

**Texas Education Agency**  
**2019-20 School Report Card**  
**KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** High School  
**Total Students:** 373  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about KATHLYN JOY GILLIAM COLLEGIATE ACA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.7%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	48.8%	21.6%	12.6%
Hispanic	50.1%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.9%	85.9%	60.2%
Special Education	0.5%	9.4%	10.7%
English Learners	29.5%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	3.2%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.4	17.3	16.4
Foreign Languages	20.9	20.8	18.7
Mathematics	17.1	19.0	17.8
Science	18.1	19.1	18.8
Social Studies	17.5	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,440	\$10,252	\$9,913
Instruction	\$4,354	\$5,515	\$5,558
Instructional Leadership	\$123	\$251	\$162
School Leadership	\$981	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>97%</b>	97%	98%	100%	-	-	-	100%	97%
	2018	77%	71%	<b>98%</b>	98%	99%	*	-	*	-	100%	98%
ELA/Reading	2019	75%	68%	<b>97%</b>	96%	98%	*	-	-	-	*	97%
	2018	74%	66%	<b>97%</b>	96%	97%	*	-	-	-	100%	96%
Mathematics	2019	82%	80%	<b>94%</b>	92%	97%	*	-	-	-	*	95%
	2018	81%	77%	<b>98%</b>	95%	100%	*	-	-	-	*	97%
Science	2019	81%	76%	<b>99%</b>	98%	100%	*	-	-	-	*	99%
	2018	80%	74%	<b>100%</b>	100%	100%	*	-	-	-	*	100%
Social Studies	2019	81%	78%	<b>99%</b>	100%	98%	-	-	-	-	*	98%
	2018	78%	77%	<b>100%</b>	100%	100%	*	-	*	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>86%</b>	85%	87%	100%	-	-	-	83%	86%
	2018	48%	41%	<b>83%</b>	77%	87%	*	-	*	-	100%	82%
ELA/Reading	2019	48%	41%	<b>89%</b>	90%	88%	*	-	-	-	*	90%
	2018	46%	38%	<b>85%</b>	83%	87%	*	-	-	-	100%	85%
Mathematics	2019	52%	49%	<b>77%</b>	74%	80%	*	-	-	-	*	78%
	2018	50%	45%	<b>74%</b>	64%	83%	*	-	-	-	*	72%
Science	2019	54%	45%	<b>87%</b>	81%	93%	*	-	-	-	*	86%
	2018	51%	42%	<b>85%</b>	75%	95%	*	-	-	-	*	86%
Social Studies	2019	55%	50%	<b>83%</b>	87%	83%	-	-	-	-	*	82%
	2018	53%	50%	<b>78%</b>	75%	80%	*	-	*	-	-	77%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>29%</b>	28%	28%	67%	-	-	-	33%	29%
	2018	22%	17%	<b>21%</b>	18%	25%	*	-	*	-	22%	21%
ELA/Reading	2019	21%	16%	<b>17%</b>	17%	18%	*	-	-	-	*	18%
	2018	19%	15%	<b>7%</b>	7%	7%	*	-	-	-	0%	6%
Mathematics	2019	26%	24%	<b>38%</b>	38%	33%	*	-	-	-	*	36%
	2018	24%	21%	<b>24%</b>	14%	39%	*	-	-	-	*	25%
Science	2019	25%	19%	<b>36%</b>	37%	31%	*	-	-	-	*	36%
	2018	23%	15%	<b>29%</b>	25%	30%	*	-	-	-	*	28%
Social Studies	2019	33%	27%	<b>41%</b>	37%	45%	-	-	-	-	*	39%
	2018	31%	26%	<b>43%</b>	36%	51%	*	-	*	-	-	42%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>81</b>	83	78	*	-	-	-	*	81
	2018	69	71	<b>81</b>	76	85	*	-	-	-	*	79
ELA/Reading	2019	68	68	<b>81</b>	85	77	*	-	-	-	*	80
	2018	69	70	<b>86</b>	84	87	-	-	-	-	*	84
Mathematics	2019	70	71	<b>80</b>	79	80	*	-	-	-	*	83
	2018	70	71	<b>71</b>	66	78	*	-	-	-	*	69

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2017-18	1.9%	2.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	87.3%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	90.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	<b>99.0%</b>	100.0%	97.8%	-	*	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	<b>99.0%</b>	100.0%	97.8%	-	*	-	-	-	98.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	91.4%	<b>99.0%</b>	100.0%	97.8%	-	*	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	<b>99.0%</b>	100.0%	97.8%	-	*	-	-	-	98.9%
Class of 2016											
Graduated	92.1%	91.8%	<b>100.0%</b>	100.0%	100.0%	-	*	-	*	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	<b>100.0%</b>	100.0%	100.0%	-	*	-	*	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	84.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018	90.0%	86.7%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018	86.8%	85.2%	<b>72.2%</b>	76.7%	66.7%	-	-	-	-	-	70.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	60.5%	<b>92.4%</b>	94.1%	90.7%	*	-	-	-	-	90.8%
2017-18	65.5%	56.5%	<b>84.4%</b>	85.2%	83.3%	-	-	-	-	-	80.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%
2017-18	74.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	<b>1014</b>	1009	1019	*	-	-	-	-	1001
2017-18	1036	929	<b>980</b>	982	977	-	-	-	-	-	961
Average ACT Score											
2018-19	20.6	17.1	<b>19.3</b>	19.2	19.3	*	-	-	-	-	19.1
2017-18	20.6	16.7	<b>17.1</b>	17.0	17.1	-	-	-	-	-	16.9

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