Texas Education Agency 2020-21 School Report Card GENEVA HEIGHTS EL (057905174)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 464 Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GENEVA HEIGHTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campusi | State | | |
|-------------------------------------|---------|-------|-------|--|
| Attendance Rate (2019-20) | 98.0% | 97.1% | 98.3% | |
| Enrollment by Race/Ethnicity | | | | |
| African American | 10.1% | 21.4% | 12.7% | |
| Hispanic | 47.4% | 69.9% | 52.9% | |
| White | 35.8% | 5.8% | 26.5% | |
| American Indian | 0.6% | 0.4% | 0.3% | |
| Asian | 2.2% | 1.2% | 4.7% | |
| Pacific Islander | 0.4% | 0.1% | 0.2% | |
| Two or More Races | 3.4% | 1.1% | 2.7% | |
| Enrollment by Student Group |) | | | |
| Economically Disadvantaged | 46.8% | 85.1% | 60.3% | |
| Special Education | 9.9% | 9.7% | 11.1% | |
| Emergent Bilingual/EL | 20.7% | 46.6% | 20.7% | |
| | | | | |
| Mobility Rate (2019-20) | 16.2% | 17.9% | 13.8% | |

| | Campus | District | State | | | | | | |
|---|--------|----------|-------|--|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | | |
| Elementary | | | | | | | | | |
| Kindergarten | 18.4% | 17.1% | 17.7% | | | | | | |
| Grade 1 | 15.9% | 16.8% | 18.0% | | | | | | |
| Grade 2 | 15.2% | 17.2% | 18.0% | | | | | | |
| Grade 3 | 17.0% | 17.2% | 18.2% | | | | | | |
| Grade 4 | 20.0% | 16.9% | 18.3% | | | | | | |
| Grade 5 | 23.0% | 17.7% | 19.8% | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| Campus | District | State | Campu | District | |
|--------|----------|-----------|--------------------------------------|--|---|
| n/a | 62.5% | 63.8% | Expenditures per Student | | |
| n/a | 62.8% | 64.6% | Total Operating Expenditures \$9,662 | \$11,336 | |
| | | | Instruction \$6,684 | \$6,068 | |
| | | | Instructional Leadership \$46 | \$307 | |
| | | | School Leadership \$728 | \$700 | |
| | n/a | n/a 62.5% | n/a 62.5% 63.8% | n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$9,662 Instruction \$6,684 Instructional Leadership \$461 | n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$9,662 \$11,336 Instruction \$6,684 \$6,068 Instructional Leadership \$461 \$307 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | African | | | American | | Pacific | or More | Econ |
|--|------|-------|----------|--------|----------|----------|-------|----------|-------|----------|------------|--------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 60% | 67% | 60% | 52% | 90% | - | - | - | 89% | 51% |
| | 2019 | 78% | 73% | 75% | 82% | 66% | 96% | * | - | - | * | 68% |
| ELA/Reading | 2021 | 68% | 61% | 73% | 80% | 57% | 96% | - | - | - | 100% | 57% |
| | 2019 | 75% | 68% | 77% | 86% | 67% | 100% | * | - | - | * | 71% |
| Mathematics | 2021 | 66% | 61% | 67% | 40% | 55% | 87% | - | - | - | 83% | 49% |
| | 2019 | 82% | 80% | 80% | 86% | 75% | 94% | * | - | - | * | 75% |
| Writing | 2021 | 58% | 48% | 60% | * | 48% | 75% | - | - | - | * | 48% |
| _ | 2019 | 68% | 63% | 57% | * | 44% | 100% | * | - | - | - | 50% |
| Science | 2021 | 71% | 62% | 57% | * | 32% | 93% | - | - | - | * | 39% |
| | 2019 | 81% | 76% | 70% | 67% | 62% | 91% | - | - | - | - | 59% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 34% | 38% | 33% | 23% | 62% | - | - | - | 61% | 25% |
| • | 2019 | 50% | 44% | 43% | 55% | 34% | 62% | * | _ | _ | * | 33% |
| ELA/Reading | 2021 | 45% | 37% | 48% | 60% | 30% | 71% | _ | _ | _ | 83% | 33% |
| 3 | 2019 | 48% | 41% | 47% | 57% | 34% | 78% | * | _ | _ | * | 40% |
| Mathematics | 2021 | 37% | 32% | 37% | 20% | 24% | 60% | _ | _ | _ | 50% | 25% |
| | 2019 | 52% | 49% | 45% | 57% | 41% | 53% | * | _ | _ | * | 34% |
| Writing | 2021 | 30% | 23% | 22% | * | 7% | 42% | _ | _ | _ | * | 11% |
| . 3 | 2019 | 38% | 35% | 27% | * | 18% | 50% | * | _ | _ | _ | 18% |
| Science | 2021 | 44% | 32% | 29% | * | 14% | 53% | _ | _ | _ | * | 13% |
| | 2019 | 54% | 45% | 41% | 50% | 34% | 55% | _ | _ | _ | _ | 29% |
| STAAR Perfor | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 14% | 22% | 27% | 10% | 40% | _ | _ | _ | 33% | 11% |
| , | 2019 | 24% | 20% | 23% | 24% | 16% | 41% | * | _ | _ | * | 15% |
| ELA/Reading | 2021 | 18% | 15% | 34% | 60% | 15% | 58% | _ | _ | _ | 67% | 17% |
| v. toaag | 2019 | 21% | 16% | 29% | 29% | 19% | 56% | * | _ | _ | * | 22% |
| Mathematics | 2021 | 18% | 14% | 20% | 20% | 11% | 33% | _ | _ | _ | 33% | 11% |
| Matricinates | 2019 | 26% | 24% | 26% | 21% | 21% | 41% | * | _ | _ | * | 15% |
| Writing | 2021 | 9% | 7% | 0% | * | 0% | 0% | _ | _ | _ | * | 0% |
| vviiding | 2019 | 14% | 13% | 8% | * | 3% | 20% | * | _ | _ | _ | 3% |
| Science | 2021 | 20% | 12% | 14% | * | 0% | 40% | _ | _ | _ | * | 4% |
| Science | 2019 | 25% | 19% | 13% | 17% | 10% | 18% | _ | _ | _ | _ | 12% |
| STAAR Asses | | | | | | 10 /0 | 1070 | | | | | 12/0 |
| All Subjects | 2021 | 88% | 88% | 93% | 81% | 95% | 95% | _ | * | _ | 79% | 91% |
| 7 til Subjects | 2019 | 99% | 97% | 100% | 100% | 100% | 100% | * | _ | | * | 100% |
| ELA/Reading | 2019 | 89% | 87% | 94% | 82% | 97% | 94% | | * | - | 80% | 94% |
| LLTVINEauling | 2021 | 99% | 99% | 100% | 100% | 100% | 100% | * | | - | * | 100% |
| Mathematics | 2019 | 88% | 90% | 93% | 82% | 97% | 94% | _ | * | - | 80% | 93% |
| iviau iemaucs | | | | | | | | * | * | _ | 80% | |
| | 2019 | 100% | 99% | 100% | 100% | 100% | 100% | • | - | - | • | 100% |

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.