

**Texas Education Agency  
2019-20 School Report Card  
THOMAS J RUSK MIDDLE (057905055)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 582  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about THOMAS J RUSK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.2%	21.6%	12.6%
Hispanic	70.1%	69.8%	52.8%
White	2.1%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.9%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.9%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.5%	85.9%	60.2%
Special Education	14.4%	9.4%	10.7%
English Learners	55.8%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	18.2%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.5	19.5	20.4
<b>Secondary</b>			
English/Language Arts	16.9	17.3	16.4
Mathematics	13.5	19.0	17.8
Science	14.0	19.1	18.8
Social Studies	15.7	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,723	\$10,252	\$9,913
Instruction	\$5,963	\$5,515	\$5,558
Instructional Leadership	\$176	\$251	\$162
School Leadership	\$990	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>74%</b>	61%	77%	83%	83%	84%	-	95%	74%
	2018	77%	71%	<b>69%</b>	68%	68%	100%	*	96%	-	85%	69%
ELA/Reading	2019	75%	68%	<b>67%</b>	56%	70%	80%	*	67%	-	83%	67%
	2018	74%	66%	<b>69%</b>	68%	69%	100%	-	88%	-	83%	70%
Mathematics	2019	82%	80%	<b>79%</b>	57%	84%	80%	*	100%	-	100%	79%
	2018	81%	77%	<b>74%</b>	68%	75%	100%	*	100%	-	83%	74%
Writing	2019	68%	63%	<b>63%</b>	53%	64%	*	*	*	-	*	62%
	2018	66%	60%	<b>57%</b>	69%	54%	-	-	*	-	*	57%
Science	2019	81%	76%	<b>84%</b>	78%	85%	-	-	*	-	*	84%
	2018	80%	74%	<b>65%</b>	68%	63%	*	*	*	-	*	66%
Social Studies	2019	81%	78%	<b>79%</b>	81%	78%	-	-	*	-	*	79%
	2018	78%	77%	<b>67%</b>	71%	65%	*	*	*	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>39%</b>	34%	40%	50%	33%	64%	-	55%	39%
	2018	48%	41%	<b>33%</b>	41%	30%	64%	*	88%	-	40%	33%
ELA/Reading	2019	48%	41%	<b>33%</b>	27%	34%	40%	*	56%	-	33%	33%
	2018	46%	38%	<b>31%</b>	40%	28%	40%	-	75%	-	33%	31%
Mathematics	2019	52%	49%	<b>44%</b>	33%	46%	60%	*	56%	-	83%	44%
	2018	50%	45%	<b>38%</b>	43%	35%	80%	*	100%	-	50%	38%
Writing	2019	38%	35%	<b>36%</b>	21%	40%	*	*	*	-	*	35%
	2018	41%	35%	<b>27%</b>	38%	24%	-	-	*	-	*	28%
Science	2019	54%	45%	<b>49%</b>	61%	46%	-	-	*	-	*	48%
	2018	51%	42%	<b>32%</b>	44%	28%	*	*	*	-	*	31%
Social Studies	2019	55%	50%	<b>38%</b>	49%	36%	-	-	*	-	*	38%
	2018	53%	50%	<b>31%</b>	37%	27%	*	*	*	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>16%</b>	13%	15%	17%	0%	60%	-	15%	15%
	2018	22%	17%	<b>11%</b>	14%	10%	14%	*	46%	-	20%	11%
ELA/Reading	2019	21%	16%	<b>13%</b>	11%	12%	0%	*	44%	-	17%	13%
	2018	19%	15%	<b>11%</b>	14%	10%	20%	-	38%	-	17%	11%
Mathematics	2019	26%	24%	<b>17%</b>	11%	18%	20%	*	56%	-	0%	17%
	2018	24%	21%	<b>11%</b>	11%	10%	20%	*	63%	-	33%	11%
Writing	2019	14%	13%	<b>14%</b>	5%	15%	*	*	*	-	*	13%
	2018	13%	11%	<b>6%</b>	10%	5%	-	-	*	-	*	7%
Science	2019	25%	19%	<b>18%</b>	28%	14%	-	-	*	-	*	17%
	2018	23%	15%	<b>12%</b>	20%	10%	*	*	*	-	*	12%
Social Studies	2019	33%	27%	<b>18%</b>	24%	17%	-	-	*	-	*	19%
	2018	31%	26%	<b>17%</b>	21%	14%	*	*	*	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>69</b>	61	71	67	*	78	-	75	69
	2018	69	71	<b>77</b>	78	77	81	*	88	-	95	77
ELA/Reading	2019	68	68	<b>71</b>	60	75	*	*	67	-	*	71
	2018	69	70	<b>84</b>	80	85	*	-	83	-	100	85
Mathematics	2019	70	71	<b>67</b>	63	67	60	*	89	-	*	67
	2018	70	71	<b>72</b>	76	71	*	*	92	-	90	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>47%</b>	27%	55%	-	-	*	-	-	48%
2018	38%	39%	<b>49%</b>	37%	52%	-	-	*	-	*	50%
Mathematics											
2019	45%	48%	<b>55%</b>	33%	63%	-	*	*	-	*	55%
2018	47%	48%	<b>51%</b>	34%	54%	-	*	*	-	*	49%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>78%</b>	80%	77%	-	-	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>22%</b>	20%	23%	-	-	*	-	*	22%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>87%</b>	83%	88%	-	-	*	-	*	87%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	<b>91%</b>	85%	92%	*	-	*	-	*	91%
Students Requiring Accelerated Instruction											
2019	18%	18%	<b>9%</b>	15%	8%	*	-	*	-	*	9%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>94%</b>	85%	95%	*	-	*	-	*	94%

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