

**Texas Education Agency**  
**2019-20 School Report Card**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 714  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about OLIVER WENDELL HOLMES HUMANITIES/C, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	92.4%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	63.4%	21.6%	12.6%
Hispanic	34.9%	69.8%	52.8%
White	0.7%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.3%	85.9%	60.2%
Special Education	12.2%	9.4%	10.7%
English Learners	24.9%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	27.8%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.9	19.5	20.4
<b>Secondary</b>			
English/Language Arts	26.8	17.3	16.4
Foreign Languages	16.1	20.8	18.7
Mathematics	26.9	19.0	17.8
Science	16.1	19.1	18.8
Social Studies	17.8	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,409	\$10,252	\$9,913
Instruction	\$5,512	\$5,515	\$5,558
Instructional Leadership	\$208	\$251	\$162
School Leadership	\$706	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>68%</b>	64%	75%	100%	-	-	-	83%	68%
	2018	77%	71%	<b>57%</b>	55%	61%	54%	-	-	-	27%	57%
ELA/Reading	2019	75%	68%	<b>70%</b>	68%	73%	100%	-	-	-	*	70%
	2018	74%	66%	<b>60%</b>	58%	62%	63%	-	-	-	40%	60%
Mathematics	2019	82%	80%	<b>78%</b>	74%	87%	100%	-	-	-	*	78%
	2018	81%	77%	<b>61%</b>	58%	66%	50%	-	-	-	40%	61%
Writing	2019	68%	63%	<b>43%</b>	37%	51%	*	-	-	-	-	43%
	2018	66%	60%	<b>39%</b>	37%	43%	*	-	-	-	*	40%
Science	2019	81%	76%	<b>73%</b>	67%	85%	*	-	-	-	*	73%
	2018	80%	74%	<b>59%</b>	57%	63%	40%	-	-	-	*	59%
Social Studies	2019	81%	78%	<b>53%</b>	48%	61%	*	-	-	-	*	53%
	2018	78%	77%	<b>51%</b>	52%	50%	*	-	-	-	*	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>31%</b>	27%	38%	56%	-	-	-	17%	30%
	2018	48%	41%	<b>22%</b>	20%	26%	39%	-	-	-	13%	22%
ELA/Reading	2019	48%	41%	<b>31%</b>	26%	40%	60%	-	-	-	*	30%
	2018	46%	38%	<b>24%</b>	23%	25%	50%	-	-	-	20%	24%
Mathematics	2019	52%	49%	<b>40%</b>	36%	46%	80%	-	-	-	*	39%
	2018	50%	45%	<b>26%</b>	21%	33%	38%	-	-	-	20%	26%
Writing	2019	38%	35%	<b>20%</b>	16%	25%	*	-	-	-	-	19%
	2018	41%	35%	<b>17%</b>	17%	15%	*	-	-	-	*	17%
Science	2019	54%	45%	<b>30%</b>	26%	40%	*	-	-	-	*	30%
	2018	51%	42%	<b>22%</b>	18%	27%	40%	-	-	-	*	22%
Social Studies	2019	55%	50%	<b>13%</b>	12%	17%	*	-	-	-	*	13%
	2018	53%	50%	<b>12%</b>	10%	15%	*	-	-	-	*	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>10%</b>	8%	12%	19%	-	-	-	0%	10%
	2018	22%	17%	<b>6%</b>	6%	6%	14%	-	-	-	7%	6%
ELA/Reading	2019	21%	16%	<b>12%</b>	10%	15%	20%	-	-	-	*	12%
	2018	19%	15%	<b>8%</b>	9%	7%	25%	-	-	-	20%	8%
Mathematics	2019	26%	24%	<b>10%</b>	8%	14%	20%	-	-	-	*	10%
	2018	24%	21%	<b>7%</b>	6%	8%	13%	-	-	-	0%	7%
Writing	2019	14%	13%	<b>7%</b>	5%	8%	*	-	-	-	-	6%
	2018	13%	11%	<b>1%</b>	1%	1%	*	-	-	-	*	1%
Science	2019	25%	19%	<b>7%</b>	7%	9%	*	-	-	-	*	8%
	2018	23%	15%	<b>4%</b>	3%	5%	20%	-	-	-	*	4%
Social Studies	2019	33%	27%	<b>7%</b>	8%	5%	*	-	-	-	*	7%
	2018	31%	26%	<b>4%</b>	4%	4%	*	-	-	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>71</b>	69	75	83	-	-	-	*	71
	2018	69	71	<b>61</b>	60	62	66	-	-	-	67	61
ELA/Reading	2019	68	68	<b>72</b>	69	80	*	-	-	-	*	72
	2018	69	70	<b>62</b>	60	64	75	-	-	-	*	61
Mathematics	2019	70	71	<b>70</b>	68	71	*	-	-	-	*	70
	2018	70	71	<b>59</b>	59	59	56	-	-	-	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>54%</b>	51%	59%	-	-	-	-	*	54%
2018	38%	39%	<b>35%</b>	33%	39%	*	-	-	-	*	36%
Mathematics											
2019	45%	48%	<b>65%</b>	60%	79%	*	-	-	-	*	65%
2018	47%	48%	<b>44%</b>	44%	47%	*	-	-	-	*	45%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>81%</b>	80%	83%	*	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>19%</b>	20%	17%	*	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>90%</b>	90%	90%	*	-	-	-	*	89%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	<b>85%</b>	82%	90%	*	-	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	18%	18%	<b>15%</b>	18%	10%	*	-	-	-	*	16%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>95%</b>	93%	97%	*	-	-	-	*	94%

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