### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: DALLAS ISD Campus Type: High School Total Students: 1,866 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about THOMAS JEFFERSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	91.5%	94.9%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	3.9% 94.7% 1.0% 0.4% 0.0%	21.6% 69.8% 5.8% 0.5% 1.2%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary         English/Language Arts       13.9       17.3       16.4         Foreign Languages       21.3       20.8       18.7         Mathematics       19.2       19.0       17.8         Science       13.5       19.1       18.8         Social Studies       20.1       19.9       19.3						
Pacific Islander Two or More Races Enrollment by Student Group	0.0%	0.0%       0.1%       0.2%         0.1%       1.0%       2.5%								
Economically Disadvantaged Special Education English Learners	64.3% 7.2% 65.7%	85.9% 9.4% 45.6%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	20.4%	19.0%	15.3%							

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	•			
instructional Experiorare Natio	Π/α	02.7 /0	02.070	Total Operating Expenditures	\$7,451	\$10,252	\$9,
				Instruction	\$5,065	\$5,515	\$5,
				Instructional Leadership	\$199	\$251	\$
				School Leadership	\$499	\$631	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
CTA AD Doufour								IIIulaii	Asian	isiariuei	Races	Disauv
STAAR Perforn All Subjects	2019	78%	proacnes 73%	69%	ei or Above 78%	(All Grades	92%	*			50%	70%
All Subjects	2019	77%	73%	64%	78%	64%	57%	80%	_	-	38%	67%
ELA/Reading	2019	75%	68%	52%	69%	51%	80%	*		_	30 /0 *	53%
ELA/Reauling	2019	74%	66%	46%	70%	45%	29%	*	_	-	*	50%
Mathematics	2019	82%	80%	86%	78%	43 <i>%</i> 87%	2970 *	*	_	-	*	86%
iviau ierriaucs	2019	81%	77%	76%	88%	75%	*	*	-	_	*	77%
Science	2010	81%	76%	85%	94%	84%	*		-	-	*	86%
Science	2019	80%	76%	84%	94% 88%	84%	*	*	-	-	*	84%
Cooled Chudios		81%						*	-	-	*	88%
Social Studies	2019 2018	78%	78% 77%	86% 87%	84% 81%	86% 87%	100%	*	-	-	_	88%
									-	-	-	00%
STAAR Perforn					•		•	*			E00/	4007
All Subjects	2019	50%	44%	47%	56%	47%	46%		-	-	50%	49%
	2018	48%	41%	41%	52%	41%	43%	60%	-	-	25%	44%
ELA/Reading	2019	48%	41%	33%	40%	32%	20%	*	-	-	*	34%
	2018	46%	38%	25%	44%	25%	29%	*	-	-	*	28%
Mathematics	2019	52%	49%	65%	78%	65%	*	*	-	-	*	68%
	2018	50%	45%	51%	59%	51%	*	*	-	-	*	53%
Science	2019	54%	45%	57%	53%	58%	*	-	-	-	*	59%
	2018	51%	42%	57%	63%	57%	*	*	-	-	*	59%
Social Studies	2019	55%	50%	64%	74%	63%	60%	*	-	-	*	65%
	2018	53%	50%	63%	56%	63%	*	*	-	-	-	65%
STAAR Perforn	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	15%	15%	15%	23%	*	-	-	38%	15%
	2018	22%	17%	14%	22%	14%	21%	30%	-	-	13%	15%
ELA/Reading	2019	21%	16%	3%	2%	3%	0%	*	-	-	*	2%
	2018	19%	15%	2%	9%	2%	0%	*	-	-	*	3%
Mathematics	2019	26%	24%	40%	39%	40%	*	*	-	-	*	42%
	2018	24%	21%	27%	35%	27%	*	*	-	-	*	29%
Science	2019	25%	19%	17%	6%	17%	*	-	-	-	*	15%
	2018	23%	15%	19%	25%	18%	*	*	-	-	*	20%
Social Studies	2019	33%	27%	31%	32%	30%	40%	*	-	-	*	30%
	2018	31%	26%	29%	38%	28%	*	*	-	-	-	31%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	77	87	76	*	*	_	_	*	78
,	2018	69	71	69	83	69	*	*	_	_	*	68
ELA/Reading	2019	68	68	70	79	70	*	*	_	_	*	70
	2018	69	70	62	85	61	*	*	_	_	_	59
Mathematics	2019	70	71	84	93	84	*	_	_	_	_	86
	2018	70	71	79	81	79	*	-	-	-	*	79

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	5.5%	5.5%	5.5%	0.0%	*	-	*	*	4.1%
2017-18	1.9%	2.9%	5.4%	9.3%	5.2%	0.0%	40.0%	*	*	*	4.1%
<b>4-Year Longitudinal Rate (Gr 9-</b> 1 Class of 2019	12)										
Graduated	90.0%	85.4%	72.2%	56.0%	73.5%	*	*	_	_	_	76.7%
Graduates, TxCHSE, & Cont	94.1%	89.7%	80.8%	64.0%	82.0%	*	*	_	_	_	83.4%
Class of 2018											
Graduated	90.0%	87.3%	78.5%	92.3%	78.2%	*	-	-	-	-	84.8%
Graduates, TxCHSE, & Cont	94.3%	91.3%	83.3%	92.3%	83.2%	*	-	-	-	-	88.4%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	82.5%	92.3%	82.3%	*	-	-	-	-	88.2%
Graduates, TxCHSE, & Cont	93.9%	90.6%	83.0%	92.3%	82.8%	*	-	-	-	-	88.6%
Class of 2017											
Graduated	92.0%	91.2%	75.9%	57.1%	77.0%	-	-	*	-	*	78.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	77.2%	57.1%	78.4%	-	-	*	-	*	79.9%
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	76.2%	57.1%	77.4%	-	-	*	-	*	79.2%
Graduates, TxCHSE, & Cont	93.7%	91.9%	77.2%	57.1%	78.4%	-	-	*	-	*	79.9%
Class of 2016											
Graduated	92.1%	91.8%	82.0%	83.3%	82.2%	*	-	-	-	*	83.5%
Graduates, TxCHSE, & Cont	93.4%	92.3%	82.5%	83.3%	82.5%	*	-	-	-	*	83.5%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	70.8%	56.0%	72.5%	*	*	-	-	-	75.3%
Class of 2018	90.0%	86.7%	77. <b>9</b> %	92.3%	77.5%	*	-	-	-	-	84.4%
RHSP/DAP Graduates (Longitud	linal Rate	)									
Class of 2019	73.3%	84.2%	*	*	*	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	100.0%	*	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	: (Longitue	dinal Rate)								
Class of 2019	87.6%	91.8%	96.8%	92.3%	96.9%	*	*	_	_	_	97.2%
Class of 2018	86.8%	85.2%	92.9%	100.0%	92.6%	*	_	_	_	_	92.7%
College, Career, and Military Re	ady (Annı			46.70/	47.00/	*	*				47.00/
2018-19	72.9%	60.5%	47.2%	46.7%	47.6%	*	*	-	-	-	47.8%
2017-18	65.5%	56.5%	39.0%	18.2%	39.9%	*	-	-	-	-	39.4%
SAT/ACT Results (Annual Gradu Tested	,										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score 2018-19	1027	928	860	821	860	*	*	-	-	-	862
2017-18	1036	929	857	885	856	-	-	-	-	-	860
Average ACT Score											
2018-19	20.6	17.1	15.5	15.6	15.5	*	*	-	-	-	15.6
2017-18	20.6	16.7	15.0	16.4	15.0	-	-	-	-	-	15.1

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