Texas Education Agency 2020-21 School Report Card TOM C GOOCH EL (057905148)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:DALLAS ISDCampus Type:ElementaryTotal Students:354Grade Span:EE - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TOM C GOOCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State		
Attendance Rate (2019-20)	98.1%	97.1%	98.3%	
Enrollment by Race/Ethnicity	,			
African American	8.8%	21.4%	12.7%	
Hispanic	79.7%	69.9%	52.9%	
White	6.2%	5.8%	26.5%	
American Indian	0.6%	0.4%	0.3%	
Asian	4.0%	1.2%	4.7%	
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	0.8%	1.1%	2.7%	
Enrollment by Student Group	c			
Economically Disadvantage	d 88.4%	85.1%	60.3%	
Special Education	14.4%	9.7%	11.1%	
Emergent Bilingual/EL	70.3%	46.6%	20.7%	
Mobility Rate (2019-20)	15.1%	17.9%	13.8%	

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary	Elementary								
Kindergarten	18.3%	17.1%	17.7%						
Grade 1	14.0%	16.8%	18.0%						
Grade 2	18.3%	17.2%	18.0%						
Grade 3	10.0%	17.2%	18.2%						
Grade 4	14.7%	16.9%	18.3%						
Grade 5	12.5%	17.7%	19.8%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%
Instructional Staff Percent	n/a	62.8%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,857	\$11,336	\$10,406
Instruction	\$7,463	\$6,068	\$5,929
Instructional Leadership	\$304	\$307	\$173
School Leadership	\$802	\$700	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance			-		-						
All Subjects	2021	67%	60%	71%	77%	71%	71%	-	60%	-	83%	70%
2	2019	78%	73%	80%	85%	77%	95%	-	82%	-	-	78%
ELA/Reading	2021	68%	61%	71%	80%	71%	*	-	*	-	*	68%
5	2019	75%	68%	82%	83%	80%	93%	-	*	-	-	79%
Mathematics	2021	66%	61%	78%	80%	78%	*	-	*	-	*	79%
	2019	82%	80%	81%	92%	76%	100%	-	*	-	-	78%
Writing	2021	58%	48%	60%	_	56%	*	-	*	-	*	57%
	2019	68%	63%	80%	*	76%	*	-	-	-	_	76%
Science	2021	71%	62%	63%	*	62%	-	_	-	-	*	60%
00.0.100	2019	81%	76%	73%	60%	72%	88%	-	*	-	-	74%
STAAR Perfor												, .,,
All Subjects	2021	41%	34%	45%	54%	44%	57%	_	60%	-	50%	45%
, in Subjects	2019	50%	44%	48%	39%	46%	69%	-	45%	-	-	44%
ELA/Reading	2013	45%	37%	46%	60%	45%	*	_	*	-	*	44%
	2019	48%	41%	50%	42%	48%	79%	_	*	-	_	45%
Mathematics	2013	37%	32%	52%	60%	51%	*	_	*	_	*	52%
Mathematics	2019	52%	49%	50%	50%	48%	64%	_	*	_	-	45%
Writing	2013	30%	23%	37%	- 5070	33%	*	_	*		*	36%
vvnung	2019	38%	35%	41%	*	43%	*	_	_	_	_	39%
Science	2013	44%	32%	33%	*	32%	_	_	_	_	*	34%
Science	2021	54%	45%	44%	0%	40%	88%	_	*		_	41%
STAAR Perfor							00 /0	-		-	-	4170
	2021	18%	14%	20%	0%	21%	0%	-	20%	_	33%	19%
All Subjects	2021	24%	20%	20 <i>%</i>	6%	21%	44%	-	36%	-	- 55%	24%
EL A/Dooding	2019	18%	20 <i>%</i> 15%	20%	0%	20%	44 70	-	\$070	_	-	18%
ELA/Reading	2021	21%	15%	20% 31%	0%	31%	57%	-	*	-	-	28%
Mathematics							37.70	-	*	-	-	28%
wathematics	2021 2019	18% 26%	14% 24%	24% 31%	0% 17%	24% 32%	29%	-	*	-	-	22%
\A/riting							29%	-	*	-	-	
Writing	2021	9%	7%	17%	-	19%	*	-		-	-	18%
Caianaa	2019	14%	13%	6%	*	7%	*	-	-	-	-	7%
Science	2021	20%	12%	10%		9%	-	-	-	-		11%
	2019	25%	19%	24%	0%	16%	63%	-	*	-	-	21%
STAAR Asses		•	•		-	070/	1000/		1000/		000/	0.60/
All Subjects	2021	88%	88%	96%	100%	97%	100%	-	100%	-	80%	96%
	2019	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	87%	97%	100%	97%	*	-	*	-	80%	96%
	2019	99%	99%	100%	100%	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	90%	96%	100%	96%	*	-	*	-	80%	95%
	2019	100%	99%	100%	100%	100%	100%	-	*	-	-	100%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.