Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 493 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL OF BUSINESS AND MANAGEMENT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	ampus	District	State	Campus District	State
Attendance Rate (2018-19)	98.5%	94.9%	95.4%		<u> </u>
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American Hispanic White		21.6% 69.8% 5.8%		Secondary English/Language Arts 17.8 17.3 Foreign Languages 18.2 20.8	16.4 18.7
American Indian Asian Pacific Islander Two or More Races	0.0% 0.8% 0.2% 0.6%	0.5% 1.2% 0.1%	0.4% 4.6% 0.2%	Mathematics 24.0 19.0 Social Studies 23.2 19.9	17.8 19.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	0.4%	85.9% 9.4% 45.6%			
Mobility Rate (2018-19)	1.4%	19.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%				
=xpoi.a.ta.o.taao		02.77	02.070	Total Operating Expenditures	\$7,866	\$10,252	
				Instruction	\$5,736	\$5,515	
				Instructional Leadership	\$146	\$251	
				School Leadership	\$787	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAD Dowform	nanca Da							iliulali	Asian	isiariuei	Races	Disauv
STAAR Perform All Subjects	2019	78%	73%	100%	100%	100%	100%	_	*	*	100%	100%
7 til Subjects	2013	77%	71%	99%	100%	99%	100%	_	100%	*	*	99%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	_	*	_	*	99%
LLAviceauling	2019	74%	66%	99%	100%	99%	100%	_	*	*	*	99%
Mathematics	2019	82%	80%	100%	100%	100%	10070		_	_	_	100%
Maulemaucs	2019	81%	77%	100%	100%	100%	_		*	_	_	100%
Science	2010	81%	76%	100%	100%	100%	*			-	*	100%
Science	2019	80%	74%	99%	100%	99%	*	_	*	_	_	99%
Social Studies	2010	81%	74%	100%	100%	100%	*	-	*	*	*	100%
Social Studies	2019	78%	77%	100%	100%	100%	*	_	100%	_	*	100%
STAAR Perform							۸۵۱		10070			10070
All Subjects	2019	ites at Me 50%	ets Grade 44%	97%	99%	97%	100%		*	*	100%	97%
All Subjects	2019	48%	41%	97%	95%	97%	100%	_	100%	*	*	97%
ELA/Reading	2018	48%	41%	96%	100%	96%	100%	-	100%	_	*	95%
ELAReauling								-	*	*	*	
Mathamatica	2018	46%	38%	98%	98%	98%	100%	-	•			99%
Mathematics	2019	52%	49%	100%	100%	100%	-	-	*	-	-	100%
Caiana	2018	50%	45%	84%	67%	89%	*	-	•	-	- *	89%
Science	2019	54%	45%	96%	96%	96%	*	-	-	-		95%
C ' 1 C	2018	51%	42%	97%	96%	98%	4	-	*	*	-	98%
Social Studies	2019	55%	50%	100%	100%	100%	*	-			*	100%
	2018	53%	50%	97%	94%	97%	*	-	100%	-	*	97%
STAAR Perform				•		•						
All Subjects	2019	24%	20%	49%	49%	49%	50%	-	*	*	83%	47%
	2018	22%	17%	42%	37%	43%	45%	-	64%	*	*	43%
ELA/Reading	2019	21%	16%	21%	23%	19%	67%	-	*	-	*	19%
	2018	19%	15%	15%	15%	15%	14%	-	*	*	*	13%
Mathematics	2019	26%	24%	98%	100%	97%	-	-	-	-	-	97%
	2018	24%	21%	64%	33%	72%	-	-	*	-	-	72%
Science	2019	25%	19%	59%	48%	61%	*	-	-	-	*	59%
	2018	23%	15%	63%	69%	59%	*	-	*	-	-	63%
Social Studies	2019	33%	27%	81%	77%	83%	*	-	*	*	*	78%
	2018	31%	26%	69%	56%	70%	*	-	80%	-	*	72%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	80	85	78	*	-	*	-	-	78
	2018	69	71	75	75	75	*	-	*	*	*	77
ELA/Reading	2019	68	68	72	80	69	*	-	*	-	-	69
	2018	69	70	75	78	74	*	-	*	*	*	76
Mathematics	2019	70	71	100	100	100	-	-	-	-	-	100
	2018	70	71	79	*	82	-	-	*	-	-	82

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					•						
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%
2017-18	1.9%	2.9%	0.8%	2.9%	0.3%	0.0%	*	0.0%	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	00.00/	05 40/	400.00/	100.00/	400.00/			100.00/			100.00/
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	•	-	100.0%	-	-	100.0%
Class of 2018 Graduated	90.0%	87.3%	97.1%	90.0%	99.0%	*	*	*	*	*	97.3%
Graduates, TxCHSE, & Cont	94.3%	91.3%	97.1%	90.0%	99.0%	*	*	*	*	*	97.3%
			37.170	90.0%	99.0%						97.370
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	98.5%	96.4%	99.0%	*	*	*	*	*	99.1%
Graduates, TxCHSE, & Cont	93.9%	90.6%	98.5%	96.4%	99.0%	*	*	*	*	*	99.1%
Class of 2017 Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*		*			100.0%
Graduates, TxCHSE, & Cont	93.7%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
			100.0 /6	100.076	100.076		-		_	-	100.076
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*		*			100.0%
Graduates, TxCHSE, & Cont	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016	93.7 70	91.970	100.076	100.0%	100.0%		-		-	-	100.0%
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	_	*	_	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	*	_	*	_	*	100.0%
					100.070						.00.070
4-Year Federal Graduation Rate Class of 2019	90.0%	84.8%	5 (Gr 9-12) 100.0%	100.0%	100.0%	*	_	100.0%		_	100.0%
Class of 2018	90.0%	86.7%	97.1%	90.0%	99.0%	*	*	*	*	*	97.3%
			37.170	90.076	99.070						97.370
RHSP/DAP Graduates (Longitud											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates		dinal Rate)								
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Class of 2018	86.8%	85.2%	61.2%	51.9%	60.2%	*	*	*	*	*	62.7%
College, Career, and Military Re	-										
2018-19	72.9%	60.5%	97.0%	97.2%	97.3%	*	-	90.0%	-	-	97.6%
2017-18	65.5%	56.5%	91.0%	75.9%	94.4%	*	*	*	*	*	91.8%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	_	100.0%	_	_	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	100.0%
Average SAT Score				, •							
2018-19	1027	928	1136	1138	1128	*	-	1242	-	-	1131
2017-18	1036	929	1081	1047	1082	*	*	*	*	*	1075
Average ACT Score											
2018-19	20.6	17.1	21.7	21.2	21.7	*	-	*	-	-	21.8
2017-18	20.6	16.7	20.6	19.8	20.5	*	*	*	*	*	20.3

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