Texas Education Agency 2020-21 School Report Card MARGARET B HENDERSON EL (057905152)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 375 Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MARGARET B HENDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State		
Attendance Rate (2019-20)	98.0%	97.1%	98.3%	
Enrollment by Race/Ethnicity				
African American	4.3%	21.4%	12.7%	
Hispanic	93.1%	69.9%	52.9%	
White	2.1%	5.8%	26.5%	
American Indian	0.3%	0.4%	0.3%	
Asian	0.3%	1.2%	4.7%	
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	0.0%	1.1%	2.7%	
Enrollment by Student Group)			
Economically Disadvantaged	d 89.3%	85.1%	60.3%	
Special Education	8.3%	9.7%	11.1%	
Emergent Bilingual/EL	60.0%	46.6%	20.7%	
Mobility Rate (2019-20)	12.8%	17.9%	13.8%	

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	13.6%	17.1%	17.7%					
Grade 1	23.2%	16.8%	18.0%					
Grade 2	19.5%	17.2%	18.0%					
Grade 3	18.2%	17.2%	18.2%					
Grade 4	12.6%	16.9%	18.3%					
Grade 5	17.8%	17.7%	19.8%					

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campı	s District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	62.8%	64.6%	Total Operating Expenditures \$9,61	7 \$11,336	\$10,406
				Instruction \$6,52	1 \$6,068	\$5,929
				Instructional Leadership \$21	8 \$307	\$17
				School Leadership \$81	3 \$700	\$62

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		Clata	District.	C	African		147l-21-	American		Pacific	More	Econ
STAAD Dorfor		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2021 67% 60% 73% 80% 73% * 7									73%			
All Subjects	2019	78%	73%	86%	100%	86%	-	-	-	-	_	85%
ELA/Reading	2019	68%	61%	69%	83%	69%	-	-	-	-	*	70%
ELA/Reading	2021	75%	68%	86%	0370 *	86%	-	-	-	-		86%
Mathematics	2019	75% 66%	61%	79%	67%	79%	-	-	-	_	*	79%
Mathematics	2021	82%	80%	79% 86%	0/% *	79% 86%	-	-	-	-	_	79% 86%
VA (withing or					*		-	-	-	-		
Writing	2021	58%	48%	63%	7	63%	-	-	-	-	-	62%
Caiana	2019	68%	63%	87%	*	87%	-	-	-	-	-	86%
Science	2021	71%	62%	76%		75%	-	-	-	-	-	75%
	2019	81%	76%	82%	*	82%	-	-	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	34%	44%	73%	43%	-	-	-	-	*	44%
	2019	50%	44%	68%	100%	67%	-	-	-	-	-	67%
ELA/Reading	2021	45%	37%	47%	83%	46%	-	-	-	-	*	47%
	2019	48%	41%	66%	*	66%	-	-	-	-	-	66%
Mathematics	2021	37%	32%	42%	67%	41%	-	-	-	-	*	41%
	2019	52%	49%	72%	*	72%	-	-	-	-	-	70%
Writing	2021	30%	23%	42%	*	41%	-	-	-	-	-	42%
	2019	38%	35%	78%	-	78%	-	-	-	-	-	78%
Science	2021	44%	32%	41%	*	40%	-	-	-	-	-	42%
	2019	54%	45%	48%	*	48%	-	-	-	-	-	46%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	14%	22%	0%	23%	-	-	-	-	*	23%
	2019	24%	20%	45%	60%	45%	-	-	-	-	-	44%
ELA/Reading	2021	18%	15%	28%	0%	29%	_	_	_	_	*	28%
3	2019	21%	16%	41%	*	41%	_	_	_	_	_	41%
Mathematics	2021	18%	14%	22%	0%	23%	_	_	_	_	*	22%
	2019	26%	24%	53%	*	53%	_	_	_	_	_	51%
Writing	2021	9%	7%	13%	*	14%	_	_	_	_	_	13%
9	2019	14%	13%	51%	_	51%	_	_	_	_	_	49%
Science	2021	20%	12%	17%	*	17%	_	_	_	_	_	19%
Science	2019	25%	19%	27%	*	26%	_	_	_	_	_	29%
STAAR Assessment Participation (All Grades Tested)											2370	
All Subjects	2021	88%	88%	100%	100%	100%	_	_	-	_	*	100%
All Subjects	2021	99%	97%	100%	100%	100%	-	*	-	-	_	100%
EL A/Doadina	2019	89%	97% 87%	100%	100%	100%	-		-	-	*	100%
ELA/Reading					100%		-	*	-	-		
N 4 - 41 4 ²	2019	99%	99%	100%		100%	-	*	-	-	-	100%
Mathematics	2021	88%	90%	100%	100%	100%	-	-	-	-	*	100%
	2019	100%	99%	100%	*	100%	-	*	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.