Texas Education Agency 2020-21 School Report Card EMMETT J CONRAD H S (057905028)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 1,273 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about EMMETT J CONRAD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	CampusDistrict			
Attendance Rate (2019-20)	94.7%	97.1%	98.3%		
Enrollment by Race/Ethnicity	,				
African American	21.6%	21.4%	12.7%		
Hispanic	63.3%	69.9%	52.9%		
White	3.1%	5.8%	26.5%		
American Indian	0.2%	0.4%	0.3%		
Asian	11.1%	1.2%	4.7%		
Pacific Islander	0.1%	0.1%	0.2%		
Two or More Races	0.7%	1.1%	2.7%		
Enrollment by Student Group)				
Economically Disadvantage	d 100.0%	85.1%	60.3%		
Special Education	8.5%	9.7%	11.1%		
Emergent Bilingual/EL	64.7%	46.6%	20.7%		
Mobility Rate (2019-20)	18.0%	17.9%	13.8%		

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	16.0%	17.2%	15.7%						
Foreign Languages	19.3%	19.6%	17.8%						
Mathematics	15.6%	18.5%	16.9%						
Science	18.9%	18.8%	17.9%						
Social Studies	17.4%	19.6%	18.3%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campu	s District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$8,58.	\$11,336	\$10,406
				Instruction \$5,62	\$6,068	\$5,929
				Instructional Leadership \$28	\$307	\$173
				School Leadership \$70	\$700	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	60%	64%	61%	65%	73%	-	75%	61%	58%	64%
, Gasjeets	2019	78%	73%	69%	68%	72%	69%	*	60%	*	69%	68%
ELA/Reading	2021	68%	61%	49%	52%	49%	60%	_	56%	50%	36%	49%
g	2019	75%	68%	50%	48%	53%	50%	_	38%	*	50%	48%
Mathematics	2021	66%	61%	79%	68%	80%	*	_	95%	_	91%	79%
	2019	82%	80%	84%	82%	83%	*	_	93%	_	*	84%
Science	2021	71%	62%	71%	68%	74%	*	_	69%	*	33%	71%
00.000	2019	81%	76%	88%	88%	89%	100%	_	82%	_	*	87%
Social Studies	2021	73%	64%	77%	67%	80%	*	_	*	79%	78%	77%
	2019	81%	78%	92%	96%	93%	80%	*	83%	-	*	92%
STAAR Perform												
All Subjects	2021	41%	34%	39%	40%	40%	41%	_	31%	39%	35%	39%
,	2019	50%	44%	45%	43%	46%	45%	*	42%	*	62%	44%
ELA/Reading	2021	45%	37%	35%	40%	35%	30%	_	22%	36%	33%	35%
g	2019	48%	41%	30%	30%	32%	27%	_	19%	*	50%	28%
Mathematics	2021	37%	32%	42%	44%	42%	*	_	37%	_	45%	42%
	2019	52%	49%	58%	47%	57%	*	_	85%	_	*	58%
Science	2021	44%	32%	37%	35%	39%	*	_	38%	*	11%	37%
	2019	54%	45%	54%	52%	53%	55%	_	60%	_	*	53%
Social Studies	2021	49%	38%	47%	43%	51%	*	_	*	50%	41%	47%
	2019	55%	50%	68%	68%	70%	67%	*	62%	-	*	67%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	14%	10%	11%	10%	5%	_	4%	10%	11%	10%
,	2019	24%	20%	13%	15%	13%	18%	*	11%	*	38%	13%
ELA/Reading	2021	18%	15%	4%	5%	4%	0%	_	0%	0%	6%	4%
J	2019	21%	16%	3%	4%	3%	0%	_	1%	*	17%	3%
Mathematics	2021	18%	14%	11%	12%	11%	*	_	5%	_	9%	11%
	2019	26%	24%	29%	22%	26%	*	_	52%	_	*	28%
Science	2021	20%	12%	8%	11%	8%	*	_	8%	*	0%	8%
	2019	25%	19%	13%	14%	11%	27%	_	11%	_	*	13%
Social Studies	2021	29%	19%	26%	25%	28%	*	_	*	21%	22%	26%
	2019	33%	27%	35%	41%	36%	33%	*	19%	_	*	33%
STAAR Assessi	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	88%	76%	78%	76%	71%	_	90%	53%	75%	76%
•	2019	99%	97%	97%	98%	97%	92%	100%	99%	*	100%	97%
ELA/Reading		89%	87%	70%	75%	71%	61%	_	90%	46%	67%	71%
-	2021	0970	0, 70	, 0 , 0								
	2021 2019	99%	99%	98%	98%	98%	97%	*	100%	*	100%	98%
Mathematics						98% 83%	97% 80%	*	100% 96%	*	100% 87%	98% 83%

Indicates there are no students in the group.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	-		_	African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1 (0/	2.00/	4 20/	1 20/	4.00/	4 70/	*	0.70/	*	0.00/	4.00/
2019-20	1.6% 1.9%	3.9% 3.3%	4.2% 4.0%	1.2% 2.1%	4.6% 3.8%	4.7% 2.1%	*	8.7% 9.8%	*	0.0% 0.0%	4.0% 3.2%
2018-19		3.3%	4.0%	2.1%	3.0%	2.1%		9.0%		0.0%	3.2%
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	82.8%	80.8%	83.5%	86.3%	78.6%	_	50.0%	_	*	84.2%
Graduates, TxCHSE, & Cont		88.6%	84.9%	89.0%	89.6%	92.9%	_	52.2%	_	*	88.1%
Class of 2019	31.070	00.070	01.570	03.070	03.070	32.370		32.270			00.170
Graduated	90.0%	85.4%	77.8%	79.4%	79.6%	100.0%	_	65.2%	_	*	82.2%
Graduates, TxCHSE, & Cont	94.1%	89.7%	84.7%	88.9%	84.2%	100.0%	-	78.3%	-	*	89.7%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	,	,									
Graduated	92.0%	88.0%	83.5%	88.5%	82.1%	100.0%	-	78.3%	-	*	89.1%
Graduates, TxCHSE, & Cont	93.9%	89.0%	83.5%	88.5%	82.1%	100.0%	-	78.3%	-	*	89.1%
Class of 2018											
Graduated	92.2%	90.0%	87.4%	80.0%	90.3%	100.0%	*	84.7%	-	*	87.3%
Graduates, TxCHSE, & Cont	93.9%	90.6%	87.8%	82.0%	90.3%	100.0%	*	84.7%	-	*	87.8%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	02.60/	00.20/	07.40/	00.00/	00.20/	100.00/	4	0.4.70/			07.20/
Graduated	92.6%	90.3%	87.4%	80.0%	90.3%	100.0%	*	84.7%	-	*	87.3%
Graduates, TxCHSE, & Cont	93.9%	90.7%	87.8%	82.0%	90.3%	100.0%	*	84.7%	-	*	87.8%
Class of 2017 Graduated	92.4%	91.4%	83.2%	81.3%	84.7%	*	*	81.3%	_	_	84.8%
Graduates, TxCHSE, & Cont		91.4%	83.2%	81.3%	84.7%	*	*	81.3%	_	_	84.8%
4-Year Federal Graduation Rate					04.7 70			01.570			04.070
Class of 2020	90.3%	82.0%	79.1%	84.0%	84.3%	68.8%	_	51.9%	_	*	82.5%
Class of 2019	90.0%	84.8%	76.8%	76.9%	79.1%	100.0%		64.6%	_	*	81.0%
RHSP/DAP Graduates (Longitu			70.070	70.570	7 3.1 70	100.070		04.070			01.070
Class of 2020	83.0%	55.6%	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	84.2%	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			tudinal Date	2)							
Class of 2020	87.8%	91.6%	96.6%	97.4%	96.2%	90.9%	_	100.0%	_	*	96.8%
Class of 2019	87.6%	91.8%	90.1%	86.0%	90.0%	91.7%	_	96.7%	_	*	90.3%
College, Career, and Military Re				00.070	30.070	31.770		30.7 70			30.370
2019-20	63.0%	49.1%	58.4%	64.8%	57.4%	60.0%	*	48.5%	_	*	58.8%
2018-19	72.9%	60.5%	64.0%	60.0%	66.7%	68.2%	_	59.0%	_	*	63.2%
SAT/ACT Results (Annual Grad		00.570	011070	00.070	00.7 70	00.270		33.070			03.270
Tested Tested	uates)										
2019-20	76.7%	100.0%	99.4%	97.7%	95.7%	90.0%	*	100.0%	_	*	97.8%
2018-19	75.0%	100.0%	90.2%	85.5%	91.5%	72.7%	_	97.4%	_	*	85.2%
Average SAT Score											
2019-20	1019	931	896	887	909	960	*	848	-	*	894
2018-19	1027	928	866	819	890	1024	-	815	-	*	867
Average ACT Score											
2019-20	20.2	16.6	15.2	15.0	15.4	16.8	*	14.4	-	*	15.2
2018-19	20.6	17.1	15.1	14.9	15.6	17.8	-	13.5	-	*	15.1

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