Texas Education Agency 2020-21 School Report Card H GRADY SPRUCE H S (057905017)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 1,797 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about H GRADY SPRUCE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	CampusDistrict						
Attendance Rate (2019-20)	94.1%	97.1%	98.3%					
Enrollment by Race/Ethnicity								
African American	20.7%	21.4%	12.7%					
Hispanic	76.3%	69.9%	52.9%					
White	1.8%	5.8%	26.5%					
American Indian	0.6%	0.4%	0.3%					
Asian	0.1%	1.2%	4.7%					
Pacific Islander	0.0%	0.1%	0.2%					
Two or More Races	0.5%	1.1%	2.7%					
Enrollment by Student Group								
Economically Disadvantaged	95.6%	85.1%	60.3%					
Special Education	12.8%	9.7%	11.1%					
Emergent Bilingual/EL	54.0%	46.6%	20.7%					
Mobility Rate (2019-20)	20.9%	17.9%	13.8%					

	Campus	District	State							
Class Size Averages by Grade or Subject										
Secondary										
English/Language Arts	17.3%	17.2%	15.7%							
Foreign Languages	23.2%	19.6%	17.8%							
Mathematics	20.5%	18.5%	16.9%							
Science	20.5%	18.8%	17.9%							
Social Studies	21.3%	19.6%	18.3%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	us	District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$8,)15	\$11,336	\$10,406
				Instruction \$5,	80	\$6,068	\$5,929
				Instructional Leadership \$	254	\$307	\$173
				School Leadership \$	570	\$700	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	60%	50%	47%	51%	61%	43%	*	_	59%	50%
•	2019	78%	73%	63%	56%	64%	77%	73%	_	_	*	63%
ELA/Reading	2021	68%	61%	35%	34%	36%	38%	*	*	-	71%	35%
_	2019	75%	68%	45%	39%	46%	57%	50%	-	-	*	45%
Mathematics	2021	66%	61%	57%	53%	58%	*	*	-	-	*	56%
	2019	82%	80%	85%	79%	86%	100%	*	-	-	-	84%
Science	2021	71%	62%	58%	54%	59%	*	*	-	-	50%	57%
	2019	81%	76%	72%	59%	75%	90%	*	-	-	-	72%
Social Studies	2021	73%	64%	77%	73%	78%	80%	*	*	-	-	77%
	2019	81%	78%	90%	85%	91%	100%	-	-	-	-	90%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	34%	25%	21%	26%	28%	29%	*	-	35%	25%
	2019	50%	44%	36%	32%	37%	55%	36%	-	-	*	36%
ELA/Reading	2021	45%	37%	20%	17%	20%	0%	*	*	-	57%	20%
	2019	48%	41%	22%	18%	22%	48%	17%	-	-	*	21%
Mathematics	2021	37%	32%	22%	15%	25%	*	*	-	-	*	22%
	2019	52%	49%	63%	52%	66%	71%	*	-	-	-	63%
Science	2021	44%	32%	26%	22%	26%	*	*	-	-	33%	25%
	2019	54%	45%	34%	32%	34%	50%	*	-	-	-	33%
Social Studies	2021	49%	38%	45%	42%	45%	80%	*	*	-	-	44%
	2019	55%	50%	66%	63%	66%	67%	-	-	-	-	67%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	14%	7%	9%	7%	6%	0%	*	-	0%	7%
	2019	24%	20%	13%	7%	14%	14%	18%	-	-	*	13%
ELA/Reading	2021	18%	15%	2%	4%	1%	0%	*	*	-	0%	2%
	2019	21%	16%	1%	1%	1%	5%	0%	-	-	*	1%
Mathematics	2021	18%	14%	8%	9%	8%	*	*	-	-	*	8%
	2019	26%	24%	38%	16%	45%	29%	*	-	-	-	38%
Science	2021	20%	12%	8%	11%	8%	*	*	-	-	0%	8%
	2019	25%	19%	6%	4%	7%	10%	*	-	-	-	6%
Social Studies	2021	29%	19%	21%	21%	21%	20%	*	*	-	-	22%
	2019	33%	27%	35%	25%	37%	33%	-	-	-	-	35%
STAAR Assess	ment Pa	articipatio	n (All Gra	ides Teste	d)							
All Subjects	2021	88%	88%	77%	75%	78%	41%	100%	*	-	65%	77%
	2019	99%	97%	96%	94%	97%	97%	100%	-	-	100%	97%
ELA/Reading	2021	89%	87%	77%	78%	77%	48%	*	*	-	82%	77%
	2019	99%	99%	97%	93%	98%	97%	100%	-	-	100%	97%
Mathematics	2021	88%	90%	77%	75%	79%	36%	*	-	-	63%	77%
	2019	100%	99%	95%	96%	94%	92%	100%	-	-	*	95%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	.		_	African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1 (0/	2.00/	7 70/	C 00/	7.00/	10 20/	0.00/	*		7 10/	7 10/
2019-20 2018-19	1.6% 1.9%	3.9% 3.3%	7.7% 4.3%	6.9% 3.2%	7.9% 4.5%	10.3% 6.7%	0.0% 11.1%	*	-	7.1% 0.0%	7.1% 3.7%
		3.3%	4.5%	3.2%	4.5%	0.7%	11.1%	-	-	0.0%	3.7%
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	82.8%	68.8%	63.9%	70.3%	57.1%	*	_	_	*	69.8%
Graduates, TxCHSE, & Cont		88.6%	78.4%	73.5%	79.4%	85.7%	*	_	_	*	80.0%
Class of 2019	31.070	00.070	7 01 1 70	73.370	7 3. 170	03.7 70					00.070
Graduated	90.0%	85.4%	75.8%	74.1%	75.7%	88.9%	*	_	_	*	78.4%
Graduates, TxCHSE, & Cont	94.1%	89.7%	83.2%	80.0%	83.7%	88.9%	*	_	_	*	85.3%
5-Year Extended Longitudinal I	Rate (Gr	9-12)									
Class of 2019		- ,									
Graduated	92.0%	88.0%	79.8%	77.4%	80.0%	88.9%	*	-	-	*	82.1%
Graduates, TxCHSE, & Cont	93.9%	89.0%	81.3%	78.6%	81.7%	88.9%	*	-	-	*	83.8%
Class of 2018											
Graduated	92.2%	90.0%	79.6%	85.3%	79.5%	40.0%	-	-	-	*	83.3%
Graduates, TxCHSE, & Cont	93.9%	90.6%	80.9%	85.3%	80.8%	50.0%	-	-	-	*	84.5%
6-Year Extended Longitudinal I	Rate (Gr	9-12)									
Class of 2018	00.00/			0= 00/		== ===					00.00/
Graduated	92.6%	90.3%	79.9%	85.3%	79.5%	50.0%	-	-	-	*	83.8%
Graduates, TxCHSE, & Cont	93.9%	90.7%	80.4%	85.3%	80.2%	50.0%	-	-	-	*	84.1%
Class of 2017 Graduated	92.4%	91.4%	81.1%	74.2%	84.5%	33.3%	*			_	84.6%
Graduates, TxCHSE, & Cont		91.4%	81.8%	74.2% 74.2%	85.3%	33.3%	*	-	-	_	84.9%
					03.370	33.370		-	-	-	04.970
4-Year Federal Graduation Rate Class of 2020	90.3%	82.0%	ons (Gr 9-1 68.2%	62.8%	70.0%	50.0%	*			*	69.3%
Class of 2019	90.0%	84.8%	74.9%	71.6%	75.2%	88.9%	*	-	-	*	77.3%
			74.3 /0	71.070	73.270	00.970		-	-		77.370
RHSP/DAP Graduates (Longitu Class of 2020	83.0%	τ e) 55.6%	*		*						*
Class of 2019	73.3%	84.2%	*	_	*	_	_	_	_	_	
			itandinal Dai	-		_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	87.8%	es (Longi 91.6%	tudinai Ra 83.9%	(e) 83.0%	84.4%	*	*	_		*	83.3%
Class of 2019	87.6%	91.8%	84.7%	82.3%	85.8%	75.0%	*	_	_	*	84.9%
				02.370	03.070	73.070		-	-		04.970
College, Career, and Military Ro	eady (An 63.0%	49.1%	uates) 41.6%	33.9%	42.9%	*	*			*	40.4%
2018-19	72.9%	60.5%	60.0%	52.3%	61.9%	57.1%	*	_	_	*	59.3%
		00.570	00.070	32.370	01.970	37.170		_	_		J9.J /0
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	100.0%	100.0%	98.2%	100.0%	*	*	_	_	*	100.0%
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	_	_	*	100.0%
Average SAT Score				0							
2019-20	1019	931	867	840	872	875	*	-	-	*	864
2018-19	1027	928	866	846	872	840	*	-	-	*	864
Average ACT Score											
2019-20	20.2	16.6	14.7	13.9	14.8	*	*	-	-	-	14.7
2018-19	20.6	17.1	15.5	15.1	15.7	15.2	*	-	-	*	15.5

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