# Texas Education Agency 2020-21 School Report Card HOGG NEW TECH CENTER (057905157)

## **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: DALLAS ISD Campus Type: Elementary Total Students: 304
Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about HOGG NEW TECH CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict		
Attendance Rate (2019-20)	97.7%	97.1%	98.3%	
<b>Enrollment by Race/Ethnicity</b>				
African American	6.9%	21.4%	12.7%	
Hispanic	84.5%	69.9%	52.9%	
White	5.6%	5.8%	26.5%	
American Indian	0.7%	0.4%	0.3%	
Asian	0.0%	1.2%	4.7%	
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	2.3%	1.1%	2.7%	
<b>Enrollment by Student Group</b>	)			
Economically Disadvantaged	87.2%	85.1%	60.3%	
Special Education	13.5%	9.7%	11.1%	
Emergent Bilingual/EL	34.9%	46.6%	20.7%	
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Mobility Rate (2019-20)	12.4%	17.9%	13.8%	

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	12.7%	17.1%	17.7%						
Grade 1	12.7%	16.8%	18.0%						
Grade 2	12.7%	17.2%	18.0%						
Grade 3	15.9%	17.2%	18.2%						
Grade 4	12.9%	16.9%	18.3%						
Grade 5	13.4%	17.7%	19.8%						

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

Campus	District	State		Campus	District	
n/a	62.5%	63.8%	Expenditures per Student			
n/a	62.8%	64.6%	Total Operating Expenditures	\$10,891	\$11,336	9
			Instruction	\$6,912	\$6,068	
			Instructional Leadership	\$241	\$307	
			School Leadership	\$1,104	\$700	
		n/a 62.5%	n/a 62.5% 63.8%	n/a 62.5% 63.8%  n/a 62.8% 64.6%  Expenditures per Student  Total Operating Expenditures Instruction Instructional Leadership	n/a         62.5%         63.8%         Expenditures per Student           n/a         62.8%         64.6%         Total Operating Expenditures \$10,891           Instruction         \$6,912           Instructional Leadership         \$241	n/a       62.5%       63.8%       Expenditures per Student         n/a       62.8%       64.6%       Total Operating Expenditures \$10,891 \$11,336         Instruction       \$6,912 \$6,068         Instructional Leadership       \$241 \$307

# Texas Education Agency 2020-21 School Report Card

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					A 6-1					D 'C -	or	<b>-</b>
		State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mancol			•		<del></del>			ASIdii	isianuer	Races	DISauv
All Subjects	2021	67%	60%	65%	54%	65%	*	.eu <i>)</i>	_	_	*	61%
All Subjects	2019	78%	73%	79%	86%	79%	82%	_	*	_	_	78%
ELA/Reading	2019	68%	61%	79 <i>%</i> 70%	80%	68%	OZ 70 *	-		_	*	67%
LLATTEAUTING	2019	75%	68%	82%	82%	83%	*	_	*	_	_	81%
Mathematics	2019	66%	61%	67%	40%	68%	*	-		_	*	62%
iviali lerrialics	2019	82%	80%	87%	100%	85%	*	-	*	_	_	86%
Writing	2019	58%	48%	39%	*	41%		-		_	_	38%
vviiding	2019	68%	63%	63%	60%	65%	*	_	-	_	_	59%
Science	2019	71%	62%	66%	*	65%		-	-	_	_	63%
Science	2021	81%	76%	59%	*	56%	*	-	*	-	-	61%
CTAADDf								-	*	-	-	01%
STAAR Perfor					•		estea) *				*	200/
All Subjects	2021	41%	34%	40%	15%	41%		-	*	-		36%
ELA/Daralia	2019	50%	44%	55%	55%	55%	64%	-	*	-	-	53%
ELA/Reading	2021	45%	37%	48%	40%	48%	*	-	*	-		43%
	2019	48%	41%	58%	55%	60%		-	•	-	-	57%
Mathematics	2021	37%	32%	41%	0%	44%	*	-	*	-	*	37%
	2019	52%	49%	61%	64%	60%	*	-	*	-	-	59%
Writing	2021	30%	23%	26%	*	28%	-	-	-	-	-	28%
	2019	38%	35%	43%	20%	52%	*	-	-	-	-	41%
Science	2021	44%	32%	23%	*	24%	-	-	-	-	-	25%
	2019	54%	45%	34%	*	28%	*	-	*	-	-	36%
STAAR Perfor					I (All Grades	Tested)						
All Subjects	2021	18%	14%	15%	8%	15%	*	-	-	-	*	13%
	2019	24%	20%	21%	10%	22%	36%	-	*	-	-	20%
ELA/Reading	2021	18%	15%	20%	20%	18%	*	-	-	-	*	16%
	2019	21%	16%	20%	9%	22%	*	-	*	-	-	19%
Mathematics	2021	18%	14%	13%	0%	13%	*	-	-	-	*	11%
	2019	26%	24%	27%	9%	28%	*	-	*	-	-	26%
Writing	2021	9%	7%	13%	*	14%	-	-	-	-	-	14%
	2019	14%	13%	10%	0%	13%	*	-	-	-	-	7%
Science	2021	20%	12%	9%	*	9%	-	-	-	-	-	9%
	2019	25%	19%	14%	*	8%	*	-	*	-	-	14%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	88%	98%	71%	100%	*	-	-	-	*	97%
	2019	99%	97%	100%	100%	100%	100%	-	*	-	-	100%
ELA/Reading	2021	89%	87%	98%	75%	100%	*	-	-	-	*	98%
_	2019	99%	99%	100%	100%	100%	*	-	*	-	-	100%
Mathematics	2021	88%	90%	97%	75%	99%	*	-	-	-	*	97%
	2019	100%	99%	100%	100%	100%	*	-	*	_	-	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.