

**Texas Education Agency**  
**2019-20 School Report Card**  
**CELESTINO MAURICIO SOTO JR EL (057905287)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 526  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about CELESTINO MAURICIO SOTO JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.7%	21.6%	12.6%
Hispanic	96.0%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.4%	85.9%	60.2%
Special Education	10.8%	9.4%	10.7%
English Learners	61.4%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	12.7%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	18.5	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,426	\$10,252	\$9,913
Instruction	\$5,689	\$5,515	\$5,558
Instructional Leadership	\$193	\$251	\$162
School Leadership	\$524	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>83%</b>	60%	83%	-	-	-	*	-	82%
	2018	77%	71%	<b>81%</b>	-	81%	*	-	-	-	-	81%
ELA/Reading	2019	75%	68%	<b>83%</b>	*	84%	-	-	-	*	-	83%
	2018	74%	66%	<b>83%</b>	-	83%	*	-	-	-	-	84%
Mathematics	2019	82%	80%	<b>84%</b>	*	85%	-	-	-	*	-	83%
	2018	81%	77%	<b>88%</b>	-	88%	*	-	-	-	-	88%
Writing	2019	68%	63%	<b>81%</b>	*	82%	-	-	-	-	-	80%
	2018	66%	60%	<b>65%</b>	-	65%	-	-	-	-	-	64%
Science	2019	81%	76%	<b>79%</b>	-	79%	-	-	-	-	-	78%
	2018	80%	74%	<b>70%</b>	-	70%	*	-	-	-	-	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>53%</b>	0%	53%	-	-	-	*	-	52%
	2018	48%	41%	<b>52%</b>	-	52%	*	-	-	-	-	52%
ELA/Reading	2019	48%	41%	<b>59%</b>	*	60%	-	-	-	*	-	58%
	2018	46%	38%	<b>56%</b>	-	55%	*	-	-	-	-	55%
Mathematics	2019	52%	49%	<b>51%</b>	*	52%	-	-	-	*	-	49%
	2018	50%	45%	<b>59%</b>	-	59%	*	-	-	-	-	59%
Writing	2019	38%	35%	<b>49%</b>	*	49%	-	-	-	-	-	48%
	2018	41%	35%	<b>44%</b>	-	44%	-	-	-	-	-	43%
Science	2019	54%	45%	<b>45%</b>	-	45%	-	-	-	-	-	43%
	2018	51%	42%	<b>33%</b>	-	34%	*	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>31%</b>	0%	31%	-	-	-	*	-	29%
	2018	22%	17%	<b>25%</b>	-	25%	*	-	-	-	-	25%
ELA/Reading	2019	21%	16%	<b>36%</b>	*	36%	-	-	-	*	-	34%
	2018	19%	15%	<b>30%</b>	-	30%	*	-	-	-	-	29%
Mathematics	2019	26%	24%	<b>29%</b>	*	30%	-	-	-	*	-	28%
	2018	24%	21%	<b>30%</b>	-	30%	*	-	-	-	-	30%
Writing	2019	14%	13%	<b>24%</b>	*	25%	-	-	-	-	-	25%
	2018	13%	11%	<b>12%</b>	-	12%	-	-	-	-	-	10%
Science	2019	25%	19%	<b>25%</b>	-	25%	-	-	-	-	-	22%
	2018	23%	15%	<b>9%</b>	-	9%	*	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>67</b>	*	68	-	-	-	-	-	65
	2018	69	71	<b>69</b>	-	69	*	-	-	-	-	69
ELA/Reading	2019	68	68	<b>69</b>	*	69	-	-	-	-	-	67
	2018	69	70	<b>61</b>	-	61	*	-	-	-	-	61
Mathematics	2019	70	71	<b>66</b>	*	66	-	-	-	-	-	64
	2018	70	71	<b>77</b>	-	77	*	-	-	-	-	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>58%</b>	-	58%	-	-	-	-	-	59%
2018	38%	39%	<b>49%</b>	-	49%	-	-	-	-	-	50%
Mathematics											
2019	45%	48%	<b>29%</b>	-	29%	-	-	-	-	-	29%
2018	47%	48%	<b>41%</b>	-	41%	-	-	-	-	-	40%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>81%</b>	-	81%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>19%</b>	-	19%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>91%</b>	-	91%	-	-	-	-	-	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>90%</b>	-	90%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>10%</b>	-	10%	-	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>94%</b>	-	94%	-	-	-	-	-	93%

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