Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 450 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRINIDAD GARZA EARLY COLLEGE AT MT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2018-19)	99.3%	94.9%	95.4%	· · · · · · · · · · · · · · · · · · ·	
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	6.9%	21.6%	12.6%	Secondary	
Hispanic	90.7%	69.8%	52.8%	English/Language Arts 17.1 17.3	16.4
White	0.9%	5.8%	27.0%	Foreign Languages 14.0 20.8	18.7
American Indian	0.2%	0.5%	0.4%	Mathematics 16.8 19.0	17.8
Asian	0.9%	1.2%	4.6%	Science 19.0 19.1	18.8
Pacific Islander	0.0%	0.1%	0.2%	Social Studies 18.8 19.9	19.3
Two or More Races	0.4%	1.0%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	85.3%	85.9%	60.2%		
Special Education	1.1%	9.4%	10.7%		
English Learners	16.9%	45.6%	20.3%		
Mobility Rate (2018-19)	1.1%	19.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student		•	
Instructional Expenditure Ratio	n/a	62.7%	62.8%	·	47.44 0	¢40.050	
·				Total Operating Expenditures	\$7,142	, -, -	•
				Instruction	\$4,728	\$5,515	\$
				Instructional Leadership	\$119	\$251	
				School Leadership	\$910	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	-	*	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	*	*	*	-	*	100%
	2018	74%	66%	100%	100%	99%	*	-	*	-	-	100%
Mathematics	2019	82%	80%	100%	*	100%	*	-	-	-	-	100%
	2018	81%	77%	100%	*	100%	*	-	*	-	-	100%
Science	2019	81%	76%	100%	*	100%	*	*	*	-	*	100%
	2018	80%	74%	100%	100%	100%	*	-	*	-	-	100%
Social Studies	2019	81%	78%	100%	100%	100%	*	-	*	-	*	100%
	2018	78%	77%	100%	100%	100%	-	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	99%	100%	99%	100%	*	100%	-	100%	99%
	2018	48%	41%	96%	94%	96%	80%	-	100%	-	*	98%
ELA/Reading	2019	48%	41%	99%	100%	98%	*	*	*	-	*	99%
	2018	46%	38%	97%	95%	97%	*	-	*	-	-	99%
Mathematics	2019	52%	49%	100%	*	100%	*	-	-	-	-	100%
	2018	50%	45%	96%	*	95%	*	-	*	-	-	96%
Science	2019	54%	45%	98%	*	98%	*	*	*	-	*	98%
	2018	51%	42%	93%	100%	92%	*	-	*	-	-	96%
Social Studies	2019	55%	50%	99%	100%	99%	*	-	*	-	*	99%
	2018	53%	50%	99%	86%	100%	-	-	*	-	*	99%
STAAR Perform	nance Ra	tes at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	55%	59%	54%	60%	*	80%	_	60%	55%
,	2018	22%	17%	46%	44%	45%	40%	_	83%	_	*	46%
ELA/Reading	2019	21%	16%	31%	11%	32%	*	*	*	_	*	30%
J	2018	19%	15%	30%	42%	28%	*	_	*	_	_	32%
Mathematics	2019	26%	24%	97%	*	97%	*	_	_	_	_	100%
	2018	24%	21%	67%	*	63%	*	_	*	_	-	58%
Science	2019	25%	19%	53%	*	51%	*	*	*	-	*	53%
	2018	23%	15%	29%	14%	30%	*	_	*	_	-	30%
Social Studies	2019	33%	27%	90%	86%	90%	*	-	*	-	*	90%
	2018	31%	26%	83%	57%	85%	-	-	*	-	*	84%
Academic Grov	vth Score	e (All Grad	les Teste	d)								
Both Subjects	2019	69	70	u) 87	93	87	*	_	*	_	_	86
	2018	69	71	88	93	87	*	_	*	_	_	85
ELA/Reading	2019	68	68	83	92	82	*	_	*	_	_	82
	2018	69	70	84	92	83	*	_	*	_	_	82
Mathematics	2019	70	71	100	*	100	*	_	_	_	_	100
	2018	70	71	98	*	97	*	-	*	-	-	98

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019	90.0%	85.4%	100.00/	100.00/	100.00/			*		*	100.00/
Graduated	90.0%		100.0%	100.0% 100.0%	100.0%	-	-	*	-	*	100.0% 100.0%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	89.7%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*		_	_	_	100.0%
			100.0 /0	100.070	100.070		_	_	_	_	100.070
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	-	-	*	_	*	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	_	_	-	100.0%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	84.2%	-	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.0%	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		· /l ongitu	dinal Data)								
Class of 2019	87.6%	91.8%	99.1%	100.0%	99.0%	_	_	*	_	*	98.9%
Class of 2018	86.8%	85.2%	99.0%	100.0%	98.9%	*		_	_	_	98.9%
				100.076	90.970		-	_	-	-	90.970
College, Career, and Military Re				05.70/	100.00/			*			00.00/
2018-19	72.9%	60.5%	99.1%	85.7%	100.0%	- *	-	*	-	*	98.9%
2017-18	65.5%	56.5%	96.0%	100.0%	95.6%	*	-	-	-	-	96.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	_	_	*	_	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	1099	1023	1104	-	-	*	-	*	1109
2017-18	1036	929	1075	1057	1075	*	-	-	-	-	1078
Average ACT Score											
2018-19	20.6	17.1	21.1	18.1	21.4	-	-	*	-	*	21.2
2017-18	20.6	16.7	19.9	18.9	19.9	*	-	-	-	-	19.9

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