

**Texas Education Agency
2019-20 School Report Card
ROSEMONT UPPER (057905359)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 183
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROSEMONT UPPER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 98.1% | 94.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.5% | 21.6% | 12.6% |
| Hispanic | 98.9% | 69.8% | 52.8% |
| White | 0.5% | 5.8% | 27.0% |
| American Indian | 0.0% | 0.5% | 0.4% |
| Asian | 0.0% | 1.2% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0% | 1.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 80.9% | 85.9% | 60.2% |
| Special Education | 1.6% | 9.4% | 10.7% |
| English Learners | 69.9% | 45.6% | 20.3% |
| Mobility Rate (2018-19) | 1.5% | 19.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 20.0 | 19.5 | 20.4 |
| Secondary | | | |
| English/Language Arts | 18.5 | 17.3 | 16.4 |
| Foreign Languages | 20.5 | 20.8 | 18.7 |
| Mathematics | 20.5 | 19.0 | 17.8 |
| Science | 20.5 | 19.1 | 18.8 |
| Social Studies | 20.5 | 19.9 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.8% | 64.6% |
| Instructional Expenditure Ratio | n/a | 62.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$10,523 | \$10,252 | \$9,913 |
| Instruction | \$5,133 | \$5,515 | \$5,558 |
| Instructional Leadership | \$130 | \$251 | \$162 |
| School Leadership | \$1,138 | \$631 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 90% | * | 89% | 100% | - | - | - | - | 88% |
| | 2018 | 77% | 71% | 85% | 83% | 85% | 100% | - | * | - | - | 85% |
| ELA/Reading | 2019 | 75% | 68% | 91% | * | 91% | * | - | - | - | - | 90% |
| | 2018 | 74% | 66% | 91% | * | 91% | * | - | * | - | - | 91% |
| Mathematics | 2019 | 82% | 80% | 93% | * | 93% | * | - | - | - | - | 93% |
| | 2018 | 81% | 77% | 89% | * | 89% | * | - | * | - | - | 88% |
| Writing | 2019 | 68% | 63% | 90% | - | 90% | - | - | - | - | - | 90% |
| | 2018 | 66% | 60% | 90% | * | 90% | * | - | - | - | - | 90% |
| Science | 2019 | 81% | 76% | 90% | - | 90% | - | - | - | - | - | 87% |
| | 2018 | 80% | 74% | 85% | - | 84% | * | - | - | - | - | 85% |
| Social Studies | 2019 | 81% | 78% | 74% | - | 74% | * | - | - | - | - | 69% |
| | 2018 | 78% | 77% | 48% | * | 46% | - | - | * | - | - | 48% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 55% | * | 54% | 83% | - | - | - | - | 53% |
| | 2018 | 48% | 41% | 49% | 50% | 48% | 90% | - | * | - | - | 47% |
| ELA/Reading | 2019 | 48% | 41% | 60% | * | 59% | * | - | - | - | - | 58% |
| | 2018 | 46% | 38% | 53% | * | 53% | * | - | * | - | - | 51% |
| Mathematics | 2019 | 52% | 49% | 55% | * | 55% | * | - | - | - | - | 56% |
| | 2018 | 50% | 45% | 56% | * | 56% | * | - | * | - | - | 52% |
| Writing | 2019 | 38% | 35% | 63% | - | 63% | - | - | - | - | - | 58% |
| | 2018 | 41% | 35% | 51% | * | 49% | * | - | - | - | - | 52% |
| Science | 2019 | 54% | 45% | 55% | - | 55% | - | - | - | - | - | 52% |
| | 2018 | 51% | 42% | 47% | - | 45% | * | - | - | - | - | 46% |
| Social Studies | 2019 | 55% | 50% | 30% | - | 28% | * | - | - | - | - | 28% |
| | 2018 | 53% | 50% | 11% | * | 9% | - | - | * | - | - | 10% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 21% | * | 20% | 83% | - | - | - | - | 19% |
| | 2018 | 22% | 17% | 21% | 17% | 20% | 60% | - | * | - | - | 19% |
| ELA/Reading | 2019 | 21% | 16% | 28% | * | 27% | * | - | - | - | - | 26% |
| | 2018 | 19% | 15% | 30% | * | 30% | * | - | * | - | - | 27% |
| Mathematics | 2019 | 26% | 24% | 21% | * | 21% | * | - | - | - | - | 19% |
| | 2018 | 24% | 21% | 18% | * | 17% | * | - | * | - | - | 16% |
| Writing | 2019 | 14% | 13% | 14% | - | 14% | - | - | - | - | - | 10% |
| | 2018 | 13% | 11% | 18% | * | 16% | * | - | - | - | - | 18% |
| Science | 2019 | 25% | 19% | 15% | - | 15% | - | - | - | - | - | 17% |
| | 2018 | 23% | 15% | 20% | - | 19% | * | - | - | - | - | 19% |
| Social Studies | 2019 | 33% | 27% | 13% | - | 10% | * | - | - | - | - | 7% |
| | 2018 | 31% | 26% | 7% | * | 6% | - | - | * | - | - | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 61 | * | 61 | * | - | - | - | - | 60 |
| | 2018 | 69 | 71 | 73 | * | 73 | 75 | - | * | - | - | 73 |
| ELA/Reading | 2019 | 68 | 68 | 66 | * | 65 | * | - | - | - | - | 63 |
| | 2018 | 69 | 70 | 80 | * | 80 | * | - | * | - | - | 80 |
| Mathematics | 2019 | 70 | 71 | 56 | * | 56 | * | - | - | - | - | 57 |
| | 2018 | 70 | 71 | 67 | * | 66 | * | - | * | - | - | 66 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 73% | - | 73% | - | - | - | - | - | 67% |
| 2018 | 38% | 39% | 85% | * | 85% | - | - | - | - | - | 84% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 71% | - | 71% | - | - | - | - | - | 67% |
| 2018 | 47% | 48% | 41% | * | 44% | - | - | - | - | - | 41% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 70% | 96% | - | 96% | * | - | - | - | - | 94% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 30% | 4% | - | 4% | * | - | - | - | - | 6% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 79% | 96% | - | 96% | * | - | - | - | - | 94% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 82% | 97% | - | 97% | * | - | - | - | - | 96% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 18% | 3% | - | 3% | * | - | - | - | - | 4% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 88% | 100% | - | 100% | * | - | - | - | - | 100% |

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