Texas Education Agency 2020-21 School Report Card ANN RICHARDS STEAM ACADEMY (057905353)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,210
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ANN RICHARDS STEAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict			
Attendance Rate (2019-20)	97.3%	97.1%	98.3%		
Enrollment by Race/Ethnicity					
African American	16.4%	21.4%	12.7%		
Hispanic	81.7%	69.9%	52.9%		
White	1.0%	5.8%	26.5%		
American Indian	0.6%	0.4%	0.3%		
Asian	0.1%	1.2%	4.7%		
Pacific Islander	0.1%	0.1%	0.2%		
Two or More Races	0.2%	1.1%	2.7%		
Enrollment by Student Group)				
Economically Disadvantaged	93.4%	85.1%	60.3%		
Special Education	13.8%	9.7%	11.1%		
Emergent Bilingual/EL	58.5%	46.6%	20.7%		
Mobility Rate (2019-20)	11.7%	17.9%	13.8%		

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Grade 6	21.8%	18.8%	19.4%					
Secondary								
English/Language Arts	19.9%	17.2%	15.7%					
Mathematics	25.9%	18.5%	16.9%					
Science	26.9%	18.8%	17.9%					
Social Studies	26.8%	19.6%	18.3%					

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campu	District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student		
structional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$7,10	\$11,336	\$10,406
				Instruction \$5,050	\$6,068	\$5,929
				Instructional Leadership \$16	\$307	\$173
				School Leadership \$513	\$700	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7 101011			2.0001
All Subjects	2021	67%	60%	51%	47%	52%	47%	-	_	*	64%	51%
·	2019	78%	73%	75%	67%	76%	92%	*	*	_	63%	74%
ELA/Reading	2021	68%	61%	58%	54%	59%	43%	_	_	*	79%	58%
3	2019	75%	68%	73%	66%	74%	80%	*	*	_	73%	73%
Mathematics	2021	66%	61%	54%	46%	56%	43%	_	_	*	53%	54%
	2019	82%	80%	84%	72%	86%	100%	*	*	_	73%	83%
Writing	2021	58%	48%	36%	34%	36%	*	_	_	*	*	35%
3	2019	68%	63%	61%	53%	63%	_	_	_	_	*	61%
Science	2021	71%	62%	51%	45%	51%	*	_	_	_	40%	51%
	2019	81%	76%	77%	69%	78%	*	*	_	_	*	76%
Social Studies	2021	73%	64%	43%	40%	42%	*	_	_	_	71%	43%
	2019	81%	78%	63%	66%	62%	*	*	_	_	*	62%
STAAR Perform	nance R	ates at N		de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	34%	24%	21%	24%	24%	_	_	*	23%	23%
,	2019	50%	44%	40%	31%	41%	50%	*	*	_	28%	39%
ELA/Reading	2021	45%	37%	30%	25%	30%	29%	_	_	*	29%	30%
	2019	48%	41%	36%	30%	37%	20%	*	*	_	27%	35%
Mathematics	2021	37%	32%	26%	22%	27%	29%	_	_	*	27%	26%
	2019	52%	49%	51%	38%	53%	60%	*	*	_	36%	51%
Writing	2021	30%	23%	11%	11%	11%	*	_	_	*	*	10%
	2019	38%	35%	32%	21%	35%	_	_	_	_	*	31%
Science	2021	44%	32%	22%	20%	22%	*	_	_	_	20%	22%
	2019	54%	45%	39%	30%	41%	*	*	_	_	*	39%
Social Studies	2021	49%	38%	15%	13%	15%	*	_	_	_	14%	15%
	2019	55%	50%	28%	29%	27%	*	*	_	_	*	27%
STAAR Perform												_,,,,
All Subjects	2021	18%	14%	8%	8%	8%	6%	_	_	*	5%	8%
, Gasjeets	2019	24%	20%	16%	12%	16%	8%	*	*	_	22%	15%
ELA/Reading	2021	18%	15%	12%	13%	12%	14%	_	_	*	7%	12%
v. touag	2019	21%	16%	14%	14%	14%	0%	*	*	_	27%	14%
Mathematics	2021	18%	14%	8%	6%	8%	0%	_	_	*	0%	8%
	2019	26%	24%	19%	12%	20%	20%	*	*	_	18%	19%
Writing	2021	9%	7%	3%	6%	2%	*	_	_	*	*	2%
· · · · · · · · · · · · · · · · · · ·	2019	14%	13%	13%	13%	13%	_	_	_	_	*	13%
Science	2021	20%	12%	8%	6%	8%	*	_	_	_	0%	8%
00.000	2019	25%	19%	14%	4%	15%	*	*	_	_	*	13%
Social Studies	2021	29%	19%	6%	8%	5%	*	_	_	_	14%	6%
	2019	33%	27%	13%	13%	13%	*	*	_	_	*	13%
STAAR Assess						1370						.570
All Subjects	2021	88%	88%	95%	94%	95%	92%	_	_	*	94%	95%
	2019	99%	97%	98%	98%	97%	100%	*	*	_	100%	98%
ELA/Reading	2013	89%	87%	93%	92%	94%	100%	_	_	*	100%	94%
vi touding	2019	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%
Mathematics	2013	88%	90%	95%	95%	94%	90%	_	_	*	100%	95%
	2019	100%	99%	100%	100%	100%	100%	*	*	_	100%	100%
	2010	10070	22/0	.00 /0	100 /0	10070	10070				100 /0	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.