Texas Education Agency 2020-21 School Report Card ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 830 Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ROSEMONT LOWER - CHRIS V SEMOS BUI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	98.6%	97.1%	98.3%
Enrollment by Race/Ethnicity			
African American	4.0%	21.4%	12.7%
Hispanic	79.4%	69.9%	52.9%
White	13.7%	5.8%	26.5%
American Indian	1.3%	0.4%	0.3%
Asian	0.2%	1.2%	4.7%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.2%	1.1%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	63.9%	85.1%	60.3%
Special Education	9.5%	9.7%	11.1%
Emergent Bilingual/EL	32.4%	46.6%	20.7%
Mobility Rate (2019-20)	4.3%	17.9%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	15.4%	17.1%	17.7%					
Grade 1	13.7%	16.8%	18.0%					
Grade 2	19.3%	17.2%	18.0%					
Grade 3	22.1%	17.2%	18.2%					
Grade 4	20.1%	16.9%	18.3%					
Grade 5	20.7%	17.7%	19.8%					

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	s District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$7,2	5 \$11,336	\$10,406
				Instruction \$5,59	5 \$6,068	\$5,929
				Instructional Leadership \$1	2 \$307	\$173
				School Leadership \$4	8 \$700	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	rmance								7 10 10 11			
All Subjects	2021	67%	60%	53%	48%	50%	77%	-	-	_	42%	46%
-	2019	78%	73%	78%	94%	76%	92%	-	-	_	76%	75%
ELA/Reading	2021	68%	61%	60%	50%	57%	83%	-	-	_	40%	54%
	2019	75%	68%	81%	95%	79%	91%	-	-	_	67%	76%
Mathematics	2021	66%	61%	53%	50%	49%	77%	-	-	-	60%	45%
	2019	82%	80%	82%	95%	80%	96%	-	-	-	83%	79%
Writing	2021	58%	48%	39%	*	39%	*	_	-	-	*	38%
3	2019	68%	63%	65%	100%	59%	84%	-	-	-	*	60%
Science	2021	71%	62%	45%	*	41%	70%	-	_	_	*	37%
	2019	81%	76%	74%	83%	74%	80%	-	_	_	*	71%
STAAR Perfor	rmance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	34%	25%	7%	21%	58%	-	_	_	8%	19%
,	2019	50%	44%	49%	63%	45%	75%	_	_	_	71%	41%
ELA/Reading	2021	45%	37%	30%	20%	24%	71%	_	_	_	0%	22%
3	2019	48%	41%	50%	63%	46%	74%	_	_	_	67%	42%
Mathematics	2021	37%	32%	25%	0%	22%	51%	_	_	_	20%	19%
	2019	52%	49%	52%	63%	47%	81%	_	_	_	83%	44%
Writing	2021	30%	23%	14%	*	13%	*	_	_	_	*	11%
	2019	38%	35%	41%	100%	34%	63%	_	_	_	*	31%
Science	2021	44%	32%	18%	*	16%	40%	_	_	_	*	14%
00.000	2019	54%	45%	43%	33%	43%	60%	_	_	_	*	34%
STAAR Perfor							00,0					0.70
All Subjects	2021	18%	14%	11%	4%	9%	35%	_	_	_	0%	7%
, Gazjecis	2019	24%	20%	24%	29%	21%	44%	_	_	_	29%	17%
ELA/Reading	2021	18%	15%	15%	10%	10%	43%	_	_	_	0%	9%
LD virtedding	2019	21%	16%	28%	32%	25%	49%	_	_	_	50%	20%
Mathematics	2021	18%	14%	13%	0%	11%	29%	_	_	_	0%	9%
Matricinates	2019	26%	24%	27%	32%	24%	49%	_	_	_	17%	20%
Writing	2021	9%	7%	3%	*	1%	*	_	_	_	*	0%
vviiding	2019	14%	13%	11%	20%	8%	26%	_	_	_	*	5%
Science	2021	20%	12%	6%	*	4%	20%	_	_	_	*	2%
Science	2019	25%	19%	14%	17%	13%	20%	_	_	_	*	8%
STAAR Asses						1370	2070					070
All Subjects	2021	88%	88%	67%	60%	65%	84%	*	_	_	75%	67%
/ III Jubjects	2019	99%	97%	100%	100%	100%	100%	_	_	_	100%	100%
ELA/Reading	2019	89%	87%	68%	61%	65%	83%	*		_	83%	68%
LL-vircauling	2021	99%	99%	100%	100%	100%	100%	_		_	100%	100%
Mathematics	2019	88%	90%	68%	61%	65%	83%	*	_	_	83%	67%
iviau ici HaliCS	2021	100%		100%			100%		-	-	100%	100%
	2019	100%	99%	100%	100%	100%	100%	-	-	-	100%	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.