### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: DALLAS ISD Campus Type: High School Total Students: 500 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about SCHOOL OF HEALTH PROFESSIONS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	CampusD	District	State		Campus	District	State
Attendance Rate (2018-19)	98.6%	94.9%	95.4%				State
Enrollment by Race/Ethnicity				Class Size Avera	ges by Grade	or Subject	
African American	16.8%	21.6%	12.6%	Secondary			
Hispanic	76.4%	69.8%	52.8%	Mathematics	24.0	19.0	17.8
White	1.6%	5.8%	27.0%	Science	20.9	19.1	18.8
American Indian	0.2%	0.5%	0.4%				
Asian	3.2%	1.2%	4.6%				
Pacific Islander	0.0%	0.1%	0.2%				
Two or More Races	1.8%	1.0%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	70.8%	85.9%	60.2%				
Special Education	0.6%	9.4%	10.7%				
English Learners	4.6%	45.6%	20.3%				
Mobility Rate (2018-19)	0.5%	19.0%	15.3%				

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	·	<b>#</b> C C20	<b>*</b> 40.252	_
·				Total Operating Expenditures	\$6,638	, -, -	,
				Instruction	\$4,704	\$5,515	\$.
				Instructional Leadership	\$135	\$251	
				School Leadership	\$700	\$631	

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		Ct-t-	Diam'r.	<b>C</b>	African	111	144-24-	American	<b>A</b> =!===	Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	99%	100%	100%	*	100%	-	100%	100%
ELA/Daration	2018	77%	71%	100%	100%	100%	100%		100%	-	100%	100%
ELA/Reading	2019	75%	68%	100%	97%	100%	*	-	100%	-	100%	99%
	2018	74%	66%	100%	100%	100%	*	-	100%	-	100%	100%
Mathematics	2019	82%	80%	100%	*	100%	*	-	*	-	-	100%
	2018	81%	77%	100%	100%	100%	-	-	*	-	-	100%
Science	2019	81%	76%	100%	100%	100%	*	-		-	*	100%
	2018	80%	74%	100%	100%	100%	*	-	100%	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	-	-	100%	-	*	100%
	2018	78%	77%	100%	100%	100%	*	*	100%	-	*	100%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	99%	95%	99%	100%	-	100%	-	100%	98%
	2018	48%	41%	99%	97%	99%	100%	*	100%	-	100%	99%
ELA/Reading	2019	48%	41%	98%	92%	99%	*	-	100%	-	100%	97%
	2018	46%	38%	99%	96%	99%	*	-	100%	-	100%	99%
Mathematics	2019	52%	49%	100%	*	100%	*	-	*	-	-	100%
	2018	50%	45%	100%	100%	100%	-	-	*	-	-	100%
Science	2019	54%	45%	100%	100%	100%	*	-	*	-	*	100%
	2018	51%	42%	99%	97%	99%	*	-	100%	-	*	99%
Social Studies	2019	55%	50%	98%	95%	98%	-	-	100%	-	*	98%
	2018	53%	50%	98%	100%	97%	*	*	100%	-	*	98%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	58%	56%	57%	38%	_	76%	_	83%	58%
<b>,</b>	2018	22%	17%	45%	40%	44%	57%	*	64%	_	75%	44%
ELA/Reading	2019	21%	16%	31%	31%	28%	*	_	83%	_	71%	31%
g	2018	19%	15%	22%	13%	21%	*	_	50%	_	57%	21%
Mathematics	2019	26%	24%	96%	*	100%	*	_	*	_	_	95%
	2018	24%	21%	76%	86%	77%	_	_	*	_	_	85%
Science	2019	25%	19%	77%	94%	75%	*	_	*	_	*	76%
	2018	23%	15%	68%	55%	70%	*	_	80%	_	*	66%
Social Studies	2019	33%	27%	81%	68%	84%	_	_	50%	_	*	82%
	2018	31%	26%	61%	63%	59%	*	*	83%	_	*	58%
Academic Grov	uth Score	o (All Cros	loc Tosto									
Both Subjects	2019	e (All Grad	ies reste 70	a) 82	79	84	*	_	80	_	80	85
Doin Subjects	2019	69	70	79	79 79	79	*	-	75	_	*	78
ELA/Reading	2016	68	68	79 79	79 76	79 80	*	-	/5 *	-	80	76 81
LLAVReauilly					76		*	-		-	*	
Mathematics	2018 2019	69 70	70 71	77 96	/3	77 100	*	_	75 *	_	_	76 95
iviau iei HaliCS		70 70	7 1 71				*	-	_		-	
	2018	/0	/ 1	100	100	100	-	-	-	-	-	100

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					-						
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019	00.00/	OF 40/	100.00/	100.00/	100.00/	*	*	100.00/			100.00/
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	100.0%
Class of 2018 Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%		*	*		100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
			100.0%	100.0%	100.0%	100.0%	-	·	·	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
RHSP/DAP Graduates (Longitud	linal Rate	)									
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	: (Longitu	dinal Rate)								
Class of 2019	87.6%	91.8%	99.3%	100.0%	99.1%	*	*	100.0%	_	*	99.1%
Class of 2018	86.8%	85.2%	95.5%	100.0%	95.7%	85.7%	_	*	*	_	95.6%
College, Career, and Military Re					221.72						
2018-19	72.9%	60.5%	94.3%	87.5%	95.0%	*	*	100.0%	-	*	93.8%
2017-18	65.5%	56.5%	91.4%	93.8%	90.2%	100.0%	-	*	*	-	91.2%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	_	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	*	_	100.0%
Average SAT Score											
2018-19	1027	928	1131	1058	1137	*	*	1273	_	*	1138
2017-18	1036	929	1119	1103	1115	1243	-	*	*	-	1114
Average ACT Score											
2018-19	20.6	17.1	21.8	19.9	21.7	*	*	26.7	-	*	21.8
2017-18	20.6	16.7	21.5	21.5	21.2	25.3	-	*	*	-	21.4

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 In/a
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