Texas Education Agency 2020-21 School Report Card MARIA MORENO STEAM ACADEMY (057905272)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 353 Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MARIA MORENO STEAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campusi | State | |
|-------------------------------------|---------|-------|-------|
| Attendance Rate (2019-20) | 97.8% | 97.1% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.8% | 21.4% | 12.7% |
| Hispanic | 96.9% | 69.9% | 52.9% |
| White | 1.7% | 5.8% | 26.5% |
| American Indian | 0.0% | 0.4% | 0.3% |
| Asian | 0.0% | 1.2% | 4.7% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.6% | 1.1% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 92.4% | 85.1% | 60.3% |
| Special Education | 16.1% | 9.7% | 11.1% |
| Emergent Bilingual/EL | 56.9% | 46.6% | 20.7% |
| Mobility Rate (2019-20) | 12.2% | 17.9% | 13.8% |

| | Campus | District | State | | | | | | |
|---|--------|----------|-------|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | |
| Elementary | | | | | | | | | |
| Kindergarten | 11.4% | 17.1% | 17.7% | | | | | | |
| Grade 1 | 13.1% | 16.8% | 18.0% | | | | | | |
| Grade 2 | 23.0% | 17.2% | 18.0% | | | | | | |
| Grade 3 | 19.0% | 17.2% | 18.2% | | | | | | |
| Grade 4 | 16.1% | 16.9% | 18.3% | | | | | | |
| Grade 5 | 16.0% | 17.7% | 19.8% | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| Campus | District | State | | Campus | District | |
|--------|----------|-----------|------------------------------|---|---|--|
| n/a | 62.5% | 63.8% | Expenditures per Student | | | |
| n/a | 62.8% | 64.6% | Total Operating Expenditures | \$10,379 | \$11,336 | \$ |
| | | | Instruction | \$6,850 | \$6,068 | |
| | | | Instructional Leadership | \$242 | \$307 | |
| | | | School Leadership | \$892 | \$700 | |
| | n/a | n/a 62.5% | n/a 62.5% 63.8% | n/a 62.5% 63.8% n/a 62.8% 64.6% Expenditures per Student Total Operating Expenditures Instruction Instructional Leadership | n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$10,379 Instruction \$6,850 Instructional Leadership \$242 | n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$10,379 \$11,336 Instruction \$6,850 \$6,068 Instructional Leadership \$242 \$307 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | | | | | | | Two or | |
|--|---------|----------|-----------|------------|---------------|-----------|-------|----------|-------|----------|-----------|--------|
| | | | | | African | | | American | _ | Pacific | More | Econ |
| | | State | District | | American | | | Indian | Asian | Islander | Races | Disadv |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | E.CO./ | |
| All Subjects | 2021 | 67% | 60% | 59% | 67% | 58% | 86% | - | - | - | - | 56% |
| EL 4 / D !: | 2019 | 78% | 73% | 81% | * | 80% | * | - | - | - | 100% | 81% |
| ELA/Reading | 2021 | 68% | 61% | 63% | | 62% | | - | - | - | - | 61% |
| | 2019 | 75% | 68% | 85% | * | 85% | * | - | - | - | * | 86% |
| Mathematics | 2021 | 66% | 61% | 61% | * | 61% | * | - | - | - | - | 59% |
| | 2019 | 82% | 80% | 81% | * | 81% | * | - | - | - | * | 81% |
| Writing | 2021 | 58% | 48% | 40% | * | 39% | - | - | - | - | - | 39% |
| | 2019 | 68% | 63% | 67% | * | 67% | - | - | - | - | - | 71% |
| Science | 2021 | 71% | 62% | 56% | - | 55% | * | - | - | - | - | 51% |
| | 2019 | 81% | 76% | 78% | - | 78% | - | - | - | - | * | 77% |
| STAARPerformance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 34% | 30% | 56% | 30% | 29% | - | - | - | - | 29% |
| | 2019 | 50% | 44% | 50% | * | 50% | * | - | - | - | 100% | 51% |
| ELA/Reading | 2021 | 45% | 37% | 35% | * | 33% | * | - | - | - | - | 34% |
| | 2019 | 48% | 41% | 59% | * | 59% | * | - | - | - | * | 60% |
| Mathematics | 2021 | 37% | 32% | 32% | * | 32% | * | - | - | - | - | 31% |
| | 2019 | 52% | 49% | 46% | * | 46% | * | - | - | - | * | 48% |
| Writing | 2021 | 30% | 23% | 17% | * | 16% | - | - | - | - | - | 17% |
| | 2019 | 38% | 35% | 38% | * | 39% | - | - | - | - | - | 40% |
| Science | 2021 | 44% | 32% | 27% | _ | 27% | * | _ | _ | _ | _ | 21% |
| | 2019 | 54% | 45% | 49% | _ | 48% | _ | _ | _ | _ | * | 48% |
| STAAR Perfor | mance l | Rates at | Masters G | irade Leve | l (All Grades | s Tested) | | | | | | |
| All Subjects | 2021 | 18% | 14% | 11% | 33% | 10% | 29% | _ | _ | _ | _ | 12% |
| , | 2019 | 24% | 20% | 23% | * | 23% | * | _ | _ | _ | 20% | 23% |
| ELA/Reading | 2021 | 18% | 15% | 14% | * | 12% | * | _ | _ | _ | _ | 15% |
| v. toaag | 2019 | 21% | 16% | 27% | * | 27% | * | _ | _ | _ | * | 27% |
| Mathematics | 2021 | 18% | 14% | 12% | * | 11% | * | _ | _ | _ | _ | 12% |
| Madicinades | 2019 | 26% | 24% | 23% | * | 23% | * | _ | _ | _ | * | 24% |
| Writing | 2021 | 9% | 7% | 2% | * | 2% | _ | _ | _ | _ | _ | 2% |
| vviiding | 2019 | 14% | 13% | 15% | * | 15% | | | | | _ | 15% |
| Science | 2013 | 20% | 12% | 10% | _ | 10% | * | _ | | | _ | 11% |
| Science | 2019 | 25% | 19% | 20% | _ | 20% | | _ | _ | _ | * | 19% |
| STAAD Asses | | | | | | 2070 | - | - | - | - | | 1970 |
| STAAR Asses | | • | • | | • | 000/ | 1000/ | | | | | 000/ |
| All Subjects | 2021 | 88% | 88% | 98% | 100% | 98% | 100% | - | - | - | 1000/ | 99% |
| ELA/D " | 2019 | 99% | 97% | 100% | * | 100% | * | - | - | - | 100% | 100% |
| ELA/Reading | 2021 | 89% | 87% | 99% | | 99% | * | - | - | - | - | 99% |
| | 2019 | 99% | 99% | 100% | * | 100% | * | - | - | - | * | 100% |
| Mathematics | 2021 | 88% | 90% | 99% | * | 99% | * | - | - | - | - | 99% |
| | 2019 | 100% | 99% | 100% | * | 100% | * | - | - | - | * | 100% |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.