# Texas Education Agency 2020-21 School Report Card ROSEMONT UPPER (057905359)

# **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

### **School Information**

District Name: DALLAS ISD
Campus Type: Middle School

**Total Students:** 170 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about ROSEMONT UPPER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict			
Attendance Rate (2019-20)	99.3%	97.1%	98.3%		
<b>Enrollment by Race/Ethnicity</b>	,				
African American	0.6%	21.4%	12.7%		
Hispanic	98.8%	69.9%	52.9%		
White	0.6%	5.8%	26.5%		
American Indian	0.0%	0.4%	0.3%		
Asian	0.0%	1.2%	4.7%		
Pacific Islander	0.0%	0.1%	0.2%		
Two or More Races	0.0%	1.1%	2.7%		
<b>Enrollment by Student Group</b>	)				
Economically Disadvantage	d 81.8%	85.1%	60.3%		
Special Education	1.8%	9.7%	11.1%		
Emergent Bilingual/EL	70.0%	46.6%	20.7%		
Mobility Rate (2019-20)	0.5%	17.9%	13.8%		

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	13.8%	18.8%	19.4%						
Secondary									
English/Language Arts	22.9%	17.2%	15.7%						
Foreign Languages	24.8%	19.6%	17.8%						
Mathematics	15.6%	18.5%	16.9%						
Science	15.6%	18.8%	17.9%						

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	t n/a 62.8% 64.6% Total Operating Expenditi		Total Operating Expenditures	\$12,458	\$11,336	\$10,4	
				Instruction	\$6,276	\$6,068	\$5,9
				Instructional Leadership	\$180	\$307	\$
				School Leadership	\$1,713	\$700	\$6

# Texas Education Agency 2020-21 School Report Card

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		State	District	Campus	African American	Hienanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	mance R								Asiaii	isianuei	Races	Disauv
All Subjects	2021	67%	60%	84%	*	84%	-	.u, -	_	_	_	84%
, Gasjeets	2019	78%	73%	90%	*	89%	100%	_	_	_	_	88%
ELA/Reading	2021	68%	61%	89%	*	89%	-	_	_	_	_	89%
LL vi teading	2019	75%	68%	91%	*	91%	*	_	_	_	_	90%
Mathematics	2021	66%	61%	85%	*	85%	_	_	_	_	_	86%
Madiemades	2019	82%	80%	93%	*	93%	*	_	_	_	_	93%
Writing	2021	58%	48%	94%	_	94%	_	_	_	_	_	93%
vviiding	2019	68%	63%	90%	_	90%	_	_	_	_	_	90%
Science	2021	71%	62%	82%	_	82%	_	_	_	_	_	84%
Science	2019	81%	76%	90%	_	90%	_	_	_	_	_	87%
Social Studies	2021	73%	64%	64%	*	63%	_	_	_	_	_	63%
Jocial Studies	2019	81%	78%	74%	_	74%	*	_	_	_	_	69%
STAAR Perform					· Abovo (All							0370
All Subjects	2021	41%	34%	46%	*	46%	ieu) -	_	_	_	_	46%
All Subjects	2019	50%	44%	55%	*	54%	83%	_	_		_	53%
ELA/Reading	2013	45%	37%	60%	*	59%	05 /0	_	_	_	_	60%
LLA/Reading	2019	48%	41%	60%	*	59%	*	-	-	-	_	58%
Mathematics	2019	37%	32%	47%	*	48%		_	-	-	_	46%
Maniemancs	2021	52%	32% 49%	55%	*	55%	*	-	-	-	_	56%
\\/riting		30%						-	-	_		63%
Writing	2021		23%	61%	-	61%	-	-	-	-	-	
Caianaa	2019	38%	35%	63%	-	63%	-	-	-	-	-	58%
Science	2021	44%	32%	26%	-	26%	-	-	-	-	-	31%
Casial Chudiaa	2019	54%	45%	55%	*	55%	-	-	-	-	-	52%
Social Studies	2021	49%	38%	18%		16%	*	-	-	-	-	15%
CT	2019	55%	50%	30%		28%	*	-	-	-	-	28%
STAAR Perform					(All Grades							420/
All Subjects	2021	18%	14%	14%	*	14%	-	-	-	-	-	13%
EL 4/D	2019	24%	20%	21%		20%	83%	-	-	-	-	19%
ELA/Reading	2021	18%	15%	21%	*	20%	-	-	-	-	-	19%
	2019	21%	16%	28%	*	27%	*	-	-	-	-	26%
Mathematics	2021	18%	14%	18%	*	18%	-	-	-	-	-	17%
	2019	26%	24%	21%	*	21%	*	-	-	-	-	19%
Writing	2021	9%	7%	11%	-	11%	-	-	-	-	-	13%
	2019	14%	13%	14%	-	14%	-	-	-	-	-	10%
Science	2021	20%	12%	5%	-	5%	-	-	-	-	-	6%
	2019	25%	19%	15%	-	15%	-	-	-	-	-	17%
Social Studies	2021	29%	19%	0%	*	0%	-	-	-	-	-	0%
	2019	33%	27%	13%	-	10%	*	-	-	-	-	7%
STAAR Assess		-										
All Subjects	2021	88%	88%	63%	*	63%	-	-	-	-	-	63%
	2019	99%	97%	92%	*	93%	77%	-	-	-	-	93%
ELA/Reading	2021	89%	87%	65%	*	65%	-	-	-	-	-	65%
	2019	99%	99%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2021	88%	90%	65%	*	65%	-	-	-	-	-	65%
	2019	100%	99%	100%	*	100%	*	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.