Texas Education Agency 2020-21 School Report Card D A HULCY STEAM MIDDLE (057905360)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD **Campus Type:** Middle School

Total Students: 529 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about D A HULCY STEAM MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2019-20)	99.0%	97.1%	98.3%
Enrollment by Race/Ethnicity	1		
African American	34.8%	21.4%	12.7%
Hispanic	63.5%	69.9%	52.9%
White	0.4%	5.8%	26.5%
American Indian	0.2%	0.4%	0.3%
Asian	0.2%	1.2%	4.7%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.8%	1.1%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 80.2%	85.1%	60.3%
Special Education	5.5%	9.7%	11.1%
Emergent Bilingual/EL	45.6%	46.6%	20.7%
Mobility Rate (2019-20)	4.3%	17.9%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	23.0%	18.8%	19.4%						
Secondary									
English/Language Arts	21.4%	17.2%	15.7%						
Foreign Languages	23.5%	19.6%	17.8%						
Mathematics	21.6%	18.5%	16.9%						
Science	21.6%	18.8%	17.9%						
Social Studies	21.6%	19.6%	18.3%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	St
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures	\$9,193	\$11,336	\$10
				Instruction	\$5,530	\$6,068	\$5
				Instructional Leadership	\$161	\$307	
				School Leadership	\$1.031	\$700	

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		State	District	Campus	African American	Hienanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	
STAAR Perform	nance P								ASIAII	isianuei	Races	Disauv	
All Subjects	2021	67%	60%	66%	66%	65%	80%	u) -	*	_	73%	64%	
7 III Gabjeets	2019	78%	73%	84%	83%	84%	100%	*	*	_	90%	84%	
ELA/Reading	2013	68%	61%	72%	74%	71%	*	_	*	_	64%	70%	
LD virtedding	2019	75%	68%	78%	83%	75%	*	*	*	_	*	78%	
Mathematics	2013	66%	61%	69%	69%	68%	*	_	*	_	85%	67%	
Matricinates	2019	82%	80%	93%	90%	95%	*	*	*	_	*	93%	
Writing	2021	58%	48%	66%	67%	65%	_	_	_	_	*	62%	
vviiding	2019	68%	63%	79%	79%	78%	*	_	_	_	*	79%	
Science	2021	71%	62%	68%	66%	69%	*	_	*	_	78%	67%	
Science	2019	81%	76%	86%	82%	89%		_	_	_	*	87%	
Social Studies	2013	73%	64%	36%	30%	37%	*		*	_	60%	36%	
Social Studies	2019	81%	78%	72%	66%	75%	*	*		_	-	71%	
STAAR Perform									_	_	_	7 1 70	
All Subjects	2021	41%	34%	28%	26%	28%	40%		*		48%	26%	
All Subjects	2019	50%	44%	49%	48%	49%	73%	*	*	_	90%	49%	
ELA/Reading	2019	45%	37%	32%	29%	32%	/J/0 *	_	*	-	36%	31%	
ELA/Reading	2021	45% 48%	41%	46%	45%	32% 45%	*	*	*	-	30%	44%	
Mathematics	2019	37%	32%	33%	28%	34%	*	_	*	_	69%	30%	
Maniemancs	2019	52%	32% 49%	67%	64%	68%	*	*	*	-	09% *	68%	
\\/riting							·	_		-	*		
Writing	2021	30%	23%	24%	26%	23%	*		-		*	22%	
Caianaa	2019	38%	35%	38%	41%	36%	*	-	*	-		38%	
Science	2021	44%	32%	27%	28%	25%	•	-		-	56% *	24%	
Caralal Charles	2019	54%	45%	44%	40%	47%	*	-	*	-		45%	
Social Studies	2021	49%	38%	6%	6%	6%	*	*		-	20%	6%	
	2019	55%	50%	20%	27%	14%	*	*	-	-	-	20%	
STAAR Perform					•		2001				200/		
All Subjects	2021	18%	14%	9%	9%	8%	20%	-	*	-	20%	7%	
	2019	24%	20%	21%	18%	22%	45%	*	*	-	40%	21%	
ELA/Reading	2021	18%	15%	14%	14%	13%	*	-	*	-	29%	12%	
	2019	21%	16%	23%	23%	23%	*	*	*	-	*	24%	
Mathematics	2021	18%	14%	8%	7%	7%	*	-	*	-	23%	6%	
	2019	26%	24%	30%	25%	33%	*	*	*	-	*	32%	
Writing	2021	9%	7%	5%	9%	2%	-	-	-	-	*	3%	
	2019	14%	13%	10%	9%	12%	*	-	-	-	*	11%	
Science	2021	20%	12%	6%	5%	7%	*	-	*	-	11%	5%	
	2019	25%	19%	8%	7%	9%	-	-	-	-	*	7%	
Social Studies	2021	29%	19%	3%	4%	3%	*	-	*	-	0%	3%	
	2019	33%	27%	6%	4%	7%	*	*	-	-	-	4%	
STAAR Assess			•		•								
All Subjects	2021	88%	88%	93%	91%	94%	83%	-	*	-	96%	93%	
	2019	99%	97%	93%	94%	93%	85%	*	*	-	91%	93%	
ELA/Reading	2021	89%	87%	93%	91%	94%	*	-	*	-	100%	94%	
	2019	99%	99%	100%	100%	100%	*	*	*	-	*	100%	
Mathematics	2021	88%	90%	91%	90%	92%	*	-	*	-	93%	91%	
	2019	100%	99%	100%	100%	100%	*	*	*	-	*	100%	

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.