Texas Education Agency 2019-20 School Report Card SCHOOL FOR THE TALENTED AND GIFTED (057905039)

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 409 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL FOR THE TALENTED AND GIFTED, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	98.3%	94.9%	95.4%		Juic
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	10.0%	21.6%	12.6%	Secondary	
Hispanic	39.1%	69.8%	52.8%	English/Language Arts 18.0 17.3	16.4
White	30.3%	5.8%	27.0%	Foreign Languages 26.3 20.8	18.7
American Indian	0.5%	0.5%	0.4%	Mathematics 23.7 19.0	17.8
Asian	16.6%	1.2%	4.6%	Science 22.1 19.1	18.8
Pacific Islander	0.2%	0.1%	0.2%	Social Studies 23.0 19.9	19.3
Two or More Races	3.2%	1.0%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	37.7%	85.9%	60.2%		
Special Education	0.5%	9.4%	10.7%		
English Learners	7.1%	45.6%	20.3%		
Mobility Rate (2018-19)	0.3%	19.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	·	¢c co4	¢40.2E2	
•				Total Operating Expenditures	,	\$10,252	,
				Instruction	\$5,072	\$5,515	\$
				Instructional Leadership	\$120	\$251	
				School Leadership	\$633	\$631	

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American	_	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2019	82%	80%	100%	-	100%	*	-	*	-	*	*
	2018	81%	77%	100%	-	*	*	-	*	-	*	-
Science	2019	81%	76%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	78%	77%	100%	100%	100%	100%	-	100%	*	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	100%	100%	100%	100%	-	100%	-	100%	100%
•	2018	48%	41%	100%	100%	100%	100%	_	100%	*	100%	100%
ELA/Reading	2019	48%	41%	100%	100%	100%	100%	_	100%	_	100%	100%
J	2018	46%	38%	100%	100%	100%	100%	_	100%	_	100%	100%
Mathematics	2019	52%	49%	100%	-	100%	*	-	*	-	*	*
	2018	50%	45%	100%	_	*	*	_	*	_	*	-
Science	2019	54%	45%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	51%	42%	100%	100%	100%	100%	_	100%	_	*	100%
Social Studies	2019	55%	50%	100%	100%	100%	100%	_	100%	_	*	100%
	2018	53%	50%	100%	100%	100%	100%	-	100%	*	*	100%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	20%	87%	90%	80%	94%	_	88%	_	95%	80%
,	2018	22%	17%	87%	83%	80%	92%	_	91%	*	92%	80%
ELA/Reading	2019	21%	16%	78%	79%	67%	88%	_	82%	_	91%	67%
	2018	19%	15%	76%	73%	64%	87%	_	80%	_	100%	67%
Mathematics	2019	26%	24%	100%	-	100%	*	_	*	_	*	*
Matternates	2018	24%	21%	89%	_	*	*	_	*	_	*	_
Science	2019	25%	19%	94%	100%	88%	100%	_	94%	_	100%	91%
00.000	2018	23%	15%	93%	86%	96%	92%	_	100%	_	*	84%
Social Studies	2019	33%	27%	99%	100%	96%	100%	_	100%	_	*	100%
Social Stadies	2018	31%	26%	97%	100%	92%	100%	_	100%	*	*	96%
Academic Grov												
Both Subjects	2019	69	jes reste 70	u) 86	*	84	88	_	100	_	*	73
Don't Dubjects	2013	69	71	89	100	85	86	_	100	_	*	87
ELA/Reading	2010	68	68	84	*	79	88	-	100	-	*	68
LL VICEduing	2019	69	70	89	100	85	86	-	100	_	*	87
Mathematics	2016	70	70	100	100	100		<u>-</u>	100	-		*
iviau ici ilaucs	2019	70 70	71 71	100	-	100	-	<u>-</u>	-	-	_	_
	2010	/0	/ 1	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
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Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	_	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	_	100.0%	*	*	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2018	90.0%	86.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	: (Longitue	dinal Rate)								
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	_	100.0%	*	*	100.0%
Class of 2018	86.8%	85.2%	100.0%	*	100.0%	100.0%	_	100.0%	*	-	100.0%
College, Career, and Military Re	-	ual Gradua	ates) 100.0%	100.00/	100.00/	100.00/		100.00/	*	*	100.00/
2018-19	72.9%			100.0%	100.0%	100.0%	-	100.0%	*		100.0%
2017-18	65.5%	56.5%	100.0%	T-	100.0%	100.0%	-	100.0%	*	-	100.0%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Average SAT Score 2018-19	1027	928	1418	1353	1381	1450	-	1458	*	*	1335
2017-18	1036	929	1429	*	1405	1435	-	1488	*	-	1400
Average ACT Score											
2018-19	20.6	17.1	30.9	28.0	29.9	32.0	-	32.2	*	*	28.4
2017-18	20.6	16.7	31.9	*	30.7	32.6	-	33.0	*	-	30.7

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