Texas Education Agency 2020-21 School Report Card IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035)

Accountability Rating School Information

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

District Name:DALLAS ISDCampus Type:Elementary/SecondaryTotal Students:597Grade Span:06 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about IRMA RANGEL YOUNG WOMEN'S LEADERSH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | State | |
|------------------------------|---------|-------|-------|
| Attendance Rate (2019-20) | 99.1% | 97.1% | 98.3% |
| Enrollment by Race/Ethnicity | , | | |
| African American | 10.4% | 21.4% | 12.7% |
| Hispanic | 79.7% | 69.9% | 52.9% |
| White | 6.2% | 5.8% | 26.5% |
| American Indian | 0.2% | 0.4% | 0.3% |
| Asian | 2.3% | 1.2% | 4.7% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.2% | 1.1% | 2.7% |
| Enrollment by Student Group | b | | |
| Economically Disadvantage | d 69.8% | 85.1% | 60.3% |
| Special Education | 0.5% | 9.7% | 11.1% |
| Emergent Bilingual/EL | 23.8% | 46.6% | 20.7% |
| Mobility Rate (2019-20) | 2.0% | 17.9% | 13.8% |

| | Campus | District | State | | | | | | | |
|---|--------|----------|-------|--|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | | |
| Elementary | | | | | | | | | | |
| Grade 6 | 23.5% | 18.8% | 19.4% | | | | | | | |
| Secondary | | | | | | | | | | |
| English/Language Arts | 17.6% | 17.2% | 15.7% | | | | | | | |
| Foreign Languages | 11.8% | 19.6% | 17.8% | | | | | | | |
| Mathematics | 23.7% | 18.5% | 16.9% | | | | | | | |
| Science | 25.0% | 18.8% | 17.9% | | | | | | | |
| Social Studies | 23.1% | 19.6% | 18.3% | | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 62.5% | 63.8% |
| Instructional Staff Percent | n/a | 62.8% | 64.6% |

| | Campus | District | State |
|------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,992 | \$11,336 | \$10,406 |
| Instruction | \$5,096 | \$6,068 | \$5,929 |
| Instructional Leadership | \$298 | \$307 | \$173 |
| School Leadership | \$843 | \$700 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | | | | | | | Two or | |
|--|---------|-----------|------------|--------------|---------------------|-----------|-------|--------------------|-------|---------------------|---------------|----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Econ Disadv |
| State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 60% | 97% | 97% | 97% | 100% | - | 100% | - | 100% | 96% |
| | 2019 | 78% | 73% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% |
| ELA/Reading | 2021 | 68% | 61% | 99% | 100% | 99% | 100% | - | 100% | - | 100% | 99% |
| | 2019 | 75% | 68% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% |
| Mathematics | 2021 | 66% | 61% | 97% | 97% | 97% | 100% | - | 100% | - | 100% | 96% |
| | 2019 | 82% | 80% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% |
| Writing | 2021 | 58% | 48% | 100% | 100% | 100% | 100% | - | * | - | * | 100% |
| | 2019 | 68% | 63% | 100% | 100% | 100% | * | - | * | - | * | 100% |
| Science | 2021 | 71% | 62% | 99 % | 94% | 99% | 100% | - | * | - | 100% | 99% |
| | 2019 | 81% | 76% | 99 % | 100% | 99% | 100% | - | * | - | 100% | 99% |
| Social Studies | 2021 | 73% | 64% | 88% | 91% | 87% | 100% | - | * | - | * | 85% |
| | 2019 | 81% | 78% | 100% | 100% | 100% | 100% | - | * | - | * | 100% |
| STAAR Perform | nance R | ates at N | leets Grad | le Level or | Above (All | Grades Te | sted) | | | | | |
| All Subjects | 2021 | 41% | 34% | 84% | 88% | 82% | 97% | - | 96% | - | 89% | 81% |
| | 2019 | 50% | 44% | 96% | 99% | 95% | 99% | * | 100% | - | 100% | 95% |
| ELA/Reading | 2021 | 45% | 37% | 9 1% | 95% | 91% | 96% | - | 88% | - | 100% | 90% |
| | 2019 | 48% | 41% | 95% | 100% | 94% | 96% | * | 100% | - | 100% | 94% |
| Mathematics | 2021 | 37% | 32% | 81% | 89% | 79% | 95% | - | 100% | - | 86% | 76% |
| | 2019 | 52% | 49% | 98% | 100% | 98% | 100% | * | * | - | 100% | 98% |
| Writing | 2021 | 30% | 23% | 89% | 91% | 87% | 100% | - | * | - | * | 88% |
| | 2019 | 38% | 35% | 9 7% | 100% | 97% | * | - | * | - | * | 97% |
| Science | 2021 | 44% | 32% | 87% | 76% | 87% | 100% | - | * | - | 88% | 84% |
| | 2019 | 54% | 45% | 93% | 92% | 92% | 100% | - | * | - | 100% | 92% |
| Social Studies | 2021 | 49% | 38% | 63% | 82% | 58% | 100% | - | * | - | * | 56% |
| | 2019 | 55% | 50% | 95 % | 100% | 94% | 100% | - | * | - | * | 93% |
| STAAR Perform | nance R | ates at N | lasters Gr | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 14% | 48% | 52% | 45% | 78% | - | 77% | - | 69% | 43% |
| | 2019 | 24% | 20% | 73% | 84% | 70% | 93% | * | 81% | - | 79% | 72% |
| ELA/Reading | 2021 | 18% | 15% | 54% | 66% | 49% | 85% | - | 75% | - | 79% | 46% |
| | 2019 | 21% | 16% | 69 % | 79% | 66% | 89% | * | 57% | - | 90% | 68% |
| Mathematics | 2021 | 18% | 14% | 39% | 31% | 38% | 62% | - | 63% | - | 43% | 35% |
| | 2019 | 26% | 24% | 7 8 % | 91% | 75% | 95% | * | * | - | 71% | 76% |
| Writing | 2021 | 9% | 7% | 55% | 55% | 49% | 83% | - | * | - | * | 48% |
| | 2019 | 14% | 13% | 75% | 83% | 73% | * | - | * | - | * | 73% |
| Science | 2021 | 20% | 12% | 57% | 53% | 54% | 88% | - | * | - | 88% | 54% |
| | 2019 | 25% | 19% | 67% | 67% | 65% | 100% | - | * | - | 80% | 65% |
| Social Studies | 2021 | 29% | 19% | 39% | 64% | 34% | 88% | - | * | - | * | 34% |
| | 2019 | 33% | 27% | 82% | 100% | 79% | 93% | - | * | - | * | 81% |
| STAAR Assess | | - | | | | | | | | | | |
| All Subjects | 2021 | 88% | 88% | 99% | 100% | 99% | 97% | - | 100% | - | 97% | 99% |
| | 2019 | 99% | 97% | 86% | 86% | 86% | 83% | * | 94% | - | 85% | 86% |
| ELA/Reading | 2021 | 89% | 87% | 99% | 100% | 99% | 96% | - | 100% | - | 100% | 99% |
| | 2019 | 99% | 99% | 100% | 100% | 100% | 96% | * | 100% | - | 100% | 100% |
| Mathematics | 2021 | 88% | 90% | 99% | 100% | 99% | 95% | - | 100% | - | 100% | 100% |
| | 2019 | 100% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% |

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | | | | | | | | | | Two or | |
|--|----------|------------|-------------|---------------------|----------|---------|--------------------|--------|---------------------|---------------|----------------|
| | State | District | Campus | African American | Hisnanic | White | American Indian | Asian | Pacific Islander | More Races | Econ Disadv |
| Annual Dropout Rate (Gr 9-12) | Juic | District | campus | 7 inchedin | mopune | White | maian | / Glan | Islander | Ruces | DISUUV |
| 2019-20 | 1.6% | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% |
| 2018-19 | 1.9% | 3.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9- Class of 2020 | 12) | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | 100.0% | 100.0% | 100.0% | * | - | * | _ | * | 100.0% |
| Graduates, TxCHSE, & Cont | | 88.6% | 100.0% | 100.0% | 100.0% | * | - | * | _ | * | 100.0% |
| Class of 2019 | 51.070 | 00.070 | 1001070 | 100.070 | 100.070 | | | | | | 100.070 |
| Graduated | 90.0% | 85.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 89.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| 5-Year Extended Longitudinal R | | 9-12) | | | | | | | | | |
| Class of 2019 | | J/ | | | | | | | | | |
| Graduated | 92.0% | 88.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 89.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 90.6% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| 6-Year Extended Longitudinal R | ate (Gr | 9-12) | | | | | | | | | |
| Class of 2018 | | - / | | | | | | | | | |
| Graduated | 92.6% | 90.3% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 90.7% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.9% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| 4-Year Federal Graduation Rate | Withou | t Exclusio | ons (Gr 9-1 | 2) | | | | | | | |
| Class of 2020 | 90.3% | 82.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |
| Class of 2019 | 90.0% | 84.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| RHSP/DAP Graduates (Longitu | dinal Ra | te) | | | | | | | | | |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduat | es (Lonai | tudinal Rat | te) | | | | | | | |
| Class of 2020 | 87.8% | 91.6% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |
| Class of 2019 | 87.6% | 91.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| College, Career, and Military Re | adv (An | nual Grad | uates) | | | | | | | | |
| 2019-20 | 63.0% | 49.1% | 98.2% | 100.0% | 97.7% | * | - | * | - | * | 100.0% |
| 2018-19 | 72.9% | 60.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| SAT/ACT Results (Annual Grad | | 00.070 | | 1001070 | | | | | | | |
| Tested | 70 70/ | 100.00/ | 100.00/ | 100.00/ | 100.00/ | * | | * | | * | 100.00/ |
| 2019-20 | 76.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.00/ | - | * | - | * | 100.0% |
| 2018-19 | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Average SAT Score 2019-20 | 1019 | 021 | 1220 | 1016 | 1213 | * | | * | | * | 1209 |
| | | 931 | | 1216 | | | - | * | - | | |
| 2018-19 | 1027 | 928 | 1214 | 1184 | 1214 | 1238 | - | 7* | - | - | 1200 |
| Average ACT Score 2019-20 | 20.2 | 16.6 | 26.1 | 26.1 | 25.8 | * | | * | | * | 25.6 |
| 2019-20 | 20.2 | 10.0 | 26.4 | 25.8 | 25.0 | 28.5 | - | * | - | _ | 25.6 |
| 2010-13 | 20.0 | 17.1 | 20.4 | 23.0 | 20.1 | 20.3 | - | | - | - | 23.0 |

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