Texas Education Agency 2020-21 School Report Card W E GREINER EXPLORATORY ARTS ACADE (057905049)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,685
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about W E GREINER EXPLORATORY ARTS ACADE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campusi | CampusDistrict | | | |
|------------------------------|---------|----------------|-------|--|--|
| Attendance Rate (2019-20) | 98.5% | 97.1% | 98.3% | | |
| Enrollment by Race/Ethnicity | | | | | |
| African American | 6.5% | 21.4% | 12.7% | | |
| Hispanic | 89.8% | 69.9% | 52.9% | | |
| White | 2.9% | 5.8% | 26.5% | | |
| American Indian | 0.4% | 0.4% | 0.3% | | |
| Asian | 0.1% | 1.2% | 4.7% | | |
| Pacific Islander | 0.0% | 0.1% | 0.2% | | |
| Two or More Races | 0.4% | 1.1% | 2.7% | | |
| Enrollment by Student Group |) | | | | |
| Economically Disadvantaged | 80.5% | 85.1% | 60.3% | | |
| Special Education | 7.1% | 9.7% | 11.1% | | |
| Emergent Bilingual/EL | 48.5% | 46.6% | 20.7% | | |
| Mobility Rate (2019-20) | 5.5% | 17.9% | 13.8% | | |

| | Campus | District | State | | | | | |
|---|--------|----------|-------|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | |
| Elementary | | | | | | | | |
| Grade 6 | 19.1% | 18.8% | 19.4% | | | | | |
| Secondary | | | | | | | | |
| English/Language Arts | 23.9% | 17.2% | 15.7% | | | | | |
| Foreign Languages | 25.4% | 19.6% | 17.8% | | | | | |
| Mathematics | 22.4% | 18.5% | 16.9% | | | | | |
| Science | 25.2% | 18.8% | 17.9% | | | | | |
| Social Studies | 25.2% | 19.6% | 18.3% | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|---------|
| Instructional Expenditure Ratio | n/a | 62.5% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 62.8% | 64.6% | Total Operating Expenditures | \$6,933 | \$11,336 | \$10,40 |
| | | | | Instruction | \$4,792 | \$6,068 | \$5,92 |
| | | | | Instructional Leadership | \$184 | \$307 | \$17 |
| | | | | School Leadership | \$551 | \$700 | \$62 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|----------------|---------|-----------|------------|-------------|-------------|--------------|-----------|----------|--------|----------|-------------------|---------|
| | | State | | | American | | | Indian | Asian | Islander | Races | Disadv |
| STAAR Perform | mance R | ates at A | pproache | s Grade L | evel or Abo | ve (All Grad | les Teste | ed) | | | | |
| All Subjects | 2021 | 67% | 60% | 67% | 80% | 65% | 84% | * | - | - | 96% | 65% |
| | 2019 | 78% | 73% | 81% | 89% | 80% | 89% | 73% | 92% | - | 100% | 81% |
| ELA/Reading | 2021 | 68% | 61% | 71% | 86% | 70% | 91% | * | - | - | 94% | 70% |
| | 2019 | 75% | 68% | 81% | 93% | 80% | 88% | * | 80% | - | 100% | 80% |
| Mathematics | 2021 | 66% | 61% | 68% | 75% | 67% | 86% | * | - | - | 94% | 66% |
| | 2019 | 82% | 80% | 88% | 90% | 87% | 90% | * | 100% | - | 100% | 87% |
| Writing | 2021 | 58% | 48% | 64% | 83% | 63% | 83% | - | - | - | * | 62% |
| | 2019 | 68% | 63% | 76% | 84% | 75% | 83% | - | * | - | * | 75% |
| Science | 2021 | 71% | 62% | 65% | 70% | 64% | 79% | - | - | - | 100% | 64% |
| | 2019 | 81% | 76% | 84% | 91% | 84% | 93% | * | * | - | * | 85% |
| Social Studies | 2021 | 73% | 64% | 55% | 89% | 52% | 64% | * | - | - | 100% | 53% |
| | 2019 | 81% | 78% | 65% | 77% | 63% | 92% | * | * | - | * | 65% |
| STAAR Perform | nance R | ates at M | leets Grad | de Level or | Above (All | Grades Tes | sted) | | | | | |
| All Subjects | 2021 | 41% | 34% | 35% | 45% | 34% | 57% | * | - | - | 53% | 34% |
| - | 2019 | 50% | 44% | 48% | 58% | 47% | 67% | 55% | 77% | - | 60% | 47% |
| ELA/Reading | 2021 | 45% | 37% | 42% | 56% | 40% | 63% | * | - | - | 69% | 40% |
| _ | 2019 | 48% | 41% | 49% | 68% | 47% | 69% | * | 80% | - | 60% | 48% |
| Mathematics | 2021 | 37% | 32% | 38% | 41% | 37% | 63% | * | - | - | 63% | 36% |
| | 2019 | 52% | 49% | 59% | 64% | 58% | 71% | * | 80% | - | 60% | 57% |
| Writing | 2021 | 30% | 23% | 32% | 50% | 30% | 67% | _ | _ | _ | * | 30% |
| 3 | 2019 | 38% | 35% | 47% | 64% | 45% | 57% | - | * | - | * | 44% |
| Science | 2021 | 44% | 32% | 31% | 37% | 30% | 50% | _ | _ | _ | 20% | 30% |
| | 2019 | 54% | 45% | 46% | 44% | 45% | 79% | * | * | _ | * | 43% |
| Social Studies | 2021 | 49% | 38% | 18% | 32% | 17% | 29% | * | _ | _ | 0% | 17% |
| | 2019 | 55% | 50% | 20% | 25% | 19% | 38% | * | * | _ | * | 20% |
| STAAR Perform | nance R | ates at M | lasters Gr | ade Level | | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 14% | 13% | 16% | 12% | 32% | * | _ | _ | 27% | 13% |
| , | 2019 | 24% | 20% | 21% | 28% | 20% | 39% | 27% | 31% | _ | 33% | 20% |
| ELA/Reading | 2021 | 18% | 15% | 19% | 28% | 18% | 46% | * | _ | _ | 25% | 18% |
| | 2019 | 21% | 16% | 24% | 37% | 22% | 44% | * | 40% | _ | 40% | 23% |
| Mathematics | 2021 | 18% | 14% | 13% | 11% | 12% | 31% | * | _ | _ | 31% | 12% |
| | 2019 | 26% | 24% | 25% | 30% | 24% | 31% | * | 20% | _ | 20% | 23% |
| Writing | 2021 | 9% | 7% | 8% | 7% | 7% | 17% | _ | _ | _ | * | 7% |
| 3 | 2019 | 14% | 13% | 19% | 34% | 17% | 43% | _ | * | _ | * | 15% |
| Science | 2021 | 20% | 12% | 11% | 14% | 10% | 21% | _ | _ | _ | 20% | 11% |
| | 2019 | 25% | 19% | 18% | 13% | 17% | 64% | * | * | _ | * | 18% |
| Social Studies | 2021 | 29% | 19% | 6% | 13% | 5% | 21% | * | _ | _ | 0% | 6% |
| 000.0.00.00 | 2019 | 33% | 27% | 7% | 9% | 6% | 15% | * | * | _ | * | 7% |
| STAAR Assess | | | | | | 3 / 0 | .570 | | | | | , , , , |
| All Subjects | 2021 | 88% | 88% | 94% | 88% | 95% | 85% | * | _ | _ | 85% | 95% |
| | 2019 | 99% | 97% | 93% | 90% | 93% | 93% | 92% | 100% | _ | 88% | 94% |
| ELA/Reading | 2013 | 89% | 87% | 95% | 88% | 96% | 88% | * | .5070 | _ | 89% | 96% |
| _D vi todding | 2019 | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | _ | 100% | 100% |
| Mathematics | 2013 | 88% | 90% | 94% | 88% | 95% | 88% | * | .5070 | _ | 89% | 95% |
| | 2019 | 100% | 99% | 100% | 99% | 100% | 100% | * | 100% | _ | 100% | 100% |
| | | . 50,0 | 20,0 | | 2270 | | | | . 50,0 | | . 50,0 | . 50,5 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.