Texas Education Agency 2020-21 School Report Card BARACK OBAMA MALE LEADERSHIP ACAD (057905381)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD

Campus Type: Elementary/Secondary

Total Students: 498 **Grade Span:** 06 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BARACK OBAMA MALE LEADERSHIP ACAD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State		
Attendance Rate (2019-20)	99.3%	97.1%	98.3%	
Enrollment by Race/Ethnicity	,			
African American	21.3%	21.4%	12.7%	
Hispanic	74.5%	69.9%	52.9%	
White	2.6%	5.8%	26.5%	
American Indian	0.4%	0.4%	0.3%	
Asian	1.0%	1.2%	4.7%	
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	0.2%	1.1%	2.7%	
Enrollment by Student Group)			
Economically Disadvantage	d 81.3%	85.1%	60.3%	
Special Education	1.8%	9.7%	11.1%	
Emergent Bilingual/EL	38.6%	46.6%	20.7%	
Mobility Rate (2019-20)	2.6%	17.9%	13.8%	

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 6	24.2%	18.8%	19.4%							
Secondary										
English/Language Arts	16.4%	17.2%	15.7%							
Foreign Languages	18.8%	19.6%	17.8%							
Mathematics	17.0%	18.5%	16.9%							
Science	16.1%	18.8%	17.9%							
Social Studies	17.6%	19.6%	18.3%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campu	s District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$8,58	\$11,336	\$10,406
				Instruction \$5,15	\$6,068	\$5,929
				Instructional Leadership \$15	1 \$307	\$173
				School Leadership \$89	\$700	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R			· ·		•			Asian	isianaci	Races	DISAGV
All Subjects	2021	67%	60%	86%	86%	85%	88%	*	100%	_	100%	84%
,	2019	78%	73%	98%	97%	98%	*	*	100%	_	100%	98%
ELA/Reading	2021	68%	61%	94%	97%	93%	100%	*	100%	_	100%	93%
	2019	75%	68%	97%	98%	97%	*	*	*	_	*	97%
Mathematics	2021	66%	61%	81%	81%	81%	88%	*	*	_	*	80%
	2019	82%	80%	97%	94%	98%	*	*	*	_	*	98%
Writing	2021	58%	48%	87%	89%	86%	*	_	*	_	_	85%
. 3	2019	68%	63%	100%	100%	100%	_	_	*	_	*	100%
Science	2021	71%	62%	83%	70%	87%	*	*	*	_	*	84%
	2019	81%	76%	100%	100%	100%	_	_	*	_	*	100%
Social Studies	2021	73%	64%	76%	84%	73%	*	_	*	_	*	72%
	2019	81%	78%	97%	90%	99%	_	_	*	_	_	96%
STAAR Perform							sted)					-0,0
All Subjects	2021	41%	34%	55%	50%	55%	71%	*	85%	_	87%	54%
, Guojeete	2019	50%	44%	75%	75%	75%	*	*	91%	_	69%	73%
ELA/Reading	2021	45%	37%	71%	70%	71%	67%	*	100%	_	100%	71%
LD vi (cading	2019	48%	41%	75%	76%	74%	*	*	*	_	*	72%
Mathematics	2021	37%	32%	46%	31%	48%	88%	*	*	_	*	47%
Wat Chates	2019	52%	49%	78%	79%	78%	*	*	*	_	*	78%
Writing	2021	30%	23%	53%	50%	54%	*	_	*	_	_	49%
witting	2019	38%	35%	76%	90%	71%	_	_	*	_	*	70%
Science	2021	44%	32%	51%	40%	53%	*	*	*	_	*	50%
Science	2019	54%	45%	75%	69%	77%	_	_	*	_	*	75%
Social Studies	2013	49%	38%	39%	52%	35%	*	_	*	_	*	34%
Social Stadies	2019	55%	50%	66%	45%	71%		_	*	_	_	64%
STAAR Perform												0470
All Subjects	2021	18%	14%	19%	13%	19%	41%	*	46%	_	47%	18%
All Subjects	2019	24%	20%	37%	37%	37%	*	*	82%	_	23%	36%
ELA/Reading	2013	18%	15%	27%	24%	27%	50%	*	40%	_	33%	25%
LLA/Reading	2019	21%	16%	38%	43%	36%	3070 *	*	40 /0 *	-	33 70 *	36%
Mathematics	2019	18%	14%	12%	43%	13%	38%	*	*	-	*	11%
iviau ierriaucs	2019	26%	24%	36%	31%	36%	3070 *	*	*	_	*	36%
Writing	2019	9%	7%	8%	6%	8%	*		*	-	_	8%
willing						25%		-	*	-	*	26%
Colones	2019	14%	13%	29%	38%		*	*	*	-	*	
Science	2021	20%	12%	20%	7%	23%	*		*	-	*	20%
Cocial Ctudios	2019	25%	19%	39%	34%	41%	*	-	*	-	*	41%
Social Studies	2021	29%	19%	20%	20%	18%	*	-	*	-	*	17%
CTAAD 4	2019	33%	27%	42%	30%	44%	-	-	*	-	-	39%
STAAR Assess			•		-	070/	1000/		1000/		1000/	050/
All Subjects	2021	88%	88%	95%	89%	97%	100%	*	100%	-	100%	95%
ELA/Daradin	2019	99%	97%	87%	86%	87%	4000′		87%	-	87%	87%
ELA/Reading	2021	89%	87%	95%	91%	96%	100%	*	100%	-	100%	96%
a a si	2019	99%	99%	100%	100%	100%	*	*	100%	-	*	100%
Mathematics	2021	88%	90%	96%	91%	98%	100%	*	*	-	*	96%
	2019	100%	99%	100%	100%	100%	*	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	Ctata	District	C	African	Historia	14/le:4 e	American	A =:===	Pacific	More	Econ
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Disadv
2019-20	1.6%	3.9%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%
4-Year Longitudinal Rate (Gr 9-											
Class of 2020	,										
Graduated	90.3%	82.8%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	88.6%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019	02.00/	00.00/	100.00/	100.00/	100.00/						100.00/
Graduated	92.0%	88.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	89.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018 Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*				_	100.0%
Graduated Graduates, TxCHSE, & Cont		90.6%	100.0%	100.0%	100.0%	*		_	_	_	100.0%
,			100.070	100.070	100.070						100.070
6-Year Extended Longitudinal F Class of 2018	tate (Gr	9-12)									
Graduated	92.6%	90.3%	100.0%	100.0%	100.0%	*	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont		90.7%	100.0%	100.0%	100.0%	*	_	_	_	_	100.0%
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr 9-1	12)							
Class of 2020	90.3%	82.0%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Ra	te)							
Class of 2020	87.8%	91.6%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
College, Career, and Military Re	eady (An	nual Grad	duates)								
2019-20	63.0%	49.1%	86.7%	*	92.3%	-	-	-	-	-	91.7%
2018-19	72.9%	60.5%	87.2%	89.5%	84.8%	*	-	-	-	-	85.4%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	100.0%	100.0%	*	100.0%	-	-	-	-	-	100.0%
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score	1010	021	1107	*	1170						1170
2019-20 2018-19	1019	931 928	1167		1178	*	-	-	-	-	1179
	1027	928	1145	1175	1122	••	-	-	-	-	1135
Average ACT Score 2019-20	20.2	16.6	23.4	*	23.6	_	_	_	_	_	23.5
2018-19	20.6	17.1	22.4	22.2	22.6	*	_	_	_	_	22.5
2010 13	20.0	17.1	,-	22.2	22.0						5

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.