Texas Education Agency 2020-21 School Report Card WILMER-HUTCHINS H S (057905380)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 985 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WILMER-HUTCHINS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campusi | CampusDistrict | | | | |
|-------------------------------------|---------|----------------|-------|--|--|--|
| Attendance Rate (2019-20) | 94.8% | 97.1% | 98.3% | | | |
| Enrollment by Race/Ethnicity | | | | | | |
| African American | 52.9% | 21.4% | 12.7% | | | |
| Hispanic | 45.5% | 69.9% | 52.9% | | | |
| White | 0.9% | 5.8% | 26.5% | | | |
| American Indian | 0.3% | 0.4% | 0.3% | | | |
| Asian | 0.2% | 1.2% | 4.7% | | | |
| Pacific Islander | 0.0% | 0.1% | 0.2% | | | |
| Two or More Races | 0.2% | 1.1% | 2.7% | | | |
| Enrollment by Student Group | | | | | | |
| Economically Disadvantaged | 95.8% | 85.1% | 60.3% | | | |
| Special Education | 11.3% | 9.7% | 11.1% | | | |
| Emergent Bilingual/EL | 29.8% | 46.6% | 20.7% | | | |
| Mobility Rate (2019-20) | 20.2% | 17.9% | 13.8% | | | |

| | Campus | District | State | | | | | | |
|---|--------|----------|-------|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | |
| Secondary | | | | | | | | | |
| English/Language Arts | 19.2% | 17.2% | 15.7% | | | | | | |
| Foreign Languages | 23.3% | 19.6% | 17.8% | | | | | | |
| Mathematics | 20.8% | 18.5% | 16.9% | | | | | | |
| Science | 21.0% | 18.8% | 17.9% | | | | | | |
| Social Studies | 20.8% | 19.6% | 18.3% | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Campu | s District | State |
|---------------------------------|--------|----------|-------|-------------------------------------|------------|----------|
| Instructional Expenditure Ratio | n/a | 62.5% | 63.8% | Expenditures per Student | | |
| Instructional Staff Percent | n/a | 62.8% | 64.6% | Total Operating Expenditures \$9,26 | \$11,336 | \$10,406 |
| | | | | Instruction \$5,79 | \$6,068 | \$5,929 |
| | | | | Instructional Leadership \$28 | 3 \$307 | \$173 |
| | | | | School Leadership \$75 | \$700 | \$620 |

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | | | | | | | Two | |
|--|---------|-------------|------------|-------------|-------------|-----------|-------|----------|-------|----------|------------|--------|
| | | | | | African | | | American | | Pacific | or More | Econ |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 60% | 50% | 46% | 53% | 88% | - | * | - | * | 49% |
| | 2019 | 78% | 73% | 63% | 62% | 65% | 72% | - | * | - | 80% | 63% |
| ELA/Reading | 2021 | 68% | 61% | 42% | 40% | 45% | * | - | * | - | * | 42% |
| | 2019 | 75% | 68% | 51% | 50% | 53% | 60% | - | * | - | * | 51% |
| Mathematics | 2021 | 66% | 61% | 41% | 32% | 47% | * | - | - | - | * | 40% |
| | 2019 | 82% | 80% | 69% | 72% | 66% | * | - | - | - | * | 69% |
| Science | 2021 | 71% | 62% | 60% | 56% | 65% | * | - | * | - | * | 60% |
| | 2019 | 81% | 76% | 76% | 76% | 75% | * | - | - | - | * | 76% |
| Social Studies | 2021 | 73% | 64% | 72% | 67% | 81% | - | - | - | - | - | 73% |
| | 2019 | 81% | 78% | 85% | 80% | 89% | * | - | - | - | * | 84% |
| STAAR Perform | nance R | ates at M | leets Grad | de Level or | Above (All | Grades Te | sted) | | | | | |
| All Subjects | 2021 | 41% | 34% | 26% | 27% | 24% | 63% | - | * | - | * | 25% |
| | 2019 | 50% | 44% | 32% | 29% | 36% | 39% | - | * | - | 20% | 32% |
| ELA/Reading | 2021 | 45% | 37% | 27% | 28% | 25% | * | - | * | - | * | 27% |
| | 2019 | 48% | 41% | 27% | 25% | 30% | 30% | - | * | - | * | 27% |
| Mathematics | 2021 | 37% | 32% | 15% | 15% | 13% | * | - | - | - | * | 13% |
| | 2019 | 52% | 49% | 36% | 35% | 37% | * | - | - | - | * | 37% |
| Science | 2021 | 44% | 32% | 22% | 22% | 21% | * | - | * | - | * | 21% |
| | 2019 | 54% | 45% | 32% | 29% | 35% | * | - | - | - | * | 30% |
| Social Studies | 2021 | 49% | 38% | 41% | 39% | 44% | - | - | - | - | - | 40% |
| | 2019 | 55% | 50% | 48% | 40% | 55% | * | - | - | - | * | 49% |
| STAAR Perform | nance R | ates at M | lasters Gr | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 14% | 4% | 4% | 5% | 0% | - | * | - | * | 4% |
| - | 2019 | 24% | 20% | 6% | 5% | 7% | 17% | - | * | - | 10% | 6% |
| ELA/Reading | 2021 | 18% | 15% | 2% | 1% | 2% | * | - | * | - | * | 1% |
| _ | 2019 | 21% | 16% | 2% | 2% | 2% | 0% | - | * | - | * | 2% |
| Mathematics | 2021 | 18% | 14% | 2% | 0% | 4% | * | _ | _ | _ | * | 2% |
| | 2019 | 26% | 24% | 11% | 10% | 13% | * | - | - | - | * | 11% |
| Science | 2021 | 20% | 12% | 2% | 2% | 2% | * | _ | * | _ | * | 2% |
| | 2019 | 25% | 19% | 4% | 4% | 4% | * | - | - | - | * | 4% |
| Social Studies | 2021 | 29% | 19% | 18% | 17% | 21% | - | - | - | - | - | 19% |
| | 2019 | 33% | 27% | 17% | 9% | 24% | * | - | - | - | * | 18% |
| STAAR Assess | ment Pa | articipatio | n (All Gra | des Teste | d) | | | | | | | |
| All Subjects | 2021 | 88% | 88% | 69% | 70% | 70% | 63% | * | * | - | 40% | 69% |
| • | 2019 | 99% | 97% | 97% | 96% | 98% | 95% | - | * | - | 100% | 96% |
| ELA/Reading | 2021 | 89% | 87% | 71% | 73% | 71% | 67% | * | * | - | * | 72% |
| J | 2019 | 99% | 99% | 97% | 96% | 99% | 92% | - | * | - | * | 97% |
| Mathematics | 2021 | 88% | 90% | 66% | 61% | 73% | 80% | - | - | - | * | 67% |
| | 2019 | 100% | 99% | 95% | 94% | 95% | * | - | - | - | * | 96% |

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | | | | African | | | American | | Pacific | Two or More | Econ |
|---|----------|-------------|---------------------|----------|----------|---------|----------|-------|----------|-------------------|--------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2019-20 | 1.6% | 3.9% | 5.0% | 3.8% | 6.5% | 0.0% | - | * | - | * | 4.5% |
| 2018-19 | 1.9% | 3.3% | 3.0% | 2.3% | 3.8% | 4.5% | * | * | - | 0.0% | 3.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2020 | 00 20/ | 02.00/ | 70 50 / | 05.50/ | E0 20/ | * | | * | | | 74.20/ |
| Graduated | 90.3% | 82.8% | 73.5% | 85.5% | 59.3% | * | - | * | - | - | 74.3% |
| Graduates, TxCHSE, & Cont | 94.6% | 88.6% | 82.5% | 89.1% | 74.4% | * | - | * | - | - | 85.1% |
| Class of 2019 Graduated | 90.0% | 85.4% | 80.3% | 83.7% | 73.9% | 66.7% | * | _ | | * | 77.8% |
| Graduates, TxCHSE, & Cont | | 89.7% | 88.1% | 90.8% | 82.6% | 83.3% | * | | | * | 85.2% |
| | | | 00.170 | 90.070 | 02.070 | 03.370 | | - | - | | 03.270 |
| 5-Year Extended Longitudinal F Class of 2019 | kate (Gr | 9-12) | | | | | | | | | |
| Graduated | 92.0% | 88.0% | 83.2% | 84.0% | 82.1% | 71.4% | * | _ | _ | * | 80.9% |
| Graduates, TxCHSE, & Cont | | 89.0% | 86.4% | 87.5% | 83.6% | 85.7% | * | _ | _ | * | 83.3% |
| Class of 2018 | 33.370 | 03.070 | 00.170 | 07.070 | 03.070 | 03.7 70 | | | | | 03.570 |
| Graduated | 92.2% | 90.0% | 85.8% | 87.7% | 85.9% | * | * | _ | * | _ | 86.6% |
| Graduates, TxCHSE, & Cont | 93.9% | 90.6% | 86.8% | 88.5% | 85.9% | * | * | - | * | - | 87.2% |
| 6-Year Extended Longitudinal F | Rate (Gr | 9-12) | | | | | | | | | |
| Class of 2018 | | , | | | | | | | | | |
| Graduated | 92.6% | 90.3% | 86.3% | 88.4% | 86.1% | * | * | - | * | - | 86.7% |
| Graduates, TxCHSE, & Cont | 93.9% | 90.7% | 86.8% | 88.4% | 86.1% | * | * | - | * | - | 87.3% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | 93.2% | 93.0% | 93.6% | - | * | - | - | * | 95.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.9% | 93.8% | 93.8% | 93.6% | - | * | - | - | * | 95.6% |
| 4-Year Federal Graduation Rate | Withou | t Exclusion | ons (Gr 9- 1 | • | | | | | | | |
| Class of 2020 | 90.3% | 82.0% | 72.9% | 84.8% | 58.6% | * | - | * | - | - | 73.8% |
| Class of 2019 | 90.0% | 84.8% | 78.6% | 81.9% | 73.2% | 57.1% | * | - | - | * | 76.0% |
| RHSP/DAP Graduates (Longitue | dinal Ra | te) | | | | | | | | | |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduat | es (Longi | tudinal Ra | te) | | | | | | | |
| Class of 2020 | 87.8% | 91.6% | 89.1% | 87.2% | 92.2% | * | - | - | - | - | 88.2% |
| Class of 2019 | 87.6% | 91.8% | 89.1% | 86.4% | 94.1% | * | * | - | - | * | 88.1% |
| College, Career, and Military Re | | nual Grad | luates) | | | | | | | | |
| 2019-20 | 63.0% | 49.1% | 18.2% | 21.0% | 10.7% | * | - | - | - | - | 19.7% |
| 2018-19 | 72.9% | 60.5% | 47.5% | 44.5% | 56.7% | * | * | - | - | * | 43.0% |
| SAT/ACT Results (Annual Grad | uates) | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2019-20 | 76.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | - | ? | 100.0% |
| 2018-19 | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | * | 100.0% |
| Average SAT Score | | | | | | | | | | | |
| 2019-20 | 1019 | 931 | 816 | 804 | 829 | * | - | - | - | * | 807 |
| 2018-19 | 1027 | 928 | 829 | 823 | 837 | * | * | - | - | * | 818 |
| Average ACT Score 2019-20 | 20.2 | 16.6 | 13.9 | 13.7 | 14.3 | * | | | | _ | 13.9 |
| 2019-20 | 20.2 | 17.1 | 14.2 | 14.2 | 14.3 | * | * | - | - | * | 13.9 |
| 2010-19 | ∠0.0 | 17.1 | 14.2 | 14.2 | 14.2 | | * | - | - | | 13.9 |

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