Texas Education Agency 2020-21 School Report Card S S CONNER EL (057905129)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 603 Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about S S CONNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State		
Attendance Rate (2019-20)	96.8%	97.1%	98.3%	
Enrollment by Race/Ethnicity				
African American	43.0%	21.4%	12.7%	
Hispanic	52.6%	69.9%	52.9%	
White	2.0%	5.8%	26.5%	
American Indian	0.2%	0.4%	0.3%	
Asian	0.5%	1.2%	4.7%	
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	1.8%	1.1%	2.7%	
Enrollment by Student Group)			
Economically Disadvantaged	d 98.2%	85.1%	60.3%	
Special Education	8.3%	9.7%	11.1%	
Emergent Bilingual/EL	46.3%	46.6%	20.7%	
Mobility Rate (2019-20)	27.8%	17.9%	13.8%	

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	19.2%	17.1%	17.7%					
Grade 1	18.7%	16.8%	18.0%					
Grade 2	16.6%	17.2%	18.0%					
Grade 3	23.8%	17.2%	18.2%					
Grade 4	19.9%	16.9%	18.3%					
Grade 5	20.7%	17.7%	19.8%					

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Campus	District	State	Cam	us Distri	et <u>e</u>
n/a	62.5%	63.8%	Expenditures per Student		
n/a	62.8%	64.6%	Total Operating Expenditures \$7,	48 \$11,33	6 \$
			Instruction \$5,	.05 \$6,06	8
			Instructional Leadership \$	83 \$3)7
			School Leadership \$	44 \$7	00
		n/a 62.5%	n/a 62.5% 63.8%	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$7,5 Instruction \$5,2 Instructional Leadership \$1	n/a 62.5% 63.8% Expenditures per Student n/a 62.8% 64.6% Total Operating Expenditures \$7,548 \$11,33 Instruction \$5,205 \$6,06 Instructional Leadership \$183 \$30

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	60%	58%	45%	66%	83%	-	*	-	64%	57%
	2019	78%	73%	70%	55%	84%	57%	-	-	-	86%	70%
ELA/Reading	2021	68%	61%	61%	42%	74%	*	-	*	-	*	61%
	2019	75%	68%	69%	57%	80%	*	-	-	-	*	69%
Mathematics	2021	66%	61%	61%	47%	68%	*	-	*	-	*	60%
	2019	82%	80%	76%	61%	90%	*	-	-	-	*	76%
Writing	2021	58%	48%	72%	77%	69%	-	-	-	-	-	73%
	2019	68%	63%	69%	48%	86%	*	-	-	-	*	70%
Science	2021	71%	62%	27%	5%	33%	*	_	_	_	*	26%
	2019	81%	76%	52%	40%	69%	_	_	_	_	_	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	34%	35%	25%	42%	33%	_	*	_	27%	35%
,	2019	50%	44%	37%	24%	49%	57%	_	_	_	71%	38%
ELA/Reading	2021	45%	37%	41%	19%	56%	*	_	*	_	*	41%
	2019	48%	41%	40%	29%	48%	*	_	_	_	*	40%
Mathematics	2021	37%	32%	34%	25%	39%	*	_	*	_	*	34%
	2019	52%	49%	39%	25%	50%	*	_	_	_	*	39%
Writing	2021	30%	23%	55%	65%	49%	_	_	_	_	_	55%
9	2019	38%	35%	40%	10%	62%	*	_	_	_	*	41%
Science	2021	44%	32%	3%	0%	5%	*	_	_	_	*	3%
00.000	2019	54%	45%	23%	17%	31%	_	_	_	_	_	23%
STAAR Perfor												2070
All Subjects	2021	18%	14%	19%	7%	27%	33%	_	*	_	9%	19%
, Gabjeets	2019	24%	20%	19%	12%	23%	57%	_	_	_	43%	19%
ELA/Reading	2021	18%	15%	29%	14%	39%	*	_	*	_	*	28%
LD virtedaling	2019	21%	16%	23%	16%	27%	*	_	_	_	*	23%
Mathematics	2021	18%	14%	17%	4%	25%	*	_	*	_	*	17%
Matricinates	2019	26%	24%	18%	14%	22%	*	_	_	_	*	19%
Writing	2021	9%	7%	17%	4%	26%	_	_	_	_	_	18%
vviiding	2019	14%	13%	16%	0%	27%	*	_			*	17%
Science	2013	20%	12%	0%	0%	0%	*	_			*	0%
Science	2019	25%	19%	8%	6%	12%		_		_	_	8%
STAAR Asses						12/0	_	_	_	_	_	070
All Subjects	2021	88%	88%	86%	86%	87%	100%	_	*	_	73%	86%
All Subjects	2021	99%	97%	100%	100%	100%	100%	-		-	100%	100%
ELA/Daadina	2019	89%	97% 87%	85%	82%	88%	100%	-	*	_	67%	85%
ELA/Reading							*	-	••	-	6/%	
Mathamatica	2019	99%	99%	100%	100%	100%	*	-	*	-		100%
Mathematics	2021	88%	90%	82%	84%	81%	*	-	*	-	67% *	82%
	2019	100%	99%	100%	100%	100%	*	-	-	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.