#### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: DALLAS ISD Campus Type: High School Total Students: 269 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

#### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about NEW TECH H S AT B F DARRELL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	95.1%	94.9%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	34.6% 61.0% 2.2% 0.4% 0.7%	21.6% 69.8% 5.8% 0.5% 1.2%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary           English/Language Arts         15.7         17.3         16.4           Foreign Languages         12.5         20.8         18.7           Mathematics         23.8         19.0         17.8           Science         18.1         19.1         18.8           Social Studies         19.0         19.9         19.3						
Pacific Islander Two or More Races Enrollment by Student Group	0.0%	0.1%	0.2% 2.5%							
Economically Disadvantaged Special Education English Learners	90.7% 5.2% 30.1%	85.9% 9.4% 45.6%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	13.0%	19.0%	15.3%							

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	•	_		
instructional Expenditure Ratio	11/4	Total Operating Expenditures		\$11,782	\$10,252	\$9,	
				Instruction	\$6,044	\$5,515	\$5,
				Instructional Leadership	\$193	\$251	\$
				School Leadership	\$1,374	\$631	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	81%	81%	100%	-	*	*	*	82%
•	2018	77%	71%	80%	71%	84%	100%	-	*	*	*	82%
ELA/Reading	2019	75%	68%	67%	71%	62%	*	-	*	-	*	68%
	2018	74%	66%	69%	54%	74%	*	-	*	*	*	70%
Mathematics	2019	82%	80%	94%	86%	100%	*	-	-	-	_	94%
	2018	81%	77%	84%	75%	90%	*	-	-	-	-	87%
Science	2019	81%	76%	92%	85%	97%	*	-	*	-	-	93%
	2018	80%	74%	91%	90%	91%	*	-	-	-	*	92%
Social Studies	2019	81%	78%	92%	92%	92%	*	-	*	*	*	91%
	2018	78%	77%	93%	84%	96%	*	-	-	-	*	93%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	44%	57%	54%	56%	100%	-	*	*	*	58%
•	2018	48%	41%	52%	48%	51%	100%	-	*	*	*	52%
ELA/Reading	2019	48%	41%	47%	52%	40%	*	-	*	_	*	47%
3	2018	46%	38%	44%	33%	46%	*	-	*	*	*	44%
Mathematics	2019	52%	49%	60%	38%	76%	*	-	-	-	-	60%
	2018	50%	45%	41%	43%	39%	*	-	-	-	-	46%
Science	2019	54%	45%	61%	58%	60%	*	-	*	-	_	64%
	2018	51%	42%	55%	61%	49%	*	-	-	-	*	55%
Social Studies	2019	55%	50%	68%	62%	68%	*	-	*	*	*	68%
	2018	53%	50%	72%	76%	69%	*	-	-	-	*	71%
STAAR Perforr	nance Ra	ates at Ma	sters Gra	de I evel (4	All Grades T	'ested)						
All Subjects	2019	24%	20%	20%	11%	26%	27%	_	*	*	*	20%
	2018	22%	17%	13%	6%	14%	50%	_	*	*	*	13%
ELA/Reading	2019	21%	16%	4%	2%	5%	*	_	*	_	*	4%
	2018	19%	15%	4%	2%	4%	*	-	*	*	*	3%
Mathematics	2019	26%	24%	40%	24%	52%	*	-	_	_	_	38%
	2018	24%	21%	16%	11%	20%	*	-	_	_	_	18%
Science	2019	25%	19%	24%	15%	33%	*	_	*	_	-	25%
	2018	23%	15%	15%	6%	15%	*	-	_	_	*	11%
Social Studies	2019	33%	27%	33%	16%	39%	*	-	*	*	*	32%
	2018	31%	26%	27%	12%	30%	*	-	-	-	*	30%
Academic Grov	wth Scor	a (All Grad	das Tasta									
Both Subjects	2019	69	70	u) 75	72	79	*	_	_	_	*	78
2341 345,000	2018	69	71	67	62	69	*	_	*	*	_	66
ELA/Reading	2019	68	68	69	73	69	*	_	_	_	*	74
vi (caaiiig	2018	69	70	68	50	75	*	_	*	*	_	66
Mathematics	2019	70	71	85	72	95	_	_	_	_	_	84
	2018	70	71	65	71	60	*	-	-	-	_	65

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	1.0%	2.3%	0.5%	0.0%	-	*	_	*	1.1%
2017-18	1.9%	2.9%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.3%
<b>4-Year Longitudinal Rate (Gr 9-</b> 1 Class of 2019	12)										
Graduated	90.0%	85.4%	98.8%	100.0%	98.3%	*	_	_	_	*	98.7%
Graduates, TxCHSE, & Cont	94.1%	89.7%	98.8%	100.0%	98.3%	*	_	_	_	*	98.7%
Class of 2018											
Graduated	90.0%	87.3%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
Graduates, TxCHSE, & Cont	94.3%	91.3%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	90.0%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.9%	90.6%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Class of 2016											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	98.8%	100.0%	98.3%	*	-	-	-	*	98.7%
Class of 2018	90.0%	86.7%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
RHSP/DAP Graduates (Longitud	linal Rate	)									
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	91.8%	98.8%	94.7%	100.0%	*	_	_	_	*	98.6%
Class of 2018	86.8%	85.2%	93.9%	92.0%	94.4%	*	_	_	_	_	93.0%
College, Career, and Military Re	ady (Annı		ates) 71.6%	69.40/	72.0%	*				*	69.6%
2016-19	72.9% 65.5%	60.5% 56.5%	71.6% 58.8%	68.4% 36.0%	66.2%	*	-	-	-		57.6%
		50.5%	<b>30.0</b> %	36.0%	00.2%		-	-	-	-	57.0%
SAT/ACT Results (Annual Gradu Tested	,										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score 2018-19	1027	928	904	877	909	*	-	-	-	*	901
2017-18	1036	929	949	908	957	*	-	-	-	-	951
Average ACT Score											
2018-19	20.6	17.1	16.5	16.0	16.6	*	-	-	-	*	16.4
2017-18	20.6	16.7	17.6	16.9	17.6	*	-	-	-	-	17.3

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