Texas Education Agency 2020-21 School Report Card GILBERT CUELLAR SR EL (057905276)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 639 Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GILBERT CUELLAR SR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict			
Attendance Rate (2019-20)	98.4%	97.1%	98.3%		
Enrollment by Race/Ethnicity					
African American	14.1%	21.4%	12.7%		
Hispanic	82.0%	69.9%	52.9%		
White	2.0%	5.8%	26.5%		
American Indian	0.3%	0.4%	0.3%		
Asian	0.0%	1.2%	4.7%		
Pacific Islander	0.0%	0.1%	0.2%		
Two or More Races	1.6%	1.1%	2.7%		
Enrollment by Student Group)				
Economically Disadvantaged	95.6%	85.1%	60.3%		
Special Education	14.2%	9.7%	11.1%		
Emergent Bilingual/EL	63.4%	46.6%	20.7%		
Mobility Rate (2019-20)	11.7%	17.9%	13.8%		

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	16.4%	17.1%	17.7%					
Grade 1	12.7%	16.8%	18.0%					
Grade 2	19.2%	17.2%	18.0%					
Grade 3	18.9%	17.2%	18.2%					
Grade 4	13.3%	16.9%	18.3%					
Grade 5	14.4%	17.7%	19.8%					

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campi	s District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$8,37	0 \$11,336	\$10,406
				Instruction \$5,78	0 \$6,068	\$5,929
				Instructional Leadership \$18	9 \$307	\$173
				School Leadership \$66	7 \$700	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Parish													
STAAR Performant						African			American		Pacific		Fcon
Mile Subjects			State	District	Campus		Hispanic	White		Asian			
Company Comp	STAAR Perfor	rmance l	Rates at	Approach	•		<u> </u>	des Test	ed)				
Part	All Subjects	2021	67%	60%	64%	43%	66%	*	-	-	-	-	64%
Mathematics 2019		2019	78%	73%	79%	57%	84%	59%	*	-	_	75%	79%
Mathematics 2021	ELA/Reading	2021	68%	61%	68%	61%	69%	*	-	-	-	-	68%
Mithing 2019 82% 80% 87% 75% 90% 70% - - - - 67% 67% 67% 67% 75% 90% 70% - - - - 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 68% 63% 63% 63% - - - - - 67% 68% 63% 63% 63% - - - - - 67% 68% 63% 63% - - - - - 67% 68% 63% 63% 63% - - - - - - 65% 63% 63% 63% - - - - - - 68% 63% 63% 63% - -		2019	75%	68%	73%	51%	78%	50%	*	-	_	*	73%
Ministry 100	Mathematics	2021	66%	61%	60%	26%	64%	*	-	-	-	-	61%
Science 2019		2019	82%	80%	87%	75%	90%	70%	*	-	-	*	87%
Science 201	Writing	2021	58%	48%	60%	-	60%	-	-	-	-	-	61%
STAAR Performance		2019	68%	63%	69%	25%	80%	*	*	-	-	*	69%
STAAR Performance Start	Science	2021	71%	62%	66%	43%	68%	-	-	-	-	-	65%
Mil Subjects 2021		2019	81%	76%	84%	63%	91%	*	-	-	-	*	83%
Part	STAAR Perfor	rmance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
Part	All Subjects	2021	41%	34%	36%	18%	38%	*	-	-	-	-	36%
Mathematics 2019 48% 41% 46% 21% 51% 50% * - - * 43% 34% 34% 5% 37% * - - - 34% 34% 5% 37% * - - - 34% 62% 23% 71% 60% * - - - 62% 23% 62% 23% 71% 60% * - - - 62% 22% 32% 24% 62% 23% 71% 60% * -		2019	50%	44%	54%	21%	61%	48%	*	-	-	33%	54%
Mathematics 2021 37% 32% 34% 5% 37% * - - - - 34% 62% 23% 71% 60% * - - 1% 62% 23% 71% 60% * - - 1% - 2% 62% 23% 71% 60% * - - 4% 62% 23% 24% - 28% -	ELA/Reading	2021	45%	37%	40%	28%	42%	*	-	-	-	-	40%
Writing 2019 52% 49% 62% 23% 71% 60% * - - * 62% 23% 28% - 28% - - - - - 29% 29% 29% 35% -		2019	48%	41%	46%	21%	51%	50%	*	-	-	*	47%
Writing 2021 30% 23% 28% - 28% -	Mathematics	2021	37%	32%	34%	5%	37%	*	-	-	-	-	34%
Science 2019 38% 35% 47% 13% 58% 3* 4* 4* 4* 4* 4* 4* 3* 5* 5* 5* 5* 5* 5* 5		2019	52%	49%	62%	23%	71%	60%	*	-	-	*	62%
Science 2021 44% 32% 36% 29% 37% - - - - - - 35% 57% 57% 57% 57% 57% 20% - - - - - - - 57% 57% 57% 20% - - - - - - 57% 57% 57% 20% - - - - - - - - - - 18% -	Writing	2021	30%	23%	28%	-	28%	-	-	-	-	-	29%
STAAR Perity S4% 45% 58% 26% 68% *		2019	38%	35%	47%	13%	58%	*	*	-	-	*	49%
STAAR Perisonal Process of Start Reverse Color Process of Reve	Science	2021	44%	32%	36%	29%	37%	-	-	-	-	-	35%
All Subjects 2021 18% 14% 18% 7% 20% * - - - - 18% 31% ELA/Reading 2019 24% 20% 30% 6% 37% 19% * - - 8% 31% ELA/Reading 2021 18% 15% 23% 11% 24% * - - - 20 22% 22% Mathematics 2021 18% 14% 17% 0% 18% * - - - - 26% 26% 6% 30% 30% * - - - 26% 26% 6% 30% 30% * - - - 26% 26% 36% 9% 42% 20% * - - - - 17% 36% 20% 33% * * - - - - - 27% 27% 27%		2019	54%	45%	58%	26%	68%	*	-	-	-	*	57%
Reading 2019 24% 20% 30% 6% 37% 19% *	STAAR Perfor	rmance l	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
ELA/Reading 2021 18% 15% 23% 11% 24% * - - - - 22% 22% 26% 6% 30% 30% * - - - - 26% 26% 26% 6% 30% 30% * - - - - - - 26% 26% 24% 36% 9% 42% 20% * - - - - - - - 17% 20% 20% 24% 36% 9% 42% 20% * -	All Subjects	2021	18%	14%	18%	7%	20%	*	-	-	-	-	18%
Mathematics 2019 21% 16% 26% 6% 30% * - - * 26% 26% Mathematics 2021 18% 14% 17% 0% 18% - - - - - 17% Writing 2019 26% 24% 36% 9% 42% 20% * - - - - - - - 18% - - 18% -		2019	24%	20%	30%	6%	37%	19%	*	-	-	8%	31%
Mathematics 2021 18% 14% 17% 0% 18% * - - - - - 17% 17% Writing 2019 26% 24% 36% 9% 42% 20% * - - - - 4 36% 36% 9% 42% 20% * - - - - - - - - - 18% -	ELA/Reading	2021	18%	15%	23%	11%	24%	*	-	-	-	-	22%
Writing 2019 26% 24% 36% 9% 42% 20% * - - * 36% 36% 9% 42% 20% * - - - - 18% - - 18% - - - - - - 18% - - - - - - - 18% -		2019	21%	16%	26%	6%	30%	30%	*	-	-	*	26%
Writing 2021 9% 7% 18% - 18% -	Mathematics	2021	18%	14%	17%	0%	18%	*	-	-	-	-	17%
Science 2019 14% 13% 25% 0% 33% * * * - * - * * 27%		2019	26%	24%	36%	9%	42%	20%	*	-	-	*	36%
Science 2021 20% 12% 12% 14% 12% -	Writing	2021	9%	7%	18%	-	18%	-	-	-	-	-	18%
2019 25% 19% 36% 5% 44% * - - - - - - 35% 35% STAAR Assessment Participation Valled State Sta		2019	14%	13%	25%	0%	33%	*	*	-	-	*	27%
STAAR Assessment Participation (All Grades) Tested) All Subjects 2021 88% 88% 81% 48% 88% 25% - - - 0% 81% 2019 99% 97% 100% 100% 100% * - - 100% 100% ELA/Reading 2021 89% 87% 86% 56% 93% * - - - - * 87% Mathematics 2021 88% 90% 80% 51% 87% * - - - - 100% 100%	Science	2021	20%	12%	12%	14%	12%	-	-	-	-	-	11%
All Subjects 2021 88% 88% 81% 48% 88% 25% 0% 81% 100% 100% 100% * - 0 100% 100% 100%		2019	25%	19%	36%	5%	44%	*	-	-	-	*	35%
ELA/Reading 2019 99% 97% 100% 100% 100% 100% * - - 100% 100% ELA/Reading 2021 89% 87% 86% 56% 93% * - - - - * 87% 2019 99% 99% 100% 100% 100% 100% * - - - 100% 100% Mathematics 2021 88% 90% 80% 51% 87% * - - - - - * 81%	STAAR Asses	sment P	articipat	ion (All Gr	ades Test	ed)							
ELA/Reading 2021 89% 87% 86% 56% 93% * - - - - * 87% 87% 2019 99% 99% 100% 100% 100% 100% * - - - 100% 100% Mathematics 2021 88% 90% 80% 51% 87% * - - - - * 81%	All Subjects	2021	88%	88%	81%	48%	88%	25%	-	-	-	0%	81%
2019 99% 99% 100% 100% 100% 100% * 100% 100% Mathematics 2021 88% 90% 80% 51% 87% * * 81%		2019	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%
Mathematics 2021 88% 90% 80% 51% 87% * * 81%	ELA/Reading	2021	89%	87%	86%	56%	93%	*	-	-	-	*	87%
Wathernates 2521 5570 5670 5670 5770 5770		2019	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%
2019 100% 99% 100 % 100% 100% 100% * 100% 100%	Mathematics	2021	88%	90%	80%	51%	87%	*	-	-	-	*	81%
		2019	100%	99%	100%	100%	100%	100%	*	-	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.