
| LLANCEAUTING | 2019 | | | | 99% | 100% | | * | 100% | - | 100% | |
| Mathematics | 2019 | 99% 88% | 99% | 100% 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% |
| ivialileiilalles | | 88% | 90% | 100% | | | 100% | * | | | | 100% |
| | 2019 | 100% | 99% | 100% | 98% | 100% | 100% | • | 100% | - | 100% | 99% |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.