

**Texas Education Agency  
2019-20 School Report Card  
ANN RICHARDS STEAM ACADEMY (057905353)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 1,335  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ANN RICHARDS STEAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.7%	21.6%	12.6%
Hispanic	81.7%	69.8%	52.8%
White	0.7%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.8%	85.9%	60.2%
Special Education	12.2%	9.4%	10.7%
English Learners	56.9%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	13.5%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	26.3	19.5	20.4
<b>Secondary</b>			
English/Language Arts	15.8	17.3	16.4
Mathematics	25.5	19.0	17.8
Science	26.3	19.1	18.8
Social Studies	23.3	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,163	\$10,252	\$9,913
Instruction	\$4,805	\$5,515	\$5,558
Instructional Leadership	\$169	\$251	\$162
School Leadership	\$516	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>75%</b>	67%	76%	92%	*	*	-	63%	74%
	2018	77%	71%	<b>69%</b>	57%	71%	68%	-	-	*	65%	69%
ELA/Reading	2019	75%	68%	<b>73%</b>	66%	74%	80%	*	*	-	73%	73%
	2018	74%	66%	<b>68%</b>	56%	70%	67%	-	-	*	71%	69%
Mathematics	2019	82%	80%	<b>84%</b>	72%	86%	100%	*	*	-	73%	83%
	2018	81%	77%	<b>76%</b>	61%	79%	67%	-	-	*	57%	77%
Writing	2019	68%	63%	<b>61%</b>	53%	63%	-	-	-	-	*	61%
	2018	66%	60%	<b>57%</b>	59%	57%	*	-	-	-	-	57%
Science	2019	81%	76%	<b>77%</b>	69%	78%	*	*	-	-	*	76%
	2018	80%	74%	<b>68%</b>	55%	70%	*	-	-	*	*	67%
Social Studies	2019	81%	78%	<b>63%</b>	66%	62%	*	*	-	-	*	62%
	2018	78%	77%	<b>61%</b>	50%	63%	60%	-	-	*	80%	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>40%</b>	31%	41%	50%	*	*	-	28%	39%
	2018	48%	41%	<b>35%</b>	27%	37%	32%	-	-	*	35%	35%
ELA/Reading	2019	48%	41%	<b>36%</b>	30%	37%	20%	*	*	-	27%	35%
	2018	46%	38%	<b>32%</b>	25%	34%	50%	-	-	*	29%	33%
Mathematics	2019	52%	49%	<b>51%</b>	38%	53%	60%	*	*	-	36%	51%
	2018	50%	45%	<b>41%</b>	26%	44%	50%	-	-	*	43%	42%
Writing	2019	38%	35%	<b>32%</b>	21%	35%	-	-	-	-	*	31%
	2018	41%	35%	<b>30%</b>	36%	29%	*	-	-	-	-	29%
Science	2019	54%	45%	<b>39%</b>	30%	41%	*	*	-	-	*	39%
	2018	51%	42%	<b>41%</b>	30%	43%	*	-	-	*	*	41%
Social Studies	2019	55%	50%	<b>28%</b>	29%	27%	*	*	-	-	*	27%
	2018	53%	50%	<b>25%</b>	20%	26%	20%	-	-	*	40%	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>16%</b>	12%	16%	8%	*	*	-	22%	15%
	2018	22%	17%	<b>13%</b>	8%	14%	9%	-	-	*	9%	13%
ELA/Reading	2019	21%	16%	<b>14%</b>	14%	14%	0%	*	*	-	27%	14%
	2018	19%	15%	<b>14%</b>	9%	15%	17%	-	-	*	14%	14%
Mathematics	2019	26%	24%	<b>19%</b>	12%	20%	20%	*	*	-	18%	19%
	2018	24%	21%	<b>14%</b>	5%	16%	0%	-	-	*	14%	14%
Writing	2019	14%	13%	<b>13%</b>	13%	13%	-	-	-	-	*	13%
	2018	13%	11%	<b>10%</b>	14%	9%	*	-	-	-	-	9%
Science	2019	25%	19%	<b>14%</b>	4%	15%	*	*	-	-	*	13%
	2018	23%	15%	<b>16%</b>	7%	18%	*	-	-	*	*	15%
Social Studies	2019	33%	27%	<b>13%</b>	13%	13%	*	*	-	-	*	13%
	2018	31%	26%	<b>9%</b>	6%	10%	20%	-	-	*	0%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>71</b>	70	71	60	-	*	-	70	71
	2018	69	71	<b>70</b>	68	70	79	-	-	*	75	70
ELA/Reading	2019	68	68	<b>71</b>	71	71	20	-	*	-	73	72
	2018	69	70	<b>69</b>	63	71	75	-	-	*	67	69
Mathematics	2019	70	71	<b>71</b>	69	71	100	-	*	-	68	71
	2018	70	71	<b>70</b>	72	70	83	-	-	*	83	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>45%</b>	38%	47%	*	-	*	-	*	45%
2018	38%	39%	<b>38%</b>	34%	40%	*	-	-	*	*	40%
Mathematics											
2019	45%	48%	<b>50%</b>	47%	51%	-	-	-	-	*	50%
2018	47%	48%	<b>41%</b>	41%	41%	*	-	-	-	*	42%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>72%</b>	61%	74%	*	*	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>28%</b>	39%	26%	*	*	-	-	*	29%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>82%</b>	71%	84%	*	*	-	-	*	82%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	<b>85%</b>	69%	88%	*	*	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	18%	18%	<b>15%</b>	31%	12%	*	*	-	-	*	15%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>88%</b>	78%	90%	*	*	-	-	*	88%

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