Texas Education Agency 2020-21 School Report Card ADELFA BOTELLO CALLEJO EL (057905247)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 521 Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ADELFA BOTELLO CALLEJO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State		
Attendance Rate (2019-20)	97.7%	97.1%	98.3%	
Enrollment by Race/Ethnicity				
African American	14.4%	21.4%	12.7%	
Hispanic	83.9%	69.9%	52.9%	
White	1.2%	5.8%	26.5%	
American Indian	0.0%	0.4%	0.3%	
Asian	0.0%	1.2%	4.7%	
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	0.6%	1.1%	2.7%	
Enrollment by Student Group)			
Economically Disadvantaged	d 93.7%	85.1%	60.3%	
Special Education	16.7%	9.7%	11.1%	
Emergent Bilingual/EL	62.6%	46.6%	20.7%	
Mobility Rate (2019-20)	17.4%	17.9%	13.8%	

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	18.7%	17.1%	17.7%						
Grade 1	14.2%	16.8%	18.0%						
Grade 2	16.6%	17.2%	18.0%						
Grade 3	16.4%	17.2%	18.2%						
Grade 4	17.3%	16.9%	18.3%						
Grade 5	15.6%	17.7%	19.8%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Campus	District	State	Ca	ımpus	District	
n/a	62.5%	63.8%	Expenditures per Student			
n/a	62.8%	64.6%	Total Operating Expenditures \$	8,457	\$11,336	
			Instruction \$	6,058	\$6,068	
			Instructional Leadership	\$200	\$307	
			School Leadership	\$558	\$700	
	n/a	n/a 62.5%	n/a 62.5% 63.8%	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures 9 Instruction Instructional Leadership	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$8,457 Instruction \$6,058 Instructional Leadership \$200	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$8,457 \$11,336 Instruction \$6,058 \$6,068 Instructional Leadership \$200 \$307

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	60%	65%	60%	66%	-	-	-	-	-	65%
	2019	78%	73%	75%	56%	78%	60%	*	-	-	60%	75%
ELA/Reading	2021	68%	61%	68%	74%	67%	-	-	-	-	-	68%
	2019	75%	68%	77%	59%	80%	*	*	-	-	*	77%
Mathematics	2021	66%	61%	69%	56%	71%	-	-	-	-	-	68%
	2019	82%	80%	82%	69%	84%	*	*	-	-	*	82%
Writing	2021	58%	48%	53%	40%	54%	-	-	-	-	-	51%
	2019	68%	63%	65%	43%	72%	*	-	-	-	*	65%
Science	2021	71%	62%	59%	45%	61%	-	-	-	-	-	61%
	2019	81%	76%	58%	27%	63%	-	-	-	-	-	58%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	34%	36%	24%	37%	-	-	-	-	-	35%
	2019	50%	44%	41%	21%	45%	0%	*	-	-	40%	41%
ELA/Reading	2021	45%	37%	47%	37%	48%	-	-	-	-	-	45%
	2019	48%	41%	43%	25%	45%	*	*	-	-	*	43%
Mathematics	2021	37%	32%	35%	19%	37%	_	_	_	_	_	34%
	2019	52%	49%	43%	19%	47%	*	*	_	_	*	42%
Writing	2021	30%	23%	21%	20%	21%	_	_	_	_	_	18%
. 3	2019	38%	35%	38%	14%	44%	*	_	_	_	*	36%
Science	2021	44%	32%	20%	9%	22%	_	_	_	_	_	22%
00.000	2019	54%	45%	35%	27%	36%	_	_	_	_	_	34%
STAAR Perfor												0.70
All Subjects	2021	18%	14%	17%	10%	18%	_	_	_	_	_	17%
7 til Subjects	2019	24%	20%	19%	7%	21%	0%	*	_	_	20%	19%
ELA/Reading	2021	18%	15%	24%	22%	25%	-	_	_	_	2070	24%
LD vircading	2019	21%	16%	19%	6%	21%	*	*	_		*	18%
Mathematics	2013	18%	14%	17%	4%	19%		_	_		_	18%
iviali ici rialics	2019	26%	24%	24%	9%	26%	*	*	-	-	*	24%
\\/riting	2019	9%	7%	3%	0%	3%			-	-	_	3%
Writing	2021	14%	13%	3% 9%	0%	11%	*	-	-	-	*	3% 10%
Caionas	2019	20%	12%	9% 8%	0%	10%	·	-	-	_	_	9%
Science							-	-	-			
CT	2019	25%	19%	14%	9%	15%	-	-	-	-	-	14%
STAAR Asses		•	•		•	000/						070/
All Subjects	2021	88%	88%	97%	84%	99%	10001	- *	-	-	1000/	97%
	2019	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%
ELA/Reading	2021	89%	87%	97%	84%	99%	-	-	-	-	-	97%
	2019	99%	99%	100%	100%	100%	*	*	-	-	*	100%
Mathematics	2021	88%	90%	97%	84%	99%	-	-	-	-	-	97%
	2019	100%	99%	100%	100%	100%	*	*	-	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.