Texas Education Agency 2020-21 School Report Card L G PINKSTON H S (057905012)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:DALLAS ISDCampus Type:High SchoolTotal Students:1,268Grade Span:07 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about L G PINKSTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	94.9%	97.1%	98.3%
Enrollment by Race/Ethnicity			
African American	27.6%	21.4%	12.7%
Hispanic	69.8%	69.9%	52.9%
White	1.1%	5.8%	26.5%
American Indian	0.4%	0.4%	0.3%
Asian	0.6%	1.2%	4.7%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.1%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	85.1%	60.3%
Special Education	13.6%	9.7%	11.1%
Emergent Bilingual/EL	41.6%	46.6%	20.7%
Mobility Rate (2019-20)	25.4%	17.9%	13.8%

District State Campus Class Size Averages by Grade or Subject Secondary English/Language Arts 19.3% 15.7% 17.2% Mathematics 18.4% 18.5% 16.9% Science 17.1% 18.8% 17.9% Social Studies 19.4% 19.6% 18.3%

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.5%	63.8%
Instructional Staff Percent	n/a	62.8%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,770	\$11,336	\$10,406
Instruction	\$5,453	\$6,068	\$5,929
Instructional Leadership	\$251	\$307	\$173
School Leadership	\$715	\$700	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
		State	District	Comput	African American	Hispanis	White	American Indian	Asian	Pacific Islander	More Races	Econ
STAAR Perform	nance R								ASIdII	ISIdiluei	Races	Disadv
All Subjects	2021	67%	60%	46%	37%	50%	43%	*	55%	-	42%	45%
	2019	78%	73%	59%	50%	63%	55%	-	50%	-	62%	58%
ELA/Reading	2021	68%	61%	46%	38%	50%	*	*	40%	-	30%	46%
J	2019	75%	68%	53%	42%	58%	50%	-	*	-	50%	53%
Mathematics	2021	66%	61%	38%	29%	43%	*	-	*	-	40%	37%
	2019	82%	80%	61%	54%	64%	50%	-	*	-	80%	60%
Writing	2021	58%	48%	29%	24%	30%	_	-	*	-	*	29%
	2019	68%	63%	38%	37%	39%	-	-	*	-	*	38%
Science	2021	71%	62%	53%	46%	56%	*	-	*	-	*	52%
00101100	2019	81%	76%	72%	65%	75%	*	-	*	-	*	71%
Social Studies	2021	73%	64%	57%	43%	62%	*	*	-	-	-	55%
Social Statics	2019	81%	78%	69%	62%	72%	*	-	-	-	-	69%
STAAR Perform							sted)					0070
All Subjects	2021	41%	34%	22%	14%	26%	43%	*	36%	-	5%	22%
, in Subjects	2019	50%	44%	30%	22%	34%	30%	-	25%	-	29%	29%
ELA/Reading	2021	45%	37%	25%	16%	29%	*	*	20%	-	10%	25%
EL/ Vi (cdding	2019	48%	41%	28%	20%	32%	50%	-	*	-	10%	28%
Mathematics	2021	37%	32%	11%	6%	14%	*	_	*	-	0%	10%
Mathematics	2019	52%	49%	26%	20%	29%	17%	_	*	-	40%	25%
Writing	2021	30%	23%	8%	9%	8%	-	_	*	-	*	8%
	2019	38%	35%	13%	12%	13%	_	_	*	-	*	12%
Science	2021	44%	32%	24%	13%	28%	*	_	*	-	*	24%
Science	2019	54%	45%	35%	22%	40%	*	_	*	-	*	34%
Social Studies	2021	49%	38%	35%	28%	38%	*	*	-	-	-	35%
Social Statics	2019	55%	50%	45%	41%	48%	*	_	-	-	_	45%
STAAR Perform												4370
All Subjects	2021	18%	14%	5%	(All Glades 3%	6%	14%	*	0%	-	0%	4%
7 III Subjects	2021	24%	20%	10%	6%	12%	15%	_	0%	_	5%	10%
ELA/Reading	2013	18%	15%	3%	2%	4%	*	*	0%	-	0%	3%
EL/ Vi (cauling	2021	21%	16%	6%	4%	4 <i>%</i>	17%	_	*	_	10%	6%
Mathematics	2013	18%	14%	3%	2%	4%	*	_	*	_	0%	3%
Mathematics	2019	26%	24%	10%	5%	14%	0%	_	*	_	0%	10%
Writing	2019	9%	24 <i>%</i> 7%	2%	3%	2%	- 070		*		*	2%
witting	2021	14%	13%	3%	3%	3%			*		*	3%
Science	2019	20%	13%	3 % 4%	1%	5% 6%	*	_	*		*	4%
Science	2021	20%	12 %	4 <i>%</i> 15%	5%	19%	*	-	*	-	*	15%
Social Studies	2019	23%	19%	15%	11%	17%	*	*		-		15%
Social Studies							*		-	-	-	
STAAD Acces	2019	33%	27%	22%	19%	23%		-	-	-	-	22%
STAAR Assess All Subjects	2021	88%	88%	ides Teste 70%	a) 72%	69%	78%	*	58%		68%	69%
				70% 96%		69% 96%	78% 94%			-		
ELA/Reading	2019	99% 80%	97% 87%		97% 75%		94% 78%	100% *	100% 56%	-	96% 92%	96% 72%
	2021	89%	87%	72%	75%	71%		*	50% *	-		72%
Mathematics	2019 2021	99% 88%	99%	98% 71%	98% 74%	98% 69%	82% *	*	*	-	100% 71%	98% 71%
wallenducs			90%	71%				-	*	-		71%
	2019	100%	99%	96%	97%	95%	100%	*	*	-	100%	96%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1 60/	2.00/		44.40/	0 70/	4 - 00/	*	*		20.00/	0.60/
2019-20	1.6%	3.9%	9.6%	11.1%	8.7%	15.0%		*	-	20.0%	8.6%
2018-19	1.9%	3.3%	4.3%	4.2%	4.3%	5.9%	14.3%	*	-	0.0%	3.3%
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	82.8%	80.4%	85.0%	78.9%	*	-	-	-	*	84.6%
Graduates, TxCHSE, & Cont	94.6%	88.6%	83.5%	90.0%	81.4%	*	-	-	-	*	87.7%
Class of 2019											
Graduated	90.0%	85.4%	77 .0 %	81.6%	75.2%	80.0%	*	-	-	-	81.3%
Graduates, TxCHSE, & Cont	94.1%	89.7%	85.8 %	89.5%	83.9%	100.0%	*	-	-	-	88.0%
5-Year Extended Longitudinal F Class of 2019	Rate (Gr	9-12)									
Graduated	92.0%	88.0%	81.6%	82.1%	81.1%	80.0%	*	-	-	-	84.7%
Graduates, TxCHSE, & Cont	93.9%	89.0%	83.8%	84.6%	83.3%	80.0%	*	-	-	-	85.9%
Class of 2018											
Graduated	92.2%	90.0%	81.9%	82.5%	81.9%	-	*	*	-	*	86.5%
Graduates, TxCHSE, & Cont	93.9%	90.6%	84.1%	82.5%	84.1%	-	*	*	-	*	88.5%
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	90.3%	82.3%	82.5%	81.9%	-	*	*	-	-	86.5%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	90.7%	83.4%	82.5%	83.3%	-	*	*	-	-	87.8%
Graduated	92.4%	91.4%	87.8%	91.1%	86.2%	*	-	-	-	-	91.6%
Graduates, TxCHSE, & Cont	93.7%	91.9%	89.4%	91.1%	88.5%	*	-	-	-	-	92.8%
4-Year Federal Graduation Rate		t Exclusio	ons (Gr 9-1								
Class of 2020	90.3%	82.0%	78.4%	82.5%	76.9%	*	-	-	-	*	83.3%
Class of 2019	90.0%	84.8%	75.9%	81.6%	73.8%	80.0%	*	_	-	_	79.9%
RHSP/DAP Graduates (Longitu			, 3.3 /0	01.070	/ 3.0 /0	00.070					75.570
Class of 2020	83.0%	55.6%	-	_		_	_	_	_	_	_
Class of 2019	73.3%	84.2%						_	_	_	_
			-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	87.8%	es (Longi 91.6%	1001nai Ra 92.3%	(e) 88.2%	94.1%	*				*	91.7%
						*	-	-	-		
Class of 2019	87.6%	91.8%	91.5%	80.6%	96.1%	4	+	-	-	-	91.1%
College, Career, and Military Re				26.494	50 404	L					F2 20/
2019-20	63.0%	49.1%	53.5%	36.4%	59.4%	*	-	-	-	*	53.3%
2018-19	72.9%	60.5%	40.8%	45.5%	39.4%	*	*	-	-	-	39.8%
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%
Average SAT Score											
2019-20	1019	931	908	864	917	*	-	-	-	*	907
2018-19	1027	928	835	787	851	862	*	-	-	-	837
Average ACT Score					. = .						
2019-20	20.2	16.6	15.7	14.9	15.8	*	-	-	-	*	15.7
2018-19	20.6	17.1	14.9	14.8	15.0	*	*	-	-	-	14.9

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