# Texas Education Agency 2020-21 School Report Card STEPHEN C FOSTER EL (057905145)

## **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 658
Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about STEPHEN C FOSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict			
Attendance Rate (2019-20)	98.3%	97.1%	98.3%		
<b>Enrollment by Race/Ethnicity</b>	,				
African American	2.9%	21.4%	12.7%		
Hispanic	94.1%	69.9%	52.9%		
White	0.9%	5.8%	26.5%		
American Indian	0.9%	0.4%	0.3%		
Asian	0.6%	1.2%	4.7%		
Pacific Islander	0.2%	0.1%	0.2%		
Two or More Races	0.5%	1.1%	2.7%		
<b>Enrollment by Student Group</b>	)				
Economically Disadvantage	d 98.3%	85.1%	60.3%		
Special Education	12.5%	9.7%	11.1%		
Emergent Bilingual/EL	82.8%	46.6%	20.7%		
Mobility Rate (2019-20)	18.4%	17.9%	13.8%		

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	19.3%	17.1%	17.7%					
Grade 1	22.5%	16.8%	18.0%					
Grade 2	19.0%	17.2%	18.0%					
Grade 3	14.1%	17.2%	18.2%					
Grade 4	16.1%	16.9%	18.3%					
Grade 5	18.2%	17.7%	19.8%					
Grade 6	14.1%	18.8%	19.4%					

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.8%	62.8% 64.6% Total Operating Expe		\$8,411	\$11,336	\$10,4
				Instruction	\$5,644	\$6,068	\$5,9
				Instructional Leadership	\$226	\$307	\$
				School Leadership	\$671	\$700	\$6

# Texas Education Agency 2020-21 School Report Card

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
				_	African			American	_	Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)  All Subjects 2021 67% 60% 58% 43% 59% * 13% 58%												
All Subjects	2021	67%	60%	58%	43%	59%		-	-	-	13%	58%
	2019	78%	73%	77%	74%	77%	80%	60%	-	-	-	77%
ELA/Reading	2021	68%	61%	60%	40%	61%	*	_	-	-	*	60%
	2019	75%	68%	80%	71%	80%	*	*	-	-	-	80%
Mathematics	2021	66%	61%	60%	60%	60%	*	-	-	-	*	60%
	2019	82%	80%	84%	71%	84%	*	*	-	-	-	84%
Writing	2021	58%	48%	36%	*	37%	-	-	-	-	*	36%
	2019	68%	63%	64%	*	63%	-	*	-	-	-	61%
Science	2021	71%	62%	66%	*	67%	-	-	-	-	*	66%
	2019	81%	76%	63%	*	64%	*	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	34%	30%	7%	30%	*	-	-	-	0%	30%
	2019	50%	44%	45%	53%	45%	40%	40%	-	-	-	44%
ELA/Reading	2021	45%	37%	36%	0%	37%	*	-	-	-	*	36%
	2019	48%	41%	52%	57%	52%	*	*	-	-	-	52%
Mathematics	2021	37%	32%	24%	20%	24%	*	-	-	-	*	24%
	2019	52%	49%	46%	57%	46%	*	*	-	-	-	46%
Writing	2021	30%	23%	19%	*	20%	_	_	_	_	*	19%
3	2019	38%	35%	40%	*	39%	_	*	_	_	_	35%
Science	2021	44%	32%	38%	*	39%	_	_	_	_	*	38%
	2019	54%	45%	26%	*	26%	*	_	_	_	_	24%
STAAR Perfor					l (All Grades							
All Subjects	2021	18%	14%	15%	0%	16%	*	_	_	_	0%	15%
,	2019	24%	20%	20%	32%	19%	40%	0%	_	_	-	19%
ELA/Reading	2021	18%	15%	20%	0%	20%	*	-	_	_	*	19%
LD vi teading	2019	21%	16%	22%	29%	21%	*	*	_	_	_	22%
Mathematics	2021	18%	14%	15%	0%	15%	*	_	_	_	*	14%
Matricinates	2019	26%	24%	23%	43%	23%	*	*	_	_	_	23%
Writing	2013	9%	7%	6%	*	6%		_			*	6%
vviiding	2019	14%	13%	14%	*	14%	_	*	_	_	_	14%
Science	2019	20%	12%	13%	*	13%	-		_	_	*	13%
Science	2021	25%	12%	10%	*	10%	*	-	-	_		9%
CTAAD A						10%		-	-	-	-	9%
STAAR Asses			•		•	000/	*				1000/	000/
All Subjects	2021	88%	88%	98%	81%	98%		1000/	-	-	100%	98%
ELA/D "	2019	99%	97%	100%	100%	100%	100%	100%	-	-	*	100%
ELA/Reading	2021	89%	87%	98%	75%	99%	*	-	-	-		98%
	2019	99%	99%	100%	100%	100%	*	*	-	-	-	100%
Mathematics	2021	88%	90%	98%	86%	98%	*	-	-	-	*	98%
	2019	100%	99%	100%	100%	100%	*	*	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.