## Texas Education Agency 2020-21 School Report Card JUDGE BAREFOOT SANDERS LAW MAGNET (057905038)

### **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: DALLAS ISD Campus Type: High School Total Students: 459 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about JUDGE BAREFOOT SANDERS LAW MAGNET, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusl	CampusDistrict				
Attendance Rate (2019-20)	<del></del> _	97.1%	-			
Enrollment by Race/Ethnicity						
African American		21.4%	12.7%			
Hispanic	75.4%	69.9%	52.9%			
White	4.8%	5.8%	26.5%			
American Indian	0.4%	0.4%	0.3%			
Asian	1.5%	1.2%	4.7%			
Pacific Islander	0.0%	0.1%	0.2%			
Two or More Races	1.1%	1.1%	2.7%			
Enrollment by Student Group						
Economically Disadvantaged	d 65.4%	85.1%	60.3%			
Special Education	0.9%	9.7%	11.1%			
Emergent Bilingual/EL	15.0%	46.6%	20.7%			
Mobility Rate (2019-20)	4.0%	17.9%	13.8%			

	Campus	District	State							
Class Size Averages by Grade or Subject										
Secondary										
Mathematics	23.1%	18.5%	16.9%							
Science	22.3%	18.8%	17.9%							
Social Studies	14.9%	19.6%	18.3%							

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures	\$6,801	\$11,336	\$10,406
				Instruction	\$5,182	\$6,068	\$5,929
				Instructional Leadership	\$202	\$307	\$173
				School Leadership	\$686	\$700	\$620

# Texas Education Agency 2020-21 School Report Card

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R			· ·								
All Subjects	2021	67%	60%	99%	99%	99%	100%	*	100%	_	77%	98%
•	2019	78%	73%	100%	99%	100%	100%	*	*	*	100%	99%
ELA/Reading	2021	68%	61%	100%	100%	100%	100%	-	*	-	83%	99%
•	2019	75%	68%	99%	97%	99%	100%	*	*	*	*	99%
Mathematics	2021	66%	61%	95%	94%	96%	*	*	-	-	*	95%
	2019	82%	80%	100%	100%	100%	-	-	-	_	-	100%
Science	2021	71%	62%	99%	100%	100%	*	-	*	-	*	99%
	2019	81%	76%	100%	100%	100%	100%	-	*	*	*	100%
Social Studies	2021	73%	64%	99%	100%	99%	*	-	*	_	*	98%
	2019	81%	78%	100%	100%	100%	100%	-	-	-	*	100%
STAAR Perforn	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	34%	90%	90%	91%	100%	*	100%	-	62%	89%
	2019	50%	44%	97%	94%	98%	100%	*	*	*	100%	97%
ELA/Reading	2021	45%	37%	97%	97%	98%	100%	-	*	-	67%	97%
	2019	48%	41%	96%	94%	96%	100%	*	*	*	*	96%
Mathematics	2021	37%	32%	69%	59%	71%	*	*	-	-	*	66%
	2019	52%	49%	96%	86%	100%	-	-	-	-	-	100%
Science	2021	44%	32%	91%	100%	91%	*	-	*	-	*	92%
	2019	54%	45%	98%	95%	99%	100%	-	*	*	*	99%
Social Studies	2021	49%	38%	92%	96%	90%	*	-	*	-	*	90%
	2019	55%	50%	99%	95%	100%	100%	-	-	-	*	99%
STAAR Perforn	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	14%	33%	33%	31%	69%	*	71%	-	38%	29%
	2019	24%	20%	55%	54%	52%	79%	*	*	*	71%	54%
ELA/Reading	2021	18%	15%	26%	32%	23%	67%	-	*	-	17%	23%
	2019	21%	16%	29%	32%	26%	55%	*	*	*	*	25%
Mathematics	2021	18%	14%	7%	6%	7%	*	*	-	-	*	6%
	2019	26%	24%	89%	86%	90%	-	-	-	-	-	90%
Science	2021	20%	12%	42%	38%	40%	*	-	*	-	*	39%
	2019	25%	19%	70%	62%	69%	100%	-	*	*	*	75%
Social Studies	2021	29%	19%	66%	52%	67%	*	-	*	-	*	55%
	2019	33%	27%	78%	67%	78%	91%	-	-	-	*	77%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	88%	96%	99%	96%	94%	*	88%	-	81%	96%
	2019	99%	97%	100%	99%	100%	100%	*	*	*	100%	99%
ELA/Reading	2021	89%	87%	97%	100%	96%	100%	-	*	-	100%	96%
	2019	99%	99%	100%	97%	100%	100%	*	*	*	*	99%
Mathematics	2021	88%	90%	94%	94%	96%	*	*	*	-	*	97%
	2019	100%	99%	100%	100%	100%	-	-	-	-	-	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

# **Texas Education Agency 2020-21 School Report Card**

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
			_	African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Disadv</u>
Annual Dropout Rate (Gr 9-12)	1.00/	2.00/	0.20/	0.00/	0.20/	0.00/	*	0.00/		0.00/	0.20/
2019-20	1.6%	3.9%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.3%
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	-12)										
Class of 2020 Graduated	90.3%	82.8%	100.0%	100.0%	100.0%	100.0%	_	_		*	100.0%
Graduates, TxCHSE, & Cont		88.6%	100.0%	100.0%	100.0%	100.0%		_		*	100.0%
Class of 2019	34.070	00.070	100.070	100.070	100.070	100.070					100.070
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	*	*	_	_	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	*	*	_	_	100.0%
5-Year Extended Longitudinal F											
Class of 2019		,									
Graduated	92.0%	88.0%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	89.0%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Class of 2018											
Graduated	92.2%	90.0%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.6%
Graduates, TxCHSE, & Cont	93.9%	90.6%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.6%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	90.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.6%
Graduates, TxCHSE, & Cont	93.9%	90.7%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.6%
Class of 2017 Graduated	92.4%	91.4%	100.0%	100.00/	100.00/	*	*	*		_	100.0%
Graduates, TxCHSE, & Cont		91.4%	100.0%	100.0% 100.0%	100.0% 100.0%	*	*	*	-	-	100.0%
					100.0%				-	-	100.0%
4-Year Federal Graduation Rate Class of 2020	90.3%	82.0%	ons (Gr 9-1 100.0%	100.0%	100.0%	100.0%				*	100.0%
Class of 2019	90.5%	84.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	_	100.0%
			100.076	100.076	100.0%	·			-	-	100.0%
RHSP/DAP Graduates (Longitu Class of 2020	83.0%	τ <b>e)</b> 55.6%									
Class of 2019	73.3%	55.6% 84.2%	-	-	-	-	-	-	-	-	-
					-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	87.8%	<b>es (Long</b> ı) 91.6%	tudinai Ra 100.0%	t <b>e)</b> 100.0%	100.0%	100.0%				*	100.0%
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	_	100.0%
				100.076	100.0%	·			-	-	100.0%
College, Career, and Military Ro 2019-20	eady (An 63.0%	inuai Grac 49.1%	95.9%	90.5%	96.9%	100.0%				*	95.7%
2018-19	72.9%	60.5%	94.4%	90.5% 82.1%	96.7%	100.0%	*	*	-	_	93.4%
		00.5%	<b>34.4</b> 70	02.170	90.7%				-	-	93.470
SAT/ACT Results (Annual Grad	uates)										
Tested 2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	100.0%	_	_	_	*	100.0%
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	_	?	100.0%
Average SAT Score	. 0.0 / 0	. 55.570		. 50.070	. 55.570					•	
2019-20	1019	931	1129	1056	1138	1220	-	_	_	*	1116
2018-19	1027	928	1145	1130	1148	*	*	*	-	*	1136
Average ACT Score											
2019-20	20.2	16.6	21.6	18.6	22.0	24.4	-	-	-	*	21.3
2018-19	20.6	17.1	22.3	22.4	22.2	*	*	*	-	*	22.1

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