Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 1,413 Grade Span: 08 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JUSTIN F KIMBALL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	90.9%	94.9%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	28.6% 69.0% 1.2% 0.7% 0.1%	21.6% 69.8% 5.8% 0.5% 1.2%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 17.4 17.3 16.4 Foreign Languages 15.5 20.8 18.7 Mathematics 17.1 19.0 17.8 Science 18.4 19.1 18.8 Social Studies 20.0 19.9 19.3						
Pacific Islander Two or More Races Enrollment by Student Group	0.1%	1.0%								
Economically Disadvantaged Special Education English Learners	93.9% 10.0% 44.9%	85.9% 9.4% 45.6%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	19.5%	19.0%	15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	St
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%				
insu actional Experiature Natio	Π/α	02.7 70	02.070	Total Operating Expenditures	\$7,182	\$10,252	\$9
				Instruction	\$4,585	\$5,515	\$5,
				Instructional Leadership	\$198	\$251	\$
				School Leadership	\$587	\$631	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	61%	66%	42%	50%	-	*	*	63%
	2018	77%	71%	62%	61%	63%	64%	*	*	*	*	65%
ELA/Reading	2019	75%	68%	49%	46%	51%	25%	*	-	*	*	48%
	2018	74%	66%	49%	45%	50%	43%	*	*	*	*	52%
Mathematics	2019	82%	80%	70%	64%	73%	*	*	-	-	*	68%
	2018	81%	77%	62%	61%	62%	*	-	-	*	*	65%
Science	2019	81%	76%	77%	77%	77%	-	-	-	-	-	76%
	2018	80%	74%	76%	79%	74%	*	*	-	*	*	80%
Social Studies	2019	81%	78%	93%	95%	93%	*	*	-	*	-	93%
	2018	78%	77%	92%	91%	92%	*	-	*	-	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	38%	35%	39%	25%	50%	-	*	*	36%
	2018	48%	41%	36%	32%	38%	14%	*	*	*	*	38%
ELA/Reading	2019	48%	41%	26%	27%	25%	13%	*	-	*	*	25%
	2018	46%	38%	25%	21%	27%	14%	*	*	*	*	27%
Mathematics	2019	52%	49%	38%	32%	41%	*	*	-	-	*	36%
	2018	50%	45%	33%	29%	35%	*	-	-	*	*	35%
Science	2019	54%	45%	39%	34%	41%	-	-	-	-	-	35%
	2018	51%	42%	40%	36%	42%	*	*	-	*	*	44%
Social Studies	2019	55%	50%	68%	65%	69%	*	*	-	*	-	68%
	2018	53%	50%	77%	72%	79%	*	-	*	-	-	76%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	10%	8%	12%	8%	13%	_	*	*	10%
•	2018	22%	17%	10%	9%	11%	0%	*	*	*	*	10%
ELA/Reading	2019	21%	16%	1%	1%	0%	13%	*	-	*	*	1%
_	2018	19%	15%	1%	2%	1%	0%	*	*	*	*	1%
Mathematics	2019	26%	24%	16%	10%	19%	*	*	-	-	*	15%
	2018	24%	21%	14%	11%	16%	*	-	-	*	*	15%
Science	2019	25%	19%	8%	3%	11%	-	-	-	-	-	9%
	2018	23%	15%	8%	6%	9%	*	*	-	*	*	9%
Social Studies	2019	33%	27%	33%	30%	34%	*	*	-	*	-	32%
	2018	31%	26%	42%	38%	43%	*	-	*	-	-	39%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	70	62	59	64	*	*	-	-	*	62
•	2018	69	71	66	65	66	60	*	-	-	*	67
ELA/Reading	2019	68	68	62	61	62	*	*	-	-	*	62
3	2018	69	70	68	67	68	*	*	-	-	-	68
Mathematics	2019	70	71	63	57	66	*	*	-	-	*	62
	2018	70	71	64	63	64	*	-	-	-	*	66

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	3.4%	3.4%	3.2%	0.0%	14.3%	-	*	*	3.4%
2017-18	1.9%	2.9%	2.2%	2.7%	2.0%	0.0%	0.0%	*	*	*	1.7%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	85.4%	88.3%	87.7%	88.5%	_	_	*	_	_	88.3%
Graduates, TxCHSE, & Cont	94.1%	89.7%	91.7%	92.5%	91.2%	_	_	*	_	_	92.3%
Class of 2018											
Graduated	90.0%	87.3%	89.8%	89.9%	89.5%	*	*	-	-	*	90.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.5%	93.7%	93.2%	*	*	-	-	*	94.8%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	93.4%	93.5%	93.2%	*	*	-	_	*	94.3%
Graduates, TxCHSE, & Cont	93.9%	90.6%	93.4%	93.5%	93.2%	*	*	-	-	*	94.3%
Class of 2017											
Graduated	92.0%	91.2%	93.5%	94.8%	92.6%	*	-	-	*	-	93.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	94.7%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	93.9%	95.8%	92.6%	*	-	-	*	-	93.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	94.7%
Class of 2016											
Graduated	92.1%	91.8%	93.7%	95.4%	92.7%	*	-	*	-	*	94.2%
Graduates, TxCHSE, & Cont	93.4%	92.3%	94.5%	96.6%	93.3%	*	-	*	-	*	95.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	88.1%	87.9%	88.1%	-	-	*	-	-	88.0%
Class of 2018	90.0%	86.7%	88.3%	88.8%	87.8%	*	*	-	-	*	88.4%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	91.8%	98.9%	97.8%	99.5%	_	_	*	_	_	98.6%
Class of 2018	86.8%	85.2%	96.2%	91.0%	98.2%	*	*	_	_	*	96.7%
College, Career, and Military Re	-			40.50/	FC 20/						F2 C0/
2018-19	72.9%	60.5%	53.7%	48.5%	56.3%	*	*	*	-	*	52.6%
2017-18	65.5%	56.5%	34.8%	39.7%	32.6%	*	*	•	-	*	35.2%
SAT/ACT Results (Annual Gradu Tested	,										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	?	?	?	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	?	*	100.0%
Average SAT Score 2018-19	1027	928	875	866	879	*	*	*	-	-	869
2017-18	1036	929	863	848	869	*	*	*	*	*	867
Average ACT Score											
2018-19	20.6	17.1	15.4	15.0	15.5	-	-	-	-	-	15.3
2017-18	20.6	16.7	14.8	14.1	15.1	*	*	-	-	*	14.9

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