## Texas Education Agency 2020-21 School Report Card PERSONALIZED LEARNING PREPARATORY (057905160)

### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 256
Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about PERSONALIZED LEARNING PREPARATORY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	97.8%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.0%	21.4%	12.7%
Hispanic	55.9%	69.9%	52.9%
White	11.7%	5.8%	26.5%
American Indian	0.0%	0.4%	0.3%
Asian	3.5%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.9%	1.1%	2.7%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	63.3%	85.1%	60.3%
Special Education	6.3%	9.7%	11.1%
Emergent Bilingual/EL	32.4%	46.6%	20.7%
Mobility Rate (2019-20)	13.9%	17.9%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	13.0%	17.1%	17.7%					
Grade 1	13.7%	16.8%	18.0%					
Grade 2	13.3%	17.2%	18.0%					
Grade 3	12.6%	17.2%	18.2%					
Grade 4	12.4%	16.9%	18.3%					
Grade 5	16.5%	17.7%	19.8%					

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Campus District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$11,427 \$11,336	\$10,406
				Instruction \$6,610 \$6,068	\$5,929
				Instructional Leadership \$512 \$307	\$173
				School Leadership \$1,283 \$700	\$620

# Texas Education Agency 2020-21 School Report Card

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

										Two		
					African			Amorican		Pacific	or	Гаан
		State	District	Campus	American	Hisnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mancel								Asian	isianaci	Races	Disadv
All Subjects	2021	67%	60%	67%	69%	66%	65%	-	*	_	*	63%
7 III Subjects	2019	78%	73%	81%	60%	84%	100%	_	_	_	*	81%
ELA/Reading	2021	68%	61%	70%	73%	68%	75%	_	*	_	*	63%
LD vircading	2019	75%	68%	83%	62%	86%	*	_	_		*	82%
Mathematics	2013	66%	61%	67%	68%	65%	63%	_	*		*	62%
Mathematics	2019	82%	80%	85%	62%	89%	*	_			*	87%
Writing	2013	58%	48%	51%	40%	60%	*	_	_	_	_	54%
vviidig	2019	68%	63%	70%	57%	72%	*	-	-	-	_	70%
Scionco	2019	71%	62%	76%	100%	67%	*	-	-	_	-	70%
Science	2021				100%		*	-	-	-	*	
		81%	76%	74%		80%		-	-	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2021 41% 34% 34% 44% 35% 40% - * * 35%											250/	
All Subjects	2021	41%	34%	39%	44%	35%	40%	-	*	-	*	35%
	2019	50%	44%	49%	31%	51%	90%	-	-	-		50%
ELA/Reading	2021	45%	37%	47%	55%	42%	50%	-	*	-	*	40%
	2019	48%	41%	49%	38%	51%	*	-	-	-	*	51%
Mathematics	2021	37%	32%	31%	41%	26%	38%	-	*	-	*	29%
	2019	52%	49%	57%	31%	61%	*	-	-	-	*	57%
Writing	2021	30%	23%	27%	20%	32%	*	-	-	-	-	29%
	2019	38%	35%	30%	29%	28%	*	-	-	-	-	33%
Science	2021	44%	32%	48%	57%	46%	*	-	-	-	-	46%
	2019	54%	45%	47%	*	53%	*	-	-	-	*	47%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	14%	19%	20%	17%	25%	-	*	-	*	16%
	2019	24%	20%	24%	17%	25%	40%	-	-	-	*	25%
ELA/Reading	2021	18%	15%	26%	32%	21%	38%	-	*	_	*	21%
	2019	21%	16%	25%	8%	28%	*	_	_	-	*	27%
Mathematics	2021	18%	14%	18%	23%	15%	25%	_	*	_	*	15%
	2019	26%	24%	31%	23%	32%	*	_	_	_	*	31%
Writing	2021	9%	7%	11%	0%	16%	*	_	_	_	_	11%
	2019	14%	13%	12%	29%	8%	*	_	_	_	_	15%
Science	2021	20%	12%	9%	0%	13%	*	_	_	_	_	12%
00.000	2019	25%	19%	11%	*	13%	*	_	_	_	*	11%
STAARAsses					ad)	1370						1170
All Subjects	2021	88%	88%	100%	100%	100%	100%	_	*	_	*	100%
, an Subjects	2019	99%	97%	100%	100%	100%	100%	_	_		*	100%
ELA/Reading	2019	89%	87%	100%	100%	100%	100%	-	*	_	*	100%
ELTAREAUTIG	2021	99%	99%	100%	100%	100%	100%	-	_	-	*	100%
Mathamatics								-	*	-	*	
Mathematics	2021	88%	90%	100%	100%	100%	100%	-	*	-	*	100%
	2019	100%	99%	100%	100%	100%	*	-	-	-	*	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.