

**Texas Education Agency  
2020-21 School Report Card  
C F CARR EL (057905122)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 273  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about C F CARR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.2%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	57.9%	21.4%	12.7%
Hispanic	38.5%	69.9%	52.9%
White	1.8%	5.8%	26.5%
American Indian	0.4%	0.4%	0.3%
Asian	0.7%	1.2%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.2%	85.1%	60.3%
Special Education	8.4%	9.7%	11.1%
Emergent Bilingual/EL	31.9%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>	25.0%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.0%	17.1%	17.7%
Grade 1	17.0%	16.8%	18.0%
Grade 2	14.0%	17.2%	18.0%
Grade 3	14.0%	17.2%	18.2%
Grade 4	13.6%	16.9%	18.3%
Grade 5	11.2%	17.7%	19.8%
Grade 6	15.7%	18.8%	19.4%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$13,358	\$11,336	\$10,406
Instruction	\$8,172	\$6,068	\$5,929
Instructional Leadership	\$198	\$307	\$173
School Leadership	\$1,601	\$700	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>55%</b>	45%	67%	-	-	100%	-	*	56%
	2019	78%	73%	<b>76%</b>	71%	84%	0%	-	91%	-	-	76%
ELA/Reading	2021	68%	61%	<b>56%</b>	44%	70%	-	-	*	-	*	56%
	2019	75%	68%	<b>66%</b>	61%	73%	*	-	80%	-	-	65%
Mathematics	2021	66%	61%	<b>60%</b>	51%	72%	-	-	*	-	*	61%
	2019	82%	80%	<b>86%</b>	82%	94%	*	-	100%	-	-	86%
Writing	2021	58%	48%	<b>33%</b>	21%	47%	-	-	-	-	-	34%
	2019	68%	63%	<b>75%</b>	68%	83%	*	-	*	-	-	75%
Science	2021	71%	62%	<b>56%</b>	47%	63%	-	-	*	-	-	55%
	2019	81%	76%	<b>75%</b>	69%	84%	-	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>25%</b>	20%	29%	-	-	100%	-	*	26%
	2019	50%	44%	<b>42%</b>	35%	50%	0%	-	64%	-	-	41%
ELA/Reading	2021	45%	37%	<b>23%</b>	20%	25%	-	-	*	-	*	23%
	2019	48%	41%	<b>33%</b>	23%	45%	*	-	60%	-	-	32%
Mathematics	2021	37%	32%	<b>34%</b>	27%	42%	-	-	*	-	*	35%
	2019	52%	49%	<b>58%</b>	50%	69%	*	-	80%	-	-	57%
Writing	2021	30%	23%	<b>8%</b>	5%	12%	-	-	-	-	-	9%
	2019	38%	35%	<b>15%</b>	14%	17%	*	-	*	-	-	15%
Science	2021	44%	32%	<b>15%</b>	6%	19%	-	-	*	-	-	15%
	2019	54%	45%	<b>40%</b>	38%	42%	-	-	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>11%</b>	8%	14%	-	-	60%	-	*	11%
	2019	24%	20%	<b>17%</b>	13%	24%	0%	-	18%	-	-	17%
ELA/Reading	2021	18%	15%	<b>11%</b>	9%	14%	-	-	*	-	*	12%
	2019	21%	16%	<b>14%</b>	10%	20%	*	-	20%	-	-	14%
Mathematics	2021	18%	14%	<b>13%</b>	9%	18%	-	-	*	-	*	14%
	2019	26%	24%	<b>27%</b>	19%	38%	*	-	20%	-	-	27%
Writing	2021	9%	7%	<b>3%</b>	0%	6%	-	-	-	-	-	3%
	2019	14%	13%	<b>2%</b>	0%	4%	*	-	*	-	-	2%
Science	2021	20%	12%	<b>6%</b>	6%	6%	-	-	*	-	-	6%
	2019	25%	19%	<b>10%</b>	10%	11%	-	-	-	-	-	11%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>95%</b>	94%	98%	-	-	100%	-	*	96%
	2019	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	87%	<b>95%</b>	94%	97%	-	-	*	-	*	96%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%
Mathematics	2021	88%	90%	<b>96%</b>	94%	98%	-	-	*	-	*	97%
	2019	100%	99%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.