# Texas Education Agency 2020-21 School Report Card PIEDMONT GLOBAL ACADEMY (057905052)

## **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

**District Name:** DALLAS ISD **Campus Type:** Middle School

Total Students: 887 Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about PIEDMONT GLOBAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2019-20)	97.6%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>	,		
African American	12.2%	21.4%	12.7%
Hispanic	85.3%	69.9%	52.9%
White	1.1%	5.8%	26.5%
American Indian	0.6%	0.4%	0.3%
Asian	0.0%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.1%	2.7%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantage	d 87.1%	85.1%	60.3%
Special Education	12.7%	9.7%	11.1%
Emergent Bilingual/EL	63.8%	46.6%	20.7%
Mobility Rate (2019-20)	15.8%	17.9%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	17.5%	18.8%	19.4%					
Secondary								
English/Language Arts	18.2%	17.2%	15.7%					
Foreign Languages	15.2%	19.6%	17.8%					
Mathematics	21.0%	18.5%	16.9%					
Science	20.5%	18.8%	17.9%					
Social Studies	20.6%	19.6%	18.3%					

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Campı	s District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$8,10	2 \$11,336	\$10,406
				Instruction \$5,35	7 \$6,068	\$5,929
				Instructional Leadership \$17	2 \$307	\$173
				School Leadership \$65	5 \$700	\$620

# Texas Education Agency 2020-21 School Report Card

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance R			<del></del>					Asiaii	isiariuei	Races	Disauv
All Subjects	2021	67%	60%	44%	40%	45%	45%	- -	_	_	63%	45%
, Gasjeets	2019	78%	73%	64%	60%	65%	67%	*	_	_	71%	64%
ELA/Reading	2021	68%	61%	50%	45%	51%	*	_	_	_	64%	51%
LL vi (cading	2019	75%	68%	59%	57%	60%	67%	*	_	_	*	60%
Mathematics	2021	66%	61%	48%	37%	49%	*	_	_	_	64%	48%
Wat Chates	2019	82%	80%	73%	65%	74%	67%	*	_	_	*	72%
Writing	2021	58%	48%	34%	32%	34%	*	_	_	_	*	35%
vviiding	2019	68%	63%	49%	30%	51%	*	_	_	_	*	48%
Science	2021	71%	62%	41%	38%	41%	_	_	_	_	*	41%
Science	2019	81%	76%	75%	79%	74%	*	_	_	_	_	75%
Social Studies	2021	73%	64%	30%	40%	28%	_	_	_	_	*	31%
Social Studies	2019	81%	78%	57%	67%	56%	*			_	_	57%
STAAR Perform							stod)					37 70
All Subjects	2021	41%	34%	17%	14%	17%	9%		_	_	31%	18%
All Subjects	2019	50%	44%	30%	24%	30%	48%	*		_	71%	29%
ELA/Reading	2013	45%	37%	20%	19%	21%	*	_	_	_	27%	21%
LLAviceauling	2019	48%	41%	27%	25%	27%	33%	*		_	× ×	27%
Mathematics	2013	37%	32%	21%	13%	22%	*		_	_	27%	22%
iviati lerriatics	2019	52%	49%	36%	24%	38%	50%	*	_	-	27 70 *	36%
\\/riting	2019	30%	23%	10%	14%	9%	3070	_	_	_	*	11%
Writing	2019	38%	35%	19%	7%	20%	*	-	-	-	*	18%
Colones								_	-	_	*	
Science	2021 2019	44% 54%	32% 45%	13% 39%	14% 34%	12% 39%	*	-	-	-		15% 39%
Social Studies	2019	49%	38%	39% 8%	7%	39% 8%	_	-	-	-	*	39% 9%
Social Studies							*	-	-	-	_	
CTA ADD	2019	55%	50%	21%	29%	19%		-	-	-	-	21%
STAAR Perform					•	•	00/				250/	70/
All Subjects	2021	18%	14%	6%	7%	6%	0%	*	-	-	25%	7%
ELA/Daadkaa	2019	24%	20%	10%	6%	11%	24%		-	-	29%	10%
ELA/Reading	2021	18%	15%	7%	8%	7%		*	-	-	18%	7%
N.A 41 41	2019	21%	16%	11%	8%	12%	33%		-	-		11%
Mathematics	2021	18%	14%	8%	8%	7%		-	-	-	18%	8%
****	2019	26%	24%	11%	5%	12%	33%	*	-	-	*	11%
Writing	2021	9%	7%	2%	7%	1%	*	-	-	-		2%
	2019	14%	13%	4%	0%	4%	*	-	-	-	*	4%
Science	2021	20%	12%	6%	10%	5%	-	-	-	-	*	7%
	2019	25%	19%	14%	11%	15%	*	-	-	-	-	14%
Social Studies	2021	29%	19%	4%	3%	4%	-	-	-	-	*	5%
	2019	33%	27%	10%	10%	10%	*	-	-	-	-	9%
STAAR Assess			-		•							
All Subjects	2021	88%	88%	92%	91%	92%	86%	-	-	-	94%	92%
	2019	99%	97%	95%	99%	95%	90%	*	-	-	100%	96%
ELA/Reading	2021	89%	87%	93%	89%	94%	86%	-	-	-	92%	93%
	2019	99%	99%	99%	100%	99%	100%	*	-	-	*	99%
Mathematics	2021	88%	90%	93%	93%	93%	86%	-	-	-	92%	92%
	2019	100%	99%	99%	99%	99%	100%	*	-	-	*	99%
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Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.