Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 1,371 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HILLCREST H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2018-19)	92.5%	94.9%	95.4%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity African American	16.0%	21.6%	12.6%	Secondary					
Hispanic White American Indian	73.5% 7.1% 0.6%	69.8% 5.8% 0.5%	52.8% 27.0% 0.4%	Foreign Languages 17.9 20.8 18 Mathematics 18.9 19.0 17	6.4 8.7 7.8 8.8				
Asian Pacific Islander Two or More Races	Pacific Islander 0.1% 0.1% 0.2%		9.3						
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	72.0% 7.3% 39.9%	85.9% 9.4% 45.6%	60.2% 10.7% 20.3%						
Mobility Rate (2018-19)	15.8%	19.0%	15.3%						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	ous	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	•			
moducational Experience reado	11/4	02.7 70	02.070	Total Operating Expenditures \$7,	410	\$10,252	
				Instruction \$4,	773	\$5,515	
				Instructional Leadership \$	275	\$251	
				School Leadership \$	622	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Da								7151011	- ISIGITUCI	races	Disagr
All Subjects	2019	78%	73%	78%	79%	77%	83%	*	95%	*	86%	78%
7 til Gubjeets	2018	77%	71%	76%	76%	75%	76%	80%	100%	_	70%	77%
ELA/Reading	2019	75%	68%	66%	67%	64%	75%	*	89%	*	73%	67%
	2018	74%	66%	62%	66%	61%	64%	*	100%	_	*	63%
Mathematics	2019	82%	80%	86%	89%	85%	78%	_	*	_	*	85%
	2018	81%	77%	83%	80%	83%	73%	_	*	_	*	86%
Science	2019	81%	76%	90%	93%	88%	100%	*	*	*	100%	89%
	2018	80%	74%	86%	76%	87%	94%	_	*	_	*	87%
Social Studies	2019	81%	78%	93%	86%	95%	91%	*	*	_	*	93%
	2018	78%	77%	98%	100%	98%	89%	*	*	-	*	98%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	54%	54%	52%	65%	*	65%	*	68%	53%
	2018	48%	41%	51%	52%	50%	62%	40%	79%	-	60%	52%
ELA/Reading	2019	48%	41%	42%	42%	40%	61%	*	44%	*	73%	42%
	2018	46%	38%	40%	44%	38%	53%	*	63%	-	*	39%
Mathematics	2019	52%	49%	57%	66%	56%	56%	-	*	-	*	58%
	2018	50%	45%	55%	49%	56%	64%	-	*	-	*	58%
Science	2019	54%	45%	60%	64%	57%	79%	*	*	*	60%	57%
	2018	51%	42%	55%	57%	55%	65%	-	*	-	*	57%
Social Studies	2019	55%	50%	76%	65%	79%	65%	*	*	-	*	76%
	2018	53%	50%	76%	71%	75%	79%	*	*	-	*	78%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	17%	15%	16%	23%	*	30%	*	27%	16%
	2018	22%	17%	14%	17%	13%	22%	0%	21%	-	20%	13%
ELA/Reading	2019	21%	16%	5%	3%	4%	14%	*	0%	*	18%	4%
	2018	19%	15%	3%	4%	3%	4%	*	0%	-	*	3%
Mathematics	2019	26%	24%	32%	40%	32%	22%	-	*	-	*	32%
	2018	24%	21%	25%	22%	24%	36%	-	*	-	*	24%
Science	2019	25%	19%	17%	16%	15%	38%	*	*	*	40%	14%
	2018	23%	15%	15%	28%	12%	29%	-	*	-	*	13%
Social Studies	2019	33%	27%	37%	27%	38%	35%	*	*	-	*	38%
	2018	31%	26%	36%	37%	34%	47%	*	*	-	*	35%
Academic Grov	vth Scor	e (All Grad	des Teste	•								
Both Subjects	2019	69	70	69	70	69	65	-	43	-	83	69
	2018	69	71	72	67	73	56	*	*	-	*	72
ELA/Reading	2019	68	68	62	61	63	64	-	30	-	*	62
	2018	69	70	63	65	64	40	*	*	-	*	65
Mathematics	2019	70	71	78	81	77	*	-	*	-	*	79
	2018	70	71	80	69	82	75	-	*	-	*	79

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		2.0000		7				7.0.0			
2018-19	1.9%	3.3%	2.6%	3.3%	2.6%	2.0%	0.0%	0.0%	*	0.0%	2.5%
2017-18	1.9%	2.9%	2.3%	2.4%	2.0%	5.5%	0.0%	0.0%	*	0.0%	2.1%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019 Graduated	90.0%	85.4%	85.9%	87.2%	86.5%	82.6%	*	*	_	*	88.2%
Graduates, TxCHSE, & Cont	94.1%	89.7%	91.1%	89.7%	91.0%	95.7%	*	*	_	*	93.0%
Class of 2018	34.170	03.7 70	31.170	03.7 70	31.070	33.7 70					33.070
Graduated	90.0%	87.3%	92.1%	91.3%	93.0%	89.3%	_	83.3%	_	_	95.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	95.6%	95.7%	97.1%	89.3%	_	83.3%	_	_	98.9%
5-Year Extended Longitudinal R											
Class of 2018	ale (Gr 3-	12)									
Graduated	92.2%	90.0%	94.8%	93.5%	97.1%	89.3%	_	83.3%	_	*	97.8%
Graduates, TxCHSE, & Cont	93.9%	90.6%	95.6%	95.7%	97.1%	89.3%	_	83.3%	_	*	98.9%
Class of 2017											
Graduated	92.0%	91.2%	90.6%	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	91.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	90.9%	96.4%	90.1%	88.9%	*	80.0%	-	80.0%	91.9%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	90.6%	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	91.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.3%	96.4%	90.7%	88.9%	*	80.0%	-	80.0%	91.9%
Class of 2016											
Graduated	92.1%	91.8%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	93.2%
Graduates, TxCHSE, & Cont	93.4%	92.3%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	93.2%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	85.3%	87.2%	86.5%	79.2%	*	*	-	*	88.2%
Class of 2018	90.0%	86.7%	91.7%	91.3%	92.5%	89.3%	-	83.3%	-	-	95.1%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	84.2%	*	_	*	*	_	_	_	_	*
Class of 2018	68.5%	72.0%	66.7%	*	66.7%	*	_	_	_	_	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Craduator	· /l ongitu	dinal Data)								
Class of 2019	87.6%	91.8%	85.3%	78.8%	86.1%	84.2%	*	*	_	*	85.9%
Class of 2018	86.8%	85.2%	84.4%	83.3%	82.4%	96.0%	_	100.0%	_	_	87.2%
College, Career, and Military Re				05.570	02.470	30.070		100.070			07.270
2018-19	72.9%	60.5%	54.3%	45.5%	54.5%	61.8%	*	*	-	*	52.9%
2017-18	65.5%	56.5%	51.6%	44.6%	48.8%	73.1%	-	100.0%	-	*	49.4%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	97.6%	100.0%	-	100.0%	-	*	100.0%
Average SAT Score											
2018-19	1027	928	935	953	924	955	*	*	-	*	929
2017-18	1036	929	955	931	929	1093	-	1221	-	*	933
Average ACT Score											
2018-19	20.6	17.1	17.2	17.9	16.7	19.0	*	*	-	*	16.9
2017-18	20.6	16.7	17.1	15.4	16.2	22.8	-	25.3	-	*	16.0

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.