Texas Education Agency 2020-21 School Report Card SKYLINE H S (057905025)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 4,145 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SKYLINE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict				
Attendance Rate (2019-20)	94.6%	97.1%	98.3%			
Enrollment by Race/Ethnicity						
African American	21.5%	21.4%	12.7%			
Hispanic	75.7%	69.9%	52.9%			
White	1.6%	5.8%	26.5%			
American Indian	0.3%	0.4%	0.3%			
Asian	0.3%	1.2%	4.7%			
Pacific Islander	0.1%	0.1%	0.2%			
Two or More Races	0.5%	1.1%	2.7%			
Enrollment by Student Group)					
Economically Disadvantaged	d 72.8%	85.1%	60.3%			
Special Education	7.8%	9.7%	11.1%			
Emergent Bilingual/EL	37.1%	46.6%	20.7%			
Mobility Rate (2019-20)	13.3%	17.9%	13.8%			

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	18.2%	17.2%	15.7%						
Foreign Languages	20.2%	19.6%	17.8%						
Mathematics	20.8%	18.5%	16.9%						
Science	26.0%	18.8%	17.9%						
Social Studies	24.8%	19.6%	18.3%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Campus	District	State	Campus	District	
n/a	62.5%	63.8%	Expenditures per Student		
n/a	62.8%	64.6%	Total Operating Expenditures \$7,059	\$11,336	
			Instruction \$4,917	\$6,068	
			Instructional Leadership \$235	\$307	
			School Leadership \$495	\$700	
	n/a	n/a 62.5%	n/a 62.5% 63.8%	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$7,059 Instruction \$4,917 Instructional Leadership \$235	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$7,059 \$11,336 Instruction \$4,917 \$6,068 Instructional Leadership \$235 \$307

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	60%	66%	55%	69%	64%	100%	77%	*	56%	65%
	2019	78%	73%	72%	64%	74%	71%	90%	68%	*	88%	73%
ELA/Reading	2021	68%	61%	58%	48%	61%	56%	*	67%	-	54%	58%
	2019	75%	68%	63%	53%	65%	72%	83%	45%	*	87%	64%
Mathematics	2021	66%	61%	59%	44%	63%	64%	*	*	*	40%	56%
	2019	82%	80%	78%	74%	79%	63%	*	*	*	80%	79%
Science	2021	71%	62%	73%	63%	76%	67%	*	*	-	62%	73%
	2019	81%	76%	70%	58%	74%	60%	-	*	-	-	72%
Social Studies	2021	73%	64%	85%	74%	87%	80%	*	*	-	88%	83%
	2019	81%	78%	93%	89%	95%	80%	*	100%	*	*	93%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	34%	39%	28%	42%	48%	83%	69%	*	30%	38%
	2019	50%	44%	49%	39%	52%	58%	50%	63%	*	67%	50%
ELA/Reading	2021	45%	37%	40%	31%	43%	44%	*	67%	-	37%	39%
	2019	48%	41%	40%	30%	43%	52%	50%	36%	*	73%	41%
Mathematics	2021	37%	32%	20%	13%	22%	36%	*	*	*	5%	19%
	2019	52%	49%	47%	34%	51%	50%	*	*	*	20%	49%
Science	2021	44%	32%	39%	26%	42%	53%	*	*	-	28%	38%
	2019	54%	45%	41%	30%	44%	60%	-	*	-	-	45%
Social Studies	2021	49%	38%	59%	44%	62%	60%	*	*	-	63%	58%
	2019	55%	50%	77%	69%	79%	80%	*	100%	*	*	77%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	14%	9%	6%	9%	23%	33%	46%	*	6%	8%
	2019	24%	20%	16%	12%	17%	21%	0%	42%	*	17%	17%
ELA/Reading	2021	18%	15%	3%	3%	3%	20%	*	33%	-	2%	3%
	2019	21%	16%	3%	3%	3%	10%	0%	9%	*	0%	3%
Mathematics	2021	18%	14%	3%	1%	3%	9%	*	*	*	0%	2%
	2019	26%	24%	24%	16%	26%	13%	*	*	*	20%	25%
Science	2021	20%	12%	9%	6%	9%	27%	*	*	-	7%	9%
	2019	25%	19%	19%	12%	20%	40%	-	*	-	-	23%
Social Studies	2021	29%	19%	30%	20%	32%	40%	*	*	-	38%	30%
	2019	33%	27%	44%	34%	47%	50%	*	80%	*	*	45%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	88%	92%	94%	92%	84%	80%	100%	*	97%	93%
-	2019	99%	97%	95%	93%	96%	97%	100%	95%	*	90%	95%
ELA/Reading	2021	89%	87%	87%	89%	87%	76%	*	100%	-	96%	88%
J	2019	99%	99%	96%	93%	97%	97%	100%	100%	*	89%	97%
Mathematics	2021	88%	90%	94%	95%	94%	92%	*	*	*	95%	94%
	2019	100%	99%	92%	91%	93%	90%	*	*	*	100%	93%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.9%	3.6%	3.6%	3.6%	2.8%	0.0%	0.0%	0.0%	4.2%	3.2%
2018-19	1.9%	3.3%	2.6%	2.4%	2.5%	5.1%	0.0%	12.5%	*	7.7%	2.1%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020		00.00/		00 =0/	00.10/		00.00/				0.4.007
Graduated	90.3%	82.8%	81.7%	80.7%	82.1%	69.2%	80.0%	*	*	*	84.6%
Graduates, TxCHSE, & Cont	94.6%	88.6%	89.2%	88.4%	89.5%	84.6%	80.0%	*	*	*	90.9%
Class of 2019	00.00/	OF 40/	OF 10/	04 10/	OF F0/	7F 00/	*	*		62 50/	OF O0/
Graduated	90.0%	85.4%	85.1%	84.1%	85.5%	75.0%	*	*	-	62.5%	85.9%
Graduates, TxCHSE, & Cont		89.7%	90.1%	89.3%	90.6%	75.0%	*	*	-	75.0%	91.5%
5-Year Extended Longitudinal F Class of 2019	Rate (Gr	9-12)									
Graduated	92.0%	88.0%	88.3%	86.9%	88.7%	75.0%	*	*	-	83.3%	89.7%
Graduates, TxCHSE, & Cont	93.9%	89.0%	89.3%	87.7%	89.8%	75.0%	*	*	-	83.3%	90.5%
Class of 2018											
Graduated	92.2%	90.0%	89.3%	87.3%	90.2%	81.8%	*	80.0%	*	*	91.4%
Graduates, TxCHSE, & Cont	93.9%	90.6%	90.2%	88.6%	91.0%	81.8%	*	80.0%	*	*	92.2%
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	90.3%	89.6%	87.3%	90.6%	81.8%	*	80.0%	*	*	91.8%
Graduates, TxCHSE, & Cont	93.9%	90.7%	90.3%	88.6%	91.2%	81.8%	*	80.0%	*	*	92.3%
Class of 2017											
Graduated	92.4%	91.4%	91.0%	89.5%	91.7%	72.7%	*	*	100.0%	*	92.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.4%	89.9%	92.1%	72.7%	*	*	100.0%	*	93.0%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	82.0%	81.1%	80.0%	81.4%	69.2%	80.0%	*	*	*	84.3%
Class of 2019	90.0%	84.8%	84.3%	83.5%	84.7%	75.0%	*	*	-	62.5%	85.4%
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	55.6%	*	-	*	-	-	-	-	-	*
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	:e)							
Class of 2020	87.8%	91.6%	93.2%	88.8%	94.6%	77.8%	*	*	*	*	93.8%
Class of 2019	87.6%	91.8%	84.5%	79.4%	85.7%	100.0%	*	*	-	100.0%	85.2%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	49.1%	35.3%	23.9%	38.2%	40.0%	*	*	*	*	35.9%
2018-19	72.9%	60.5%	59.8%	46.8%	64.0%	33.3%	*	*	-	40.0%	60.0%
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	99.1%
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	?	100.0%	100.0%
Average SAT Score											
2019-20	1019	931	902	866	909	976	*	1012	*	*	908
2018-19	1027	928	911	867	925	957	*	1044	-	*	909
Average ACT Score											
2019-20	20.2	16.6	15.7	15.0	15.9	16.1	*	*	-	*	15.8
2018-19	20.6	17.1	16.2	15.1	16.5	17.2	*	*	*	15.6	16.1

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