Texas Education Agency 2020-21 School Report Card SUDIE L WILLIAMS TALENTED AND GIFT (057905384)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD **Campus Type:** Middle School

Total Students: 424 Grade Span: 04 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

Campus

22.0%

22.0%

22.0%

20.0%

16.8%

20.0%

20.0%

20.0%

Grade or Subject

District

16.9%

17.7%

18.8%

17.2%

19.6%

18.5%

18.8%

19.6%

State

18.3%

19.8%

19.4%

15.7%

17.8%

16.9%

17.9%

18.3%

School and Student Information

This section provides demographic information about SUDIE L WILLIAMS TALENTED AND GIFT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2019-20)	98.7%	97.1%	98.3%	Class Size Averages by Gra
Enrollment by Race/Ethnicity				5 ,
African American	5.4%	21.4%	12.7%	Elementary
Hispanic	39.6%	69.9%	52.9%	Grade 4
White	48.3%		26.5%	Grade 5
American Indian	0.0%		0.3%	Grade 6
Asian	3.5%			Secondary
Pacific Islander	0.2%	0.1%	0.2%	English/Language Arts
Two or More Races	2.8%	1.1%	2.7%	Foreign Languages
Enrollment by Student Group				Mathematics
Economically Disadvantaged	28.1%	85.1%	60.3%	Science
Special Education	4.0%	9.7%	11.1%	Social Studies
Emergent Bilingual/EL	15.8%	46.6%	20.7%	
Mobility Rate (2019-20)	1.2%	17.9%	13.8%	

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures	\$9,028	\$11,336	\$10,4
				Instruction	\$5,396	\$6,068	\$5,9
				Instructional Leadership	\$165	\$307	\$
				School Leadership	\$1,013	\$700	\$6

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	60%	95%	86%	95%	95%	-	100%	-	93%	94%
	2019	78%	73%	98%	98%	99%	99%	-	100%	-	94%	98%
ELA/Reading	2021	68%	61%	96%	89%	98%	96%	-	100%	-	94%	96%
	2019	75%	68%	98%	94%	97%	99%	-	100%	-	100%	95%
Mathematics	2021	66%	61%	95%	83%	94%	96%	-	100%	-	94%	94%
	2019	82%	80%	99%	100%	100%	99%	-	100%	-	91%	100%
Writing	2021	58%	48%	95%	100%	95%	94%	-	100%	-	94%	93%
3	2019	68%	63%	97%	100%	100%	98%	_	*	_	83%	100%
Science	2021	71%	62%	93%	75%	96%	94%	_	*	_	88%	96%
	2019	81%	76%	100%	100%	100%	100%	_	*	_	*	100%
Social Studies	2021	73%	64%	87%	83%	88%	83%	_	*	_	*	83%
STAAR Perform												
All Subjects	2021	41%	34%	80%	66%	73%	87%	_	97%	_	83%	69%
,	2019	50%	44%	90%	87%	87%	93%	_	89%	_	84%	86%
ELA/Reading	2021	45%	37%	86%	72%	82%	91%	_	100%	_	87%	80%
g	2019	48%	41%	87%	89%	82%	94%	_	86%	_	82%	79%
Mathematics	2021	37%	32%	78%	67%	72%	83%	_	100%	_	81%	68%
	2019	52%	49%	95%	100%	94%	96%	_	100%	_	82%	96%
Writing	2021	30%	23%	83%	83%	72%	93%	_	100%	_	88%	69%
· · · · · · · · · · · · · · · · · · ·	2019	38%	35%	82%	67%	78%	87%	_	*	_	83%	67%
Science	2021	44%	32%	73%	38%	68%	80%	_	*	_	76%	63%
Science	2019	54%	45%	89%	60%	88%	94%	_	*	_	*	81%
Social Studies	2013	49%	38%	62%	67%	55%	78%	_	*	_	*	49%
STAAR Perform							7070					7570
All Subjects	2021	18%	14%	54%	34%	44%	64%	_	86%	_	61%	37%
All Subjects	2019	24%	20%	60%	53%	52%	70%	_	63%	_	47%	49%
ELA/Reading	2013	18%	15%	69%	61%	60%	76%	_	100%	_	74%	53%
ELA/Reauling	2021	21%	16%	61%	61%	45%	80%	-	43%	-	64%	44%
Mathamatics	2019	18%	14%	52%	17%	41%	62%	-	83%	_	61%	
Mathematics							78%					31%
Miting	2019	26%	24%	72%	72%	68%		-	86% 71%	-	45%	63%
Writing	2021	9%	7%	42%	17%	29%	51%		/ 1% *		56%	22%
Caiana	2019	14%	13%	29%	0%	17%	40%	-	*	-	17%	17%
Science	2021	20%	12%	48%	25%	43%	55%	-		-	47%	43%
6 1 6 1	2019	25%	19%	56%	20%	50%	69%	-	*	-	*	38%
Social Studies	2021	29%	19%	28%	33%	26%	33%	-	*	-	*	26%
STAAR Assess		•			•	0=0/	0.00/		1000/		0=0/	0=0/
All Subjects	2021	88%	88%	97%	95%	97%	96%	-	100%	-	95%	97%
	2019	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	87%	96%	95%	98%	96%	-	100%	-	94%	97%
	2019	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2021	88%	90%	97%	95%	98%	96%	-	100%	-	94%	98%
	2019	100%	99%	100%	100%	100%	100%	-	100%	-	100%	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.