Texas Education Agency 2020-21 School Report Card J N ERVIN EL (057905142)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 631 Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about J N ERVIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

% 98.3%
% 12.7%
% 52.9%
% 26.5%
% 0.3%
% 4.7%
% 0.2%
% 2.7%
% 60.3%
% 11.1%
% 20.7%
% 13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	16.4%	17.1%	17.7%					
Grade 1	19.7%	16.8%	18.0%					
Grade 2	22.2%	17.2%	18.0%					
Grade 3	15.5%	17.2%	18.2%					
Grade 4	20.2%	16.9%	18.3%					
Grade 5	20.4%	17.7%	19.8%					

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.8%	64.6%		\$9,293	\$11,336	\$10,406
				Instruction	\$6,375	\$6,068	\$5,92
				Instructional Leadership	\$191	\$307	\$17
				School Leadership	\$683	\$700	\$62

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

										Two		
					African			Amorican		Pacific	or	Faan
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mancol								ASIAII	isiariuei	Races	DISauv
All Subjects	2021	67%	60%	26%	23%	67%	40%	100%	*	_	*	36%
All Subjects	2019	78%	73%	64%	61%	75%	77%	*	_	_	_	64%
ELA/Reading	2019	68%	61%	44%	34%	73%	*	*	*	-	*	44%
ELA/Reading	2019	75%	68%	62%	58%	76%	80%	*		-	_	62%
Mathematics	2019	66%	61%	33%	16%	76% 75%	00% *	*	*	-	*	33%
Maniemancs	2021	82%	80%	76%	71%	93%	80%	*	·	-	_	76%
NA (wiking as							00%		-	-		
Writing	2021	58%	48%	28%	13%	58%	*	-	-	-	-	28%
	2019	68%	63%	55%	54%	55%		-	-	-	-	55%
Science	2021	71%	62%	26%	18%	44%	*	*	-	-	*	26%
	2019	81%	76%	46%	46%	42%	-	-	-	-	-	46%
STAAR Perfor					•		,					
All Subjects	2021	41%	34%	17%	8%	39%	20%	80%	*	-	*	17%
	2019	50%	44%	30%	27%	36%	77%	*	-	-	-	30%
ELA/Reading	2021	45%	37%	21%	14%	40%	*	*	*	-	*	21%
	2019	48%	41%	28%	25%	32%	80%	*	-	-	-	28%
Mathematics	2021	37%	32%	18%	5%	53%	*	*	*	-	*	18%
	2019	52%	49%	39%	34%	50%	80%	*	_	_	-	39%
Writing	2021	30%	23%	11%	2%	29%	_	_	_	_	_	11%
J	2019	38%	35%	25%	25%	20%	*	_	_	_	_	25%
Science	2021	44%	32%	6%	4%	6%	*	*	_	_	*	6%
	2019	54%	45%	16%	14%	25%	_	_	_	_	_	16%
STAAR Perfor												
All Subjects	2021	18%	14%	6%	2%	16%	20%	40%	*	_	*	6%
7 til Subjects	2019	24%	20%	12%	8%	19%	54%	*	_		_	12%
ELA/Reading	2013	18%	15%	8%	3%	18%	*	*	*		*	8%
ELAVREAUTING	2021	21%	16%		10%	17%	40%	*		-	_	12%
Matter and the				12%			40%		*	-	*	
Mathematics	2021	18%	14%	7%	1%	25%		*		-		7%
	2019	26%	24%	16%	11%	26%	80%	*	-	-	-	16%
Writing	2021	9%	7%	1%	0%	4%	-	-	-	-	-	1%
	2019	14%	13%	7%	4%	10%	*	-	-	-	-	7%
Science	2021	20%	12%	0%	0%	0%	*	*	-	-	*	0%
	2019	25%	19%	5%	3%	17%	-	-	-	-	-	5%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	88%	92%	91%	100%	45%	100%	*	-	*	92%
	2019	99%	97%	99%	99%	99%	100%	100%	-	-	-	99%
ELA/Reading	2021	89%	87%	93%	91%	100%	*	*	*	-	*	93%
_	2019	99%	99%	99%	99%	98%	100%	*	-	-	-	99%
Mathematics	2021	88%	90%	94%	93%	100%	*	*	*	-	*	94%
	2019	100%	99%	100%	100%	100%	100%	*	-	-	-	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.