

**Texas Education Agency  
2019-20 School Report Card  
ANNE FRANK EL (057905280)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 1,178  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ANNE FRANK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.8%	21.6%	12.6%
Hispanic	59.4%	69.8%	52.8%
White	8.4%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.8%	85.9%	60.2%
Special Education	7.3%	9.4%	10.7%
English Learners	59.6%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	23.2%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	17.7	19.0
Grade 1	20.0	16.9	18.9
Grade 2	18.8	18.0	18.8
Grade 3	19.2	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	21.8	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,312	\$10,252	\$9,913
Instruction	\$5,065	\$5,515	\$5,558
Instructional Leadership	\$160	\$251	\$162
School Leadership	\$471	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>82%</b>	79%	83%	76%	-	92%	-	56%	82%
	2018	77%	71%	<b>79%</b>	77%	79%	85%	-	88%	-	100%	79%
ELA/Reading	2019	75%	68%	<b>80%</b>	75%	83%	71%	-	89%	-	*	81%
	2018	74%	66%	<b>79%</b>	76%	79%	82%	-	80%	-	*	79%
Mathematics	2019	82%	80%	<b>86%</b>	87%	86%	86%	-	89%	-	*	86%
	2018	81%	77%	<b>82%</b>	85%	80%	94%	-	100%	-	*	83%
Writing	2019	68%	63%	<b>73%</b>	68%	75%	63%	-	*	-	*	75%
	2018	66%	60%	<b>70%</b>	60%	73%	67%	-	*	-	-	69%
Science	2019	81%	76%	<b>82%</b>	79%	84%	*	-	*	-	*	81%
	2018	80%	74%	<b>77%</b>	74%	77%	86%	-	*	-	*	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>54%</b>	46%	58%	41%	-	71%	-	22%	54%
	2018	48%	41%	<b>49%</b>	50%	48%	48%	-	46%	-	50%	50%
ELA/Reading	2019	48%	41%	<b>52%</b>	44%	55%	48%	-	67%	-	*	51%
	2018	46%	38%	<b>47%</b>	48%	47%	47%	-	40%	-	*	47%
Mathematics	2019	52%	49%	<b>59%</b>	54%	61%	48%	-	89%	-	*	59%
	2018	50%	45%	<b>53%</b>	58%	52%	50%	-	70%	-	*	55%
Writing	2019	38%	35%	<b>44%</b>	26%	53%	25%	-	*	-	*	46%
	2018	41%	35%	<b>45%</b>	40%	48%	33%	-	*	-	-	48%
Science	2019	54%	45%	<b>60%</b>	50%	68%	*	-	*	-	*	58%
	2018	51%	42%	<b>43%</b>	37%	44%	57%	-	*	-	*	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>29%</b>	26%	32%	20%	-	29%	-	0%	29%
	2018	22%	17%	<b>24%</b>	27%	24%	17%	-	12%	-	38%	24%
ELA/Reading	2019	21%	16%	<b>28%</b>	29%	29%	19%	-	33%	-	*	27%
	2018	19%	15%	<b>25%</b>	27%	26%	12%	-	10%	-	*	25%
Mathematics	2019	26%	24%	<b>35%</b>	32%	37%	24%	-	33%	-	*	36%
	2018	24%	21%	<b>28%</b>	35%	26%	28%	-	20%	-	*	28%
Writing	2019	14%	13%	<b>22%</b>	5%	29%	25%	-	*	-	*	21%
	2018	13%	11%	<b>17%</b>	20%	18%	0%	-	*	-	-	18%
Science	2019	25%	19%	<b>24%</b>	21%	26%	*	-	*	-	*	24%
	2018	23%	15%	<b>15%</b>	0%	18%	14%	-	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>80</b>	70	84	73	-	88	-	*	80
	2018	69	71	<b>75</b>	73	76	65	-	71	-	*	74
ELA/Reading	2019	68	68	<b>72</b>	63	76	65	-	83	-	*	71
	2018	69	70	<b>70</b>	67	73	46	-	50	-	*	70
Mathematics	2019	70	71	<b>87</b>	78	91	80	-	92	-	*	88
	2018	70	71	<b>80</b>	80	80	83	-	92	-	*	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>51%</b>	47%	57%	20%	-	*	-	-	49%
2018	38%	39%	<b>37%</b>	*	40%	*	-	*	-	*	37%
Mathematics											
2019	45%	48%	<b>63%</b>	54%	65%	*	-	-	-	-	61%
2018	47%	48%	<b>50%</b>	*	50%	*	-	*	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>87%</b>	85%	90%	*	*	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>13%</b>	15%	10%	*	*	*	-	*	13%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>90%</b>	89%	92%	*	*	*	-	*	89%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>87%</b>	93%	87%	*	*	*	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>13%</b>	7%	13%	*	*	*	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>91%</b>	93%	91%	*	*	*	-	*	89%

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