# Texas Education Agency 2020-21 School Report Card MONTESSORI ACADEMY AT ONESIMO HERN (057905385)

### **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: DALLAS ISD Campus Type: Elementary Total Students: 284 Grade Span: PK - 04

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about MONTESSORI ACADEMY AT ONESIMO HERN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict			
Attendance Rate (2019-20)	98.3%	97.1%	98.3%		
Enrollment by Race/Ethnicity					
African American	11.3%	21.4%	12.7%		
Hispanic	67.6%	69.9%	52.9%		
White	8.8%	5.8%	26.5%		
American Indian	0.0%	0.4%	0.3%		
Asian	8.5%	1.2%	4.7%		
Pacific Islander	0.0%	0.1%	0.2%		
Two or More Races	3.9%	1.1%	2.7%		
<b>Enrollment by Student Group</b>	)				
Economically Disadvantaged	d 63.0%	85.1%	60.3%		
Special Education	6.7%	9.7%	11.1%		
Emergent Bilingual/EL	51.1%	46.6%	20.7%		
Mobility Rate (2019-20)	11.6%	17.9%	13.8%		

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	7.7%	17.1%	17.7%					
Grade 1	6.9%	16.8%	18.0%					
Grade 2	6.3%	17.2%	18.0%					
Grade 3	4.2%	17.2%	18.2%					
Grade 4	12.9%	16.9%	18.3%					

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures	\$11,802	\$11,336	\$10,4
				Instruction	\$6,777	\$6,068	\$5,9
				Instructional Leadership	\$226	\$307	\$1
				School Leadership	\$1,316	\$700	\$6

# Texas Education Agency 2020-21 School Report Card

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

									Two or			
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	60%	58%	22%	58%	*	-	-	-	90%	57%
ELA/Reading	2021	68%	61%	65%	*	67%	*	-	-	-	*	66%
Mathematics	2021	66%	61%	55%	*	57%	*	-	-	-	*	52%
Writing	2021	58%	48%	50%	*	47%	-	-	-	-	*	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	34%	30%	22%	26%	*	-	-	-	60%	24%
ELA/Reading	2021	45%	37%	35%	*	30%	*	-	-	-	*	31%
Mathematics	2021	37%	32%	28%	*	27%	*	-	-	-	*	21%
Writing	2021	30%	23%	25%	*	18%	-	-	-	-	*	17%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	I (All Grades	Tested)						
All Subjects	2021	18%	14%	14%	11%	13%	*	-	-	-	30%	11%
ELA/Reading	2021	18%	15%	15%	*	13%	*	-	-	-	*	14%
Mathematics	2021	18%	14%	18%	*	20%	*	-	-	-	*	14%
Writing	2021	9%	7%	5%	*	0%	-	-	-	-	*	0%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	88%	100%	100%	100%	*	-	-	-	100%	100%
ELA/Reading	2021	89%	87%	100%	*	100%	*	-	-	-	100%	100%
Mathematics	2021	88%	90%	100%	*	100%	*	-	-	-	100%	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.