Accountability Rating	School Information
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#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name:DALLAS ISDCampus Type:High SchoolTotal Students:268Grade Span:09 - 12



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Distinction designations were not awarded in 2020.

### **School and Student Information**

This section provides demographic information about ROSIE SORRELLS EDUCATION AND SOCIA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	99.0%	94.9%	95.4%
Enrollment by Race/Ethnicity	,		
African American	20.5%	21.6%	12.6%
Hispanic	75.7%	69.8%	52.8%
White	2.6%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.7%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group	р		
Economically Disadvantage	d 71.3%	85.9%	60.2%
Special Education	1.5%	9.4%	10.7%
English Learners	10.1%	45.6%	20.3%
Mobility Rate (2018-19)	2.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Secondary			
English/Language Arts	22.2	17.3	16.4
Foreign Languages	20.8	20.8	18.7
Social Studies	23.8	19.9	19.3

#### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,116	\$10,252	\$9,913
Instruction	\$4,691	\$5,515	\$5,558
Instructional Leadership	\$145	\$251	\$162
School Leadership	\$852	\$631	\$589

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	73%	<b>99%</b>	93%	100%	100%	-	*	*	*	99%
	2018	77%	71%	100%	99%	100%	100%	-	*	*	*	100%
ELA/Reading	2019	75%	68%	<b>9</b> 7%	87%	100%	*	-	-	*	-	97%
	2018	74%	66%	<b>99%</b>	97%	100%	*	-	*	*	*	99%
Mathematics	2019	82%	80%	100%	*	100%	-	-	-	-	-	100%
	2018	81%	77%	100%	100%	100%	*	-	-	-	-	100%
Science	2019	81%	76%	100%	100%	100%	*	-	-	-	-	100%
	2018	80%	74%	100%	100%	100%	*	-	-	*	-	100%
Social Studies	2019	81%	78%	100%	100%	100%	*	-	*	-	*	100%
	2018	78%	77%	100%	100%	100%	*	-	*	-	-	100%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	94%	85%	96%	100%	-	*	*	*	95%
-	2018	48%	41%	95%	97%	94%	100%	-	*	*	*	94%
ELA/Reading	2019	48%	41%	92%	77%	97%	*	-	-	*	-	94%
-	2018	46%	38%	95%	95%	95%	*	-	*	*	*	94%
Mathematics	2019	52%	49%	96%	*	95%	-	-	-	-	-	95%
	2018	50%	45%	86%	86%	85%	*	-	-	-	-	84%
Science	2019	54%	45%	94%	91%	94%	*	-	-	-	-	96%
	2018	51%	42%	<b>99%</b>	100%	98%	*	-	-	*	-	98%
Social Studies	2019	55%	50%	<b>9</b> 7%	94%	98%	*	-	*	-	*	95%
	2018	53%	50%	<b>9</b> 4%	100%	92%	*	-	*	-	-	94%
STAAR Perform	nance Pa	itos at Ma	stors Gra	/) امیرم ا ما	ll Grades T	(bated						
All Subjects	2019	24%	20%	39%	30%	40%	67%	-	*	*	*	37%
	2018	22%	17%	39%	38%	39%	67%	-	*	*	*	38%
ELA/Reading	2019	21%	16%	15%	3%	19%	*	-	-	*	-	16%
g	2018	19%	15%	13%	11%	13%	*	-	*	*	*	12%
Mathematics	2019	26%	24%	83%	*	81%	-	-	-	-	-	85%
	2018	24%	21%	61%	43%	65%	*	-	-	-	-	63%
Science	2019	25%	19%	41%	45%	37%	*	-	-	-	-	39%
	2018	23%	15%	67%	60%	67%	*	-	-	*	-	62%
Social Studies	2019	33%	27%	63%	56%	63%	*	-	*	-	*	64%
	2018	31%	26%	56%	64%	53%	*	-	*	-	-	57%
Academic Grov												
Both Subjects	2019	e (All Glad 69	70	u) 84	71	87	*	-	-	*	-	85
Dour Dubjects	2013	69	70	73	73	74	*	_	*	-	*	73
ELA/Reading	2010	68	68	78	73 67	81	*	-	-	*	-	79
	2019	69	70	70	68	72	*	-	*	_	*	79
Mathematics	2018	70	70	100	*	100	_	-	_	-	_	100
manemates	2019	70	71	83	92	79	*	-	-	-	-	82

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Appual Dropout Data (Cr. 0.12)	Jule	District	Campus	mencall	mapanic	WHILE	malan	Asian	ISIGINUCI	INACES	DISQUY
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
4-Year Longitudinal Rate (Gr 9-		,									
Class of 2019 Graduated	90.0%	OF 40/	100.0%	100.0%	100.00/	*		*		_	100.00/
Graduates, TxCHSE, & Cont	90.0% 94.1%	85.4% 89.7%	100.0%	100.0%	100.0% 100.0%	*	-	*	-	-	100.0% 100.0%
Class of 2018		09.770	100.078	100.0 %	100.0%		-		-	-	
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9.17)								
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
DUSD/DAD Graduates (Longitur											
RHSP/DAP Graduates (Longitud Class of 2019	73.3%	) 84.2%	_	_	_	_	_	_	_	_	
Class of 2018	68.5%	72.0%	-					_			
RHSP/DAP/FHSP-E/FHSP-DLA			•		100.00/	*		*			100.00/
Class of 2019	87.6% 86.8%	91.8% 85.2%	98.8%	100.0% 60.7%	100.0%	*	-	*	-	-	100.0% 70.5%
Class of 2018			69.9%	60.7%	73.1%	4	-	Ŧ	-	-	70.5%
College, Career, and Military Re											
2018-19	72.9%	60.5%	90.9%	90.9%	90.4%	*	-	*	-	-	90.0%
2017-18	65.5%	56.5%	91.7%	89.3%	93.3%	*	-	*	-	-	91.0%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	928	1087	1119	1073	*	-	*	-	-	1082
2017-18	1036	929	1088	1089	1079	*	-	*	-	-	1070
Average ACT Score	20 C	474	24.0	22.0	20 F	*		*			20.0
2018-19	20.6	17.1	21.0	22.0	20.5	*	-	*	-	-	20.9
2017-18	20.6	16.7	19.7	19.4	19.6	*	-	*	-	-	19.4

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